

## Section VII: Cleveland City – District and Charter Analysis

### Summary

One in two of Cleveland's students failed their math exam in 2011-12. Two in five of Cleveland's students failed their reading exam in 2011-12. The failure of Cleveland's students is shocking; yet, it's been that way for a long time.

Cleveland's schools, traditional district and charter, continued their history of struggles. In 2011-12, more than 35,000 public school students (60 percent) attended a failing school. Less than one in ten of Cleveland Municipal School District (CMSD) students attended a school that produced more than one year of learning to its students. CMSD, as a district, was rated in academic emergency. Cleveland's charters are far from immune. Only 5 out of 53 charter schools met the statewide goal for having a performance index (PI) of greater than 100, and fewer than 20 percent of charter students attended a top-rated charter.

Despite the glum overall achievement results, there are a few, tiny rays of hope for Cleveland. The city has 16 district and charter school buildings rated A or A+ by the state. These include the high-flying John Hay high schools (part of CMSD) and the Constellation group of charter schools. But high-quality schools are in short supply: In 2011-12, only 7 percent of Cleveland's public school students (district and charter) attended a highly-rated school building.

The past year's data remind us that Cleveland's schools face a very high mountain to climb to prepare all its youngsters for rigors of college or gainful employment.

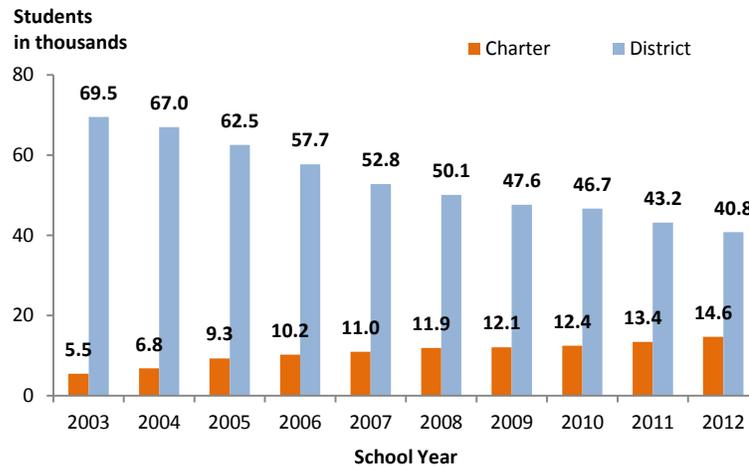
### 1. Key Takeaways

- 12,700 students, or 26 percent of Cleveland public school students, attend a charter.
- Between one-third to half of charter and district students failed the state's exams (below proficient), depending on grade and subject.
- Eleven out of 153 school buildings (7 percent) met the state goal of earning a performance index score of 100 or above.
- Out of 149 school buildings, only 6 district and 10 charter school buildings achieved an excellent (A) or above rating from the state.
- Over 33,000 students (60 percent) attended a charter or district school building rated in academic watch (D) or academic emergency (F).

## 2. Enrollment

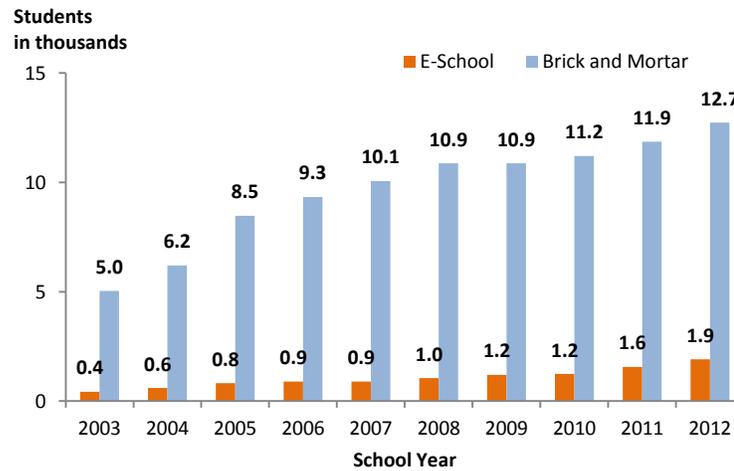
Overall enrollment in Cleveland’s public schools (charter and district) has declined sharply during the past decade. In 2002-03, there were 75,000 Cleveland students attending a public school; in 2010-11, there were 55,400 students. This represents a decline of 27 percent.

Student enrollment in Cleveland Municipal School District (CMSD), the city’s traditional public school, has fallen faster than the overall rate of decline: 41 percent since 2002-03 (figure 7.1). Meanwhile, charter schools have steadily enrolled a greater number of Cleveland-resident students, increasing from 5,500 students to 14,600 students from 2002-03 to 2011-12. During the early- and mid-2000s, charter enrollment increased quickly, doubling in size from 2002-03 to 2006-07. See note 1 at the end of this section for more information on charter enrollment.



**Figure 7.1.** Cleveland K-12 public school enrollment, charter versus district schools, 2002-03 to 2011-12.

Figure 7.2 shows the breakdown of charter students by e-school and physical charter. Most of Cleveland’s charter students attend a physical school, but there are an increasing number of e-school students.



**Figure 7.2.** Cleveland K-12 charter enrollment, e-school versus brick and mortar, 2002-03 to 2011-12.

Table 7.1 lists the top charters in Cleveland by enrollment. The two largest charters in Cleveland are statewide e-schools, Electronic Classroom of Tomorrow and Ohio Virtual Academy, which enrolled 893 and 568 students respectively. The largest physical charter is Harvard Avenue Community School, which enrolled 561 students in 2011-12.

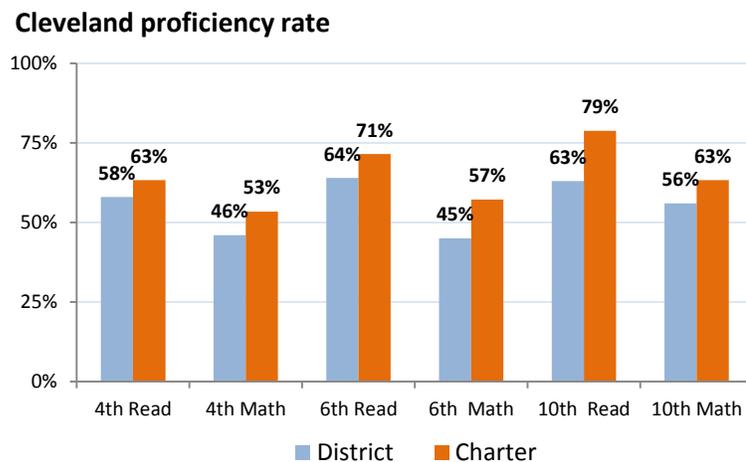
**Table 7.1.** Top ten charters by enrollment of Cleveland-resident students, 2011-12. (e) denotes e-school.

Charter school	Enrollment	Charter school	Enrollment
Electronic Classroom Of Tomorrow (e)	893	Horizon Science Acad Cleveland	410
Ohio Virtual Academy (e)	568	Hope Academy Cuyahoga Campus	407
Harvard Avenue Community School	561	Hope Academy Northwest Campus	380
Promise Academy	426	Woodland Academy	380
Hope Academy Chapelside Campus	421	Constellation Schools: Parma Community	368

### 3. Math and Reading Proficiency

In 2011-12, Cleveland’s charters, as a group, outperformed CMSD’s proficiency rates. The percentage of charter students who scored proficient or above exceeded CMSD in all six grades and subjects shown in figure 7.3. A higher percentage of charter students passed the exams by anywhere between 5 (fourth grade reading) and 16 percentage points (tenth grade reading). See note 2, at the end of this section, for the method of calculating an aggregate charter proficiency rate.

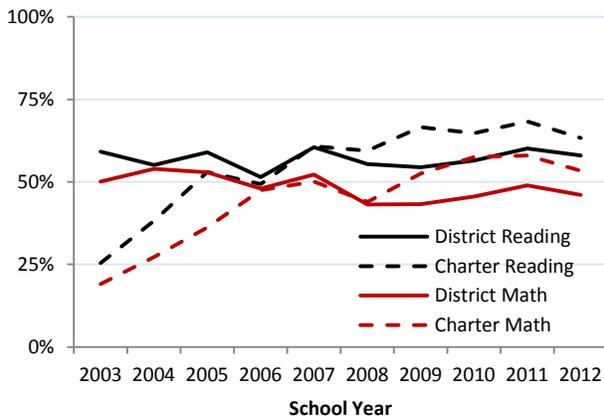
In all grades and subjects, except charters’ tenth grade reading proficiency rate, both charter schools and CMSD failed to meet the statewide goal of 75 percent proficiency. CMSD’s fourth and sixth grade math proficiency rates fell furthest from the statewide goal (46 and 45 percent proficiency, respectively).



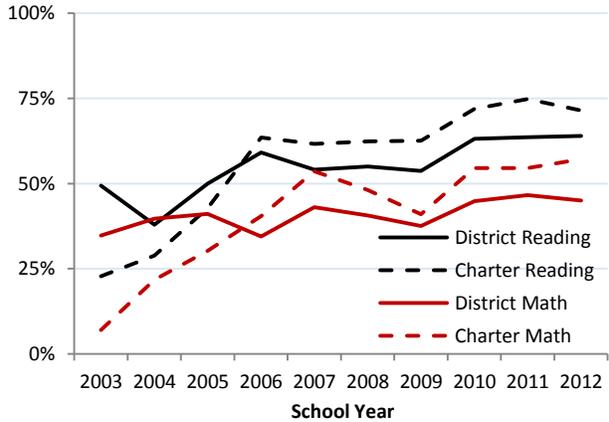
**Figure 7.3.** Percentage of students, proficient or above in fourth, sixth, and tenth grade math and reading exams, charter versus district, 2011-12. **Note:** Statewide proficiency rate goal is 75 percent.

The ten-year trend in fourth, sixth, and tenth grade math and reading proficiency rates is shown in figure 7.4. Overall, CMSD proficiency rates tend to have a flatter trajectory, while charters demonstrate a bit more of an upward trend. Charter proficiency rates have generally exceeded district proficiency rates since 2008.

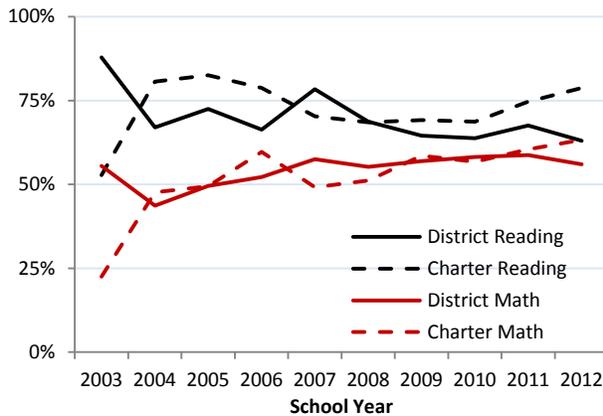
#### Fourth grade



#### Sixth grade



#### Tenth grade



**Figure 7.4.** Percentage of students who tested proficient or above in fourth, sixth, and tenth grade reading and math, Cleveland district and charter schools, 2002-03 to 2011-12.

**Note:** Statewide proficiency rate goal is 75 percent in fourth, sixth, and tenth grades.

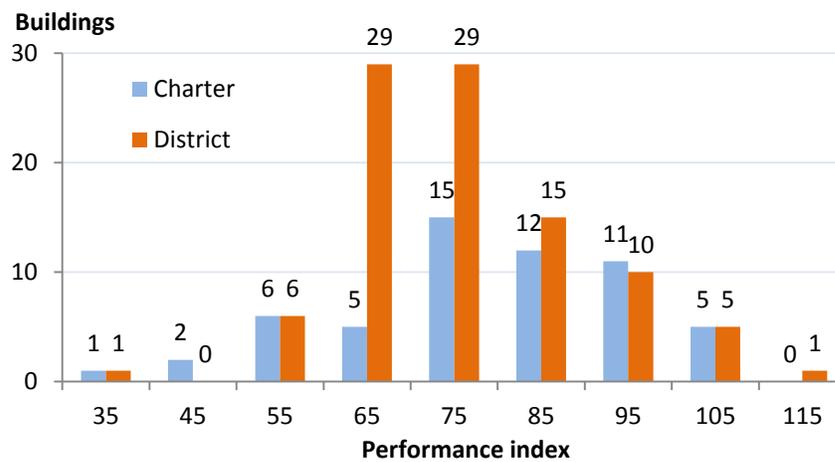
#### 4. Performance Index

The performance index (PI) is a measure of aggregate student achievement in a school building or school district. It's a weighted average of proficiency rates, with greater weight given to students who perform at higher performance levels.

In the 2011-12 school year, Cleveland's charters mildly outperformed CMSD in the school building performance index (PI). A near majority of charters had a PI between 70 and 90 (27 out of 57 charters); whereas a majority of district school buildings (58 out of 96 buildings) had PI ratings between 60 and 80. There were 3 outlying charter schools that received very low PI scores (below 50) and 5 that received high PI scores (above 100). Among district schools, there

was 1 building that scored under 50 and 6 buildings that scored above 100. Among both charter and district schools, there were 11 Cleveland schools that scored above 100 PI and thus, met the statewide goal of 100 PI. The charters were Constellation Schools: Old Brooklyn Elementary & Middle, Horizon Science Academy, The Intergenerational School, Citizens Academy. The district school buildings were Riverside School, John Hay School of Architecture and Design, Valley View Elementary, Whitney Young, John Hay School of Science and Medicine, and John Hay Early College High School.

The average (unweighted by student enrollment) PI for charters was 78.9; and for district schools, 75.7.



**Figure 7.5.** Distribution of performance index scores, charter versus district, 2011-12. PI scores tabulated by intervals of 10 (e.g., 70-79.9) with the middle of the interval displayed on the horizontal axis (e.g., 75).

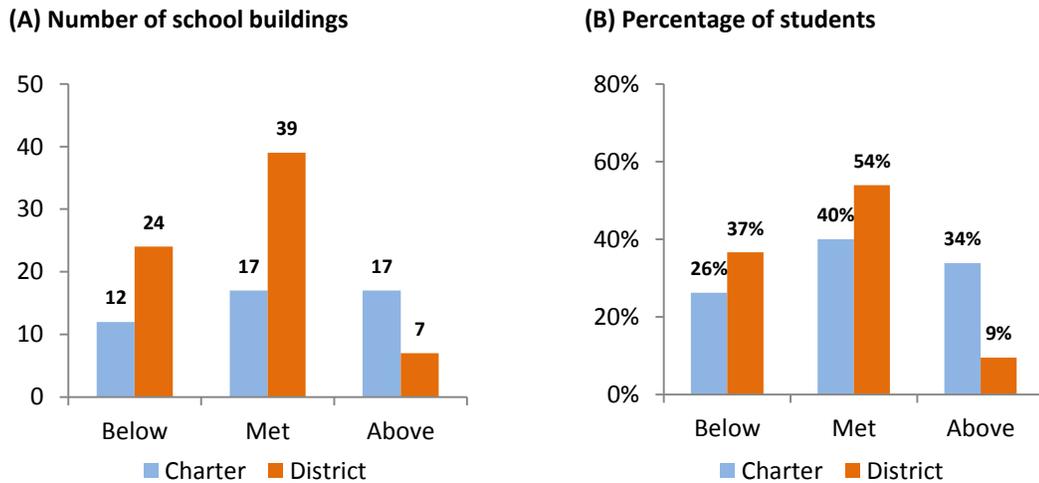
**Note:** Statewide goal for building’s performance index is 100. Charter data includes only charters with more than 30 percent of enrollment coming from CMSD.

## 5. Value-Added Growth

Ohio designates schools as “below,” “met,” or “above” to indicate whether a district or building has provided less than (below), equal to (met), or more than (above) a year’s worth of student growth. In contrast to the PI, which is a measure of raw student achievement, value-added is a measure of impact that a school has on student learning. Value-added is calculated through a statistical model based on students’ current and past test scores.

As a district, Cleveland Municipal School District (CMSD) received a below value-added designation. Of its 70 eligible school buildings, only 7 buildings (10 percent) received an above rating. Thirty-nine earned a met rating and 24 a below rating. Of Cleveland’s charters, 12 were rated below, 17 were rated met, and 17 were rated above. Thus, there was a greater percentage of charters rated above than district school buildings. Figure 7.6(A) shows the distribution of school building ratings for charter and CMSD school buildings.

Figure 7.6(B) the percentage of students who enroll in a school building, according to its value-added designation. In CMSD, 63 percent of its students attended a met or above rated school; of Cleveland’s charters, 74 percent attended a met or above rated charter school. Along the value-added dimension, Cleveland’s charters are generating a bigger impact on student learning than CMSD.



**Figure 7.6.** (A) Number of school buildings by value-added growth designation, district versus charter, 2011-12. (B) Percentage of students enrolled in school building by value-added growth designation, district versus charter, 2011-12. **Note:** Charter data includes only charters with more than 30 percent of enrollment coming from CMSD. Charter enrollment is not adjusted for the proportion of enrollment that comes from the CMSD.

## 6. Ratings

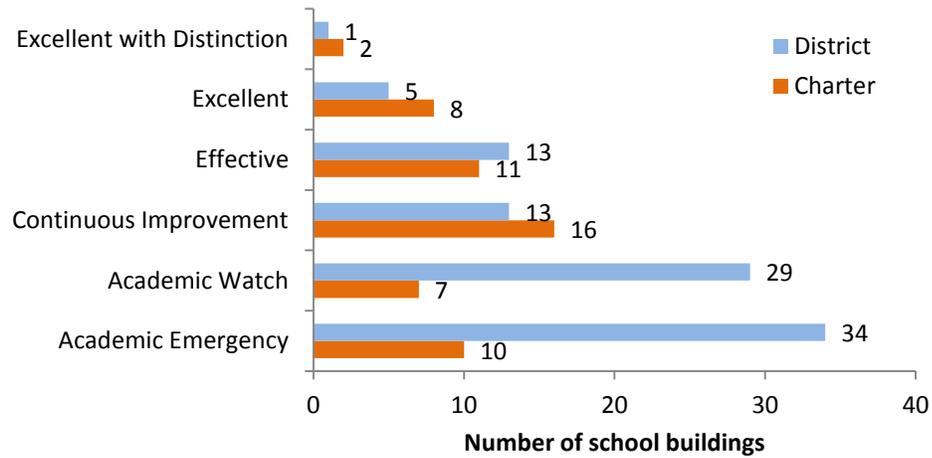
Based on several academic performance indicators, Ohio gives each public school building and district an overall academic rating. There are six rating categories (from lowest to highest): academic emergency, academic watch, continuous improvement, effective, excellent, and excellent with distinction.

In the 2011-12 school year, 16 of Cleveland’s schools earned a top-tier rating from the state—either excellent with distinction (A+) or excellent (A). Ten of these 16 schools were charter schools and 6 were CMSD school buildings. These top-rated schools enrolled nearly 4,300 students, or about 8 percent of the total Cleveland public school population.

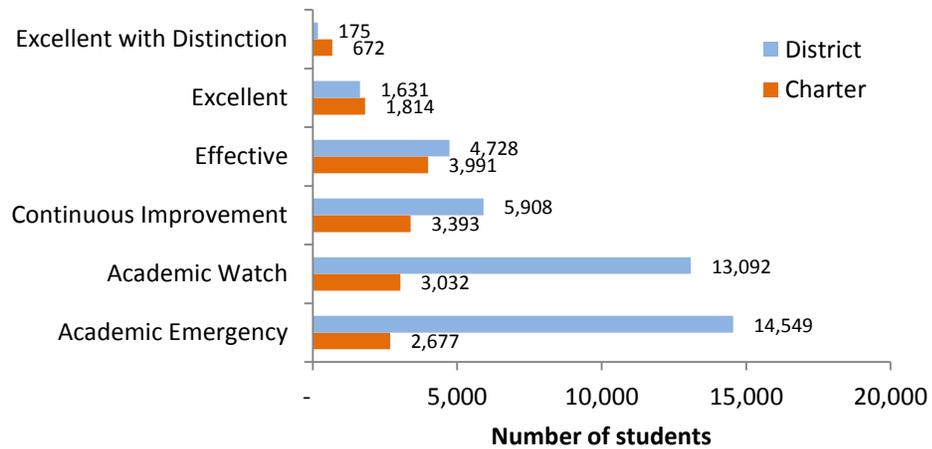
In contrast to these high-flying schools, more than half of Cleveland’s public schools were rated in academic emergency (F) or academic watch (D). Of CMSD school buildings, 63 out of 95 buildings were rated D or F (66 percent); and of Cleveland’s charter schools, 17 out of 54 charters were rated D or F (31 percent). Figure 7.7 shows the distribution of school buildings by state rating category for district and charter schools.

Figure 7.8 shows the distribution of students who attend a school building, district and charter, by state rating category. Most of Cleveland’s students attended a poorly rated school building in

2011-12. Nearly 35,000 Cleveland public school students (60 percent), charter and CMSD combined, attended a building in academic watch or academic emergency.



**Figure 7.7.** Distribution of school buildings, Cleveland charter and CMSD, by state rating category, 2011-12.



**Figure 7.8.** Distribution of Cleveland student enrollment, charter and CMSD by state rating category, 2011-12. **Note:** Charter data includes only charters with more than 30 percent of enrollment coming from CMSD. Charter enrollment is not adjusted for the proportion of enrollment that comes from the CMSD.

## 7. Notes

### Note 1: Enrollment data

Enrollment data for Cleveland Municipal School District can be obtained through the Ohio Department of Education's Power User database<sup>1</sup> or through its October enrollment spreadsheets.<sup>2</sup> Overall enrollment data for charter schools can also be obtained through both of the webpages cited above. However, charter enrollment is not disaggregated by the district of student residence in these data sets. For charter enrollment, the District Payment<sup>3</sup> and Community School Payment Reports<sup>4</sup> were used to determine the number of Cleveland charter students( charters in Cuyahoga County and statewide e-schools) who reside in the attendance area of CMSD.

Table 7.3 below shows the ten-year enrollment data for Cleveland Municipal School District and Cleveland charter schools. These data are also represented in figures 7.1 and 7.2.

**Table 7.3.** Cleveland's K-12 public student enrollment, charter and district, 2002-03 to 2011-12.

School Type	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Cleveland City Schools	69,534	67,015	62,542	57,698	52,769	50,078	47,615	46,697	43,202	40,782
Cleveland Charters										
Brick and Mortar	5,033	6,204	8,477	9,336	10,060	10,874	10,867	11,215	11,864	12,732
E-School	419	597	813	894	896	1,047	1,196	1,234	1,566	1,907
Total Charter	5,453	6,802	9,290	10,230	10,956	11,921	12,063	12,449	13,430	14,638
Total Cleveland Students	74,987	73,817	71,832	67,928	63,725	61,999	59,678	59,146	56,632	55,420
Charter Share	7.3%	9.2%	12.9%	15.1%	17.2%	19.2%	20.2%	21.0%	23.7%	26.4%

### Note 2: Charter school proficiency calculation

To make a fair comparison between Cleveland's traditional district and charter schools, we include only charter students who would have otherwise attended Cleveland Municipal School District (CMSD).

The Ohio Department of Education (ODE) does not sort charter test results by students' home district. We have to approximate the number of students, whose home district is CMSD and tested in each grade, subject, and charter. The approximation should be relatively precise, but it does assume that the overall building proportion of students coming from Cleveland is equal and uniform across all grades within the charter school building. The adjustment steps are as follows:

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<sup>1</sup> Ohio Department of Education, "Power User Reports," [http://ilrc.ode.state.oh.us/Power\\_Users.asp](http://ilrc.ode.state.oh.us/Power_Users.asp).

<sup>2</sup> Ohio Department of Education, "Enrollment Data," <http://ode.state.oh.us/GD/Templates/Pages/ODE/OEDetail.aspx?page=3&TopicRelationID=3&ContentID=12261&Content=128420>.

<sup>3</sup> Ohio Department of Education, "District Payment Reports," <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/OEDetail.aspx?page=3&TopicRelationID=990&ContentID=10849&Content=132707>.

<sup>4</sup> Ohio Department of Education, "Community School Payment Reports," <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/OEDetail.aspx?page=3&TopicRelationID=878&ContentID=12925&Content=133802>.

1. Obtain the number of students tested for each grade, subject, and charter.<sup>5</sup>
2. Obtain the proficiency rate for each grade, subject, and charter.<sup>6</sup> Obtain the proportion of students in each charter school (Cuyahoga County) whose home district is Cleveland Municipal School District.<sup>7</sup>
3. Multiply the proportion of students whose home district is Cleveland Municipal School District by the number of students tested in each grade, subject, and charter. This gives an approximate number of tested Cleveland students in each grade, subject, and charter.
4. Multiply the adjusted number of tested students by the proficiency rate in each grade, subject, and charter. This gives an approximate number of proficient or above Cleveland students in each grade, subject, and charter.
5. Sum the number of adjusted number of tested students in all charters, and sum the number of adjusted proficient or above in all charters.
6. Divide the adjusted number of proficient student by the adjusted number of tested students to determine the aggregate Cleveland charter proficiency rate.

The Intergenerational School's 2011-12 fourth grade reading data is used to illustrate.

- $N \text{ Tested}_{4\text{read}} = 27$
- $\text{Proficiency rate}_{4\text{read}} = 0.85$
- $\text{Building proportion of student enrollment from CMSD} = 0.71$
- $N \text{ Tested, adjusted}_{4\text{read}} = 27 * 0.71 = 19$
- $N \text{ Proficient, adjusted}_{4\text{read}} = 19 * 0.85 = 16$

This procedure was repeated for all charter schools located in Cuyahoga County and for the statewide e-schools. The N Tested (adjusted) and N Proficient (adjusted) are summed across all charters. The totals are divided to obtain the aggregate charter proficiency rate for Cleveland. The adjusted results are shown in table 7.4.

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<sup>5</sup> ODE's Power Users Reports (2002-03 to 2010-11) and June 2012 unofficial release of the test data for 2011-12. (As of the writing of this report, 2011-12 the official number tested data by grade, subject, and school building were not publically available.) Ohio Department of Education, "Test Results," <http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicRelationID=263>.

<sup>6</sup> ODE's Power Users Report (2002-03 to 2010-11), and in the official release of Report Card data for 2011-12, which is found at Ohio Department of Education, "Preliminary District and School Report Card Data," <http://education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1&ContentID=131230>.

<sup>7</sup> This can be calculated via ODE's Community School Payment Report. See above, "Note 1: Enrollment data."

**Table 7.4.** Aggregate Cleveland charter test data. Approximate total number of students from the attendance area of Cleveland Municipal School District who were tested, number of students who tested proficient or above, proportion of students who tested proficient or above, 2002-03 to 2011-12.

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	
N Tested <sup>1</sup>	4th Grade Mathematics	331	425	549	760	722	899	958	1055	1081	1315
	4th Grade Reading	335	437	549	761	720	900	957	1041	1051	1315
	6th Grade Mathematics	236	492	516	661	685	781	777	993	1015	1264
	6th Grade Reading	236	495	515	663	684	780	776	993	1013	1262
	10th Grade Mathematics	48	300	227	295	407	389	389	500	527	608
	10th Grade Reading	26	224	226	320	400	375	384	492	520	581
N Proficient <sup>2</sup>	4th Grade Mathematics	63	116	199	361	362	395	503	607	627	702
	4th Grade Reading	85	167	290	375	438	535	637	674	718	832
	6th Grade Mathematics	17	107	156	267	367	375	318	541	553	722
	6th Grade Reading	54	143	220	421	422	487	486	714	758	902
	10th Grade Mathematics	11	143	112	176	200	199	228	284	318	385
	10th Grade Reading	14	180	187	252	282	257	265	338	388	457
Proficiency Rate	4th Grade Mathematics	0.19	0.27	0.36	0.48	0.50	0.44	0.52	0.58	0.58	0.53
	4th Grade Reading	0.25	0.38	0.53	0.49	0.61	0.59	0.67	0.65	0.68	0.63
	6th Grade Mathematics	0.07	0.22	0.30	0.40	0.54	0.48	0.41	0.55	0.54	0.57
	6th Grade Reading	0.23	0.29	0.43	0.64	0.62	0.62	0.63	0.72	0.75	0.71
	10th Grade Mathematics	0.23	0.48	0.49	0.60	0.49	0.51	0.59	0.57	0.60	0.63
	10th Grade Reading	0.53	0.81	0.83	0.79	0.70	0.68	0.69	0.69	0.75	0.79

<sup>1</sup> Total number of charter students who would have otherwise attended Cleveland Municipal School District tested per grade, which is estimated based on overall proportion of Cleveland Municipal School District students attending the charter.

<sup>2</sup> Number of proficient charter students who would have otherwise attended Cleveland Municipal School District is calculated by multiplying the proficiency rate by the number who were tested.

**Note 3: Cleveland Public Schools (district and charter), select achievement results, sorted alphabetically, 2011-12<sup>8</sup>**

School Name	School Type	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	Enrollment
Adlai Stevenson School	District	1	15	6.7	68.8	Not Met	Below	Academic Emergency	370
Almira	District	0	15	0	75.2	Not Met	Met	Academic Watch	325
Andrew J Rickoff	District	1	15	6.7	64.9	Not Met	Below	Academic Emergency	525
Anton Grdina	District	0	15	0	68.7	Not Met	Met	Academic Emergency	344
Artemus Ward	District	1	15	6.7	73.2	Not Met	Below	Academic Watch	494
Benjamin Franklin	District	8	15	53.3	93.2	Not Met	Below	Effective	608
Bolton	District	0	15	0	60.6	Not Met	Below	Academic Emergency	347
Buckeye-Woodland School	District	0	15	0	62.6	Not Met	Met	Academic Emergency	270
Buhrer	District	7	15	46.7	87.9	Met	Above	Effective	342
Campus International School	District	2	3	66.7	97.1	Not Met	--	Effective	210
Carl & Louis Stokes Central Academy	District	0	15	0	61.2	Not Met	Met	Academic Emergency	469
Carl F Shuler	District	0	2	0	0	Not Met	--	Not Rated	313
Case	District	0	15	0	64.4	Not Met	Below	Academic Emergency	367
Charles A Mooney School	District	1	15	6.7	77	Not Met	Above	Continuous Improvement	472
Charles Dickens School	District	1	15	6.7	62.6	Not Met	Met	Academic Emergency	406
Charles W Eliot School	District	0	15	0	61.4	Not Met	Below	Academic Emergency	502
Clara E Westropp School	District	3	15	20	85.6	Not Met	Met	Continuous Improvement	449
Clark School	District	8	15	53.3	89.7	Met	Above	Effective	592
Cleveland School of Arts Lower Campus	District	2	8	25	81.9	Not Met	Met	Continuous Improvement	412
Cleveland School Of The Arts High School	District	14	19	73.7	94.8	Met	Below	Continuous Improvement	616
Collinwood High School	District	0	12	0	72.3	Not Met	--	Academic Watch	623
Daniel E Morgan School	District	1	15	6.7	76	Not Met	Below	Academic Watch	322
Denison	District	4	15	26.7	83.5	Not Met	Below	Continuous Improvement	645

<sup>8</sup> All district school buildings are of Cleveland Municipal School District. Charters include any that pull more than 30 percent of its students from CMSD. Charter enrollment does not adjust for the number of students who would have otherwise attended CMSD.

School Name	School Type	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	Enrollment
Design Lab @ Jane Addams	District	4	11	36.4	82.9	Not Met	--	Continuous Improvement	256
Douglas MacArthur	District	8	10	80	95.2	Met	Met	Effective	250
Early Childhood Development	District	1	3	33.3	67.9	Not Met	--	Academic Watch	84
East Clark	District	0	15	0	62.1	Not Met	Met	Academic Emergency	398
East Technical High School	District	0	12	0	61.2	Not Met	--	Academic Emergency	692
Euclid Park Elementary School	District	0	15	0	69.1	Not Met	Met	Academic Emergency	345
Franklin D. Roosevelt	District	0	15	0	63	Not Met	Below	Academic Emergency	544
Fullerton School	District	0	15	0	59.8	Not Met	Met	Academic Emergency	327
Garfield Elementary School	District	9	15	60	94.9	Not Met	Met	Effective	518
Garrett Morgan Schl Of Science School	District	4	12	33.3	89.6	Not Met	--	Continuous Improvement	314
George Washington Carver	District	0	15	0	57.4	Not Met	Below	Academic Emergency	536
Ginn Academy	District	1	12	8.3	78.9	Not Met	--	Academic Watch	216
Glenville High School	District	0	12	0	71.9	Not Met	--	Academic Watch	813
H Barbara Booker Elementary School	District	0	15	0	74	Not Met	Met	Academic Watch	415
Hannah Gibbons-Nottingham Elementary School	District	3	15	20	62.8	Not Met	Met	Academic Emergency	281
Harvey Rice Elementary School	District	0	15	0	63	Not Met	Met	Academic Emergency	446
Health Careers Center High School	District	5	12	41.7	75.3	Not Met	--	Academic Watch	264
Iowa-Maple Elementary School	District	0	15	0	60.2	Not Met	Met	Academic Emergency	399
James Ford Rhodes High School	District	4	12	33.3	88.5	Not Met	--	Continuous Improvement	1195
Jane Addams Business Careers High School	District	1	12	8.3	74.6	Not Met	--	Academic Watch	382
John Adams High School	District	0	12	0	70.2	Not Met	--	Academic Watch	1109
John F Kennedy High School	District	0	12	0	68.6	Not Met	--	Academic Emergency	804
John Hay Early College High School	District	7	7	100	113.3	Met	--	Excellent	201
John Hay School of Architecture & Design	District	12	12	100	104	Met	--	Excellent	271
John Hay School of Science & Medicine	District	12	12	100	109.7	Met	--	Excellent	362

School Name	School Type	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	Enrollment
John Marshall High School	District	0	12	0	77.6	Not Met	--	Academic Watch	1039
Joseph M Gallagher School	District	1	15	6.7	69.9	Not Met	Met	Academic Emergency	652
Kenneth W Clement	District	2	10	20	76.9	Not Met	Below	Academic Emergency	168
Law & Municipal Careers @ MLK	District	0	12	0	69.7	Not Met	--	Academic Emergency	262
Lincoln-West High School	District	0	12	0	70.4	Not Met	--	Academic Watch	1157
Louis Agassiz School	District	5	15	33.3	85.3	Not Met	Above	Effective	338
Louisa May Alcott Elementary School	District	7	8	87.5	99.2	Met	Met	Effective	203
Luis Munoz Marin School	District	0	15	0	58.3	Not Met	Met	Academic Emergency	708
Marion C Seltzer Elementary School	District	3	15	20	79.8	Not Met	Met	Academic Watch	487
Marion-Sterling Elementary School	District	0	15	0	60	Not Met	Met	Academic Emergency	454
Mary B Martin School	District	1	15	6.7	62.4	Not Met	Below	Academic Emergency	361
Mary M Bethune	District	1	15	6.7	63.7	Not Met	Met	Academic Emergency	333
Max S Hayes High School	District	0	12	0	74.8	Not Met	--	Academic Watch	542
MC^2 STEM High School	District	10	11	90.9	98.6	Met	--	Effective	274
McKinley School	District	1	15	6.7	77.4	Not Met	Met	Academic Watch	304
Memorial School	District	1	15	6.7	73.4	Not Met	Below	Academic Watch	464
Michael R. White	District	2	15	13.3	71.6	Not Met	Met	Academic Watch	420
Miles Park School	District	0	15	0	59.9	Not Met	Met	Academic Emergency	605
Miles School	District	0	15	0	65.5	Not Met	Below	Academic Emergency	324
Mound Elementary School	District	0	15	0	58.3	Not Met	Below	Academic Emergency	467
Nathan Hale School	District	0	15	0	69.5	Not Met	Above	Academic Watch	436
New Technology HS@East Tech	District	2	11	18.2	80.8	Met	--	Continuous Improvement	125
New Technology West	District	4	11	36.4	90.3	Met	--	Effective	180
Newton D Baker School	District	7	15	46.7	87.5	Met	Met	Continuous Improvement	366
Oliver H Perry Elementary School	District	4	15	26.7	84.3	Not Met	Above	Effective	331
Orchard School	District	2	15	13.3	80.7	Not Met	Below	Continuous Improvement	356

School Name	School Type	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	Enrollment
Patrick Henry School	District	0	15	0	62.9	Not Met	Below	Academic Emergency	340
Paul L Dunbar Elementary School @ Kentucky	District	2	13	15.4	74.8	Not Met	Met	Academic Watch	158
Paul Revere Elementary School	District	0	15	0	61.7	Not Met	Met	Academic Emergency	456
Riverside School	District	15	15	100	100.9	Not Met	Met	Excellent	465
Robert H Jamison School	District	0	15	0	64.1	Not Met	Met	Academic Emergency	400
Robinson G Jones Elementary School	District	3	15	20	75.8	Not Met	Below	Academic Watch	397
Scranton School	District	1	15	6.7	76.6	Not Met	Met	Academic Watch	424
SuccessTech Academy School	District	3	12	25	78.1	Not Met	--	Academic Watch	232
Sunbeam	District	0	15	0	75.5	Not Met	Met	Academic Watch	225
The School of One	District	0	2	0	--	Not Met	--	Not Rated	155
Thomas Jefferson School	District	0	1	0	--	Met	--	Not Rated	251
Tremont Montessori School	District	8	15	53.3	92.3	Not Met	Below	Effective	518
Valley View Elementary School	District	10	10	100	104	Met	Above	Excellent with Distinction	175
Wade Park	District	0	15	0	72.2	Not Met	Below	Academic Watch	370
Walton School	District	1	15	6.7	72.5	Not Met	Below	Academic Watch	467
Warner Girls Leadership Academy	District	5	10	50	85.6	Met	Met	Continuous Improvement	325
Washington Park	District	0	12	0	73.2	Not Met	--	Academic Watch	146
Watterson-Lake School	District	3	15	20	83.3	Not Met	Met	Continuous Improvement	377
Waverly Elementary School	District	0	15	0	76.5	Not Met	Met	Academic Watch	340
Whitney Young School	District	26	26	100	104	Met	Met	Excellent	332
Wilbur Wright School	District	0	15	0	78.5	Not Met	Met	Academic Watch	437
William C Bryant Elementary School	District	13	15	86.7	98.2	Met	Met	Effective	364
Willow School	District	0	15	0	63.3	Not Met	Below	Academic Emergency	255
Willson School	District	0	15	0	69.1	Not Met	Met	Academic Emergency	392
Apex Academy	Charter	3	15	20.0	83.4	Met	Above	Effective	556
Arts and Science Preparatory Academy	Charter	0	12	0.0	73.8	Not Met	Above	Continuous Improvement	185

School Name	School Type	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	Enrollment
Bella Academy of Excellence	Charter	1	12	8.3	71.4	Not Met	Met	Academic Watch	387
Broadway Academy	Charter	0	15	0.0	57.1	Not Met	Below	Academic Emergency	258
Citizens Leadership Academy	Charter	2	3	66.7	97.2	Met	Met	Effective	97
Cleveland Academy for Scholarship Technology and Leadership	Charter	0	12	0.0	68.9	Not Met	--	Academic Emergency	275
Cleveland Arts and Social Sciences Academy	Charter	9	15	60.0	85.9	Met	Above	Effective	391
Cleveland College Preparatory School	Charter	1	1	100.0	90.6	Not Met	Above	Not Rated	266
Cleveland Community School	Charter	0	5	0.0	69.9	Not Met	Met	Academic Emergency	164
Citizens Academy	Charter	8	8	100.0	106.3	Met	Above	Excellent with Distinction	408
Cleveland Entrepreneurship Preparatory School	Charter	5	8	62.5	96.2	Met	Above	Excellent	307
Constellation Schools: Collinwood Village Academy	Charter	0	1	0.0	--	Not Met	--	Not Rated	60
Constellation Schools: Eastside Arts Academy	Charter	1	1	100.0	--	Met	--	Not Rated	45
Constellation Schools: Madison Community Elementary	Charter	4	15	26.7	81.7	Met	Below	Continuous Improvement	287
Constellation Schools: Old Brooklyn Community Elementary	Charter	5	5	100.0	103.6	Met	Below	Effective	321
Constellation Schools: Old Brooklyn Community Middle	Charter	10	11	90.9	101.3	Met	Met	Excellent	172
Constellation Schools: Parma Community	Charter	22	26	84.6	98.4	Met	Met	Effective	974
Constellation Schools: Puritas Community Elementary	Charter	5	5	100.0	98.9	Met	Met	Excellent	202
Constellation Schools: Puritas Community Middle	Charter	3	11	27.3	88.1	Met	Met	Continuous Improvement	137
Constellation Schools: Stockyard Community Elementary	Charter	3	10	30.0	82.7	Not Met	Met	Continuous Improvement	304
Constellation Schools: Stockyard Community Middle	Charter	1	6	16.7	74.9	Met	Met	Continuous Improvement	68
Constellation Schools: Westpark Community	Charter	5	5	100.0	97.8	Met	Met	Excellent	304

School Name	School Type	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	Enrollment
Elementary									
Constellation Schools: Westpark Community Middle	Charter	8	11	72.7	91.7	Met	Above	Excellent	192
Constellation Schools: Westside Community School of the Arts	Charter	9	12	75.0	94.6	Met	Met	Effective	283
Dow Leadership Institute, The	Charter	1	1	100.0	56.7	Met	Below	Not Rated	61
Elite Academy of the Arts	Charter	0	15	0.0	54.3	Not Met	Below	Academic Emergency	220
Frederick Douglass Reclamation Academy	Charter	1	12	8.3	54.1	Met	--	Continuous Improvement	58
George V. Voinovich Reclamation Academy	Charter	0	12	0.0	49.7	Not Met	--	Academic Emergency	77
Harvard Avenue Community School	Charter	2	15	13.3	71.0	Not Met	Met	Academic Watch	586
Hope Academy Chapelside Campus	Charter	3	15	20.0	80.0	Not Met	Above	Effective	443
Hope Academy Cuyahoga Campus	Charter	2	15	13.3	73.5	Not Met	Below	Academic Watch	409
Hope Academy East Campus	Charter	1	15	6.7	69.1	Not Met	Below	Academic Emergency	393
Hope Academy Lincoln Park	Charter	4	15	26.7	84.5	Not Met	Above	Effective	212
Hope Academy Northcoast	Charter	1	15	6.7	78.4	Met	Above	Continuous Improvement	278
Hope Academy Northwest Campus	Charter	4	15	26.7	83.6	Not Met	Below	Continuous Improvement	401
Horizon Science Acad Cleveland	Charter	11	12	91.7	102.6	Met	--	Excellent	453
Horizon Science Academy Cleveland Elementary School	Charter	3	8	37.5	78.6	Not Met	Below	Academic Watch	165
Horizon Science Academy Denison Elementary School	Charter	2	8	25.0	82.2	Met	Above	Effective	180
Horizon Science Academy-Cleveland Middle School	Charter	7	8	87.5	94.0	Met	Above	Excellent	141
Horizon Science Academy-Denison Middle School	Charter	5	15	33.3	85.5	Met	Met	Continuous Improvement	315
Intergenerational School, The	Charter	15	15	100.0	102.9	Met	Above	Excellent with Distinction	264
Langston Hughes High School	Charter	0	3	0.0	46.2	Met	--	Continuous Improvement	78

School Name	School Type	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	Enrollment
Life Skills Ctr Of Cleveland	Charter	0	12	0.0	68.3	Not Met	--	Academic Emergency	255
Life Skills Ctr Of Lake Erie	Charter	2	12	16.7	82.5	Not Met	--	Continuous Improvement	234
Life Skills Of Northeast Ohio	Charter	1	12	8.3	77.2	Not Met	--	Continuous Improvement	302
Lion of Judah Academy	Charter	0	0	100.0	0.0	Not Met	--	Not Rated	23
Near West Intergenerational School	Charter	1	1	100.0	--	Met	--	Not Rated	76
New Day Academy Boarding & Day School	Charter	5	24	20.8	79.8	Not Met	Met	Academic Watch	265
Northeast Ohio College Preparatory School	Charter	7	12	58.3	87.6	Met	Above	Effective	309
Pearl Academy	Charter	0	12	0.0	69.7	Not Met	Below	Academic Emergency	213
Phoenix Village Academy Primary 2	Charter	4	6	66.7	92.2	Met	Above	Excellent	43
Phoenix Village Academy: Secondary I	Charter	1	3	33.3	86.5	Met	--	Continuous Improvement	110
Pinnacle Academy	Charter	2	15	13.3	79.9	Not Met	Met	Academic Watch	722
Promise Academy	Charter	0	12	0.0	72.3	Not Met	--	Academic Watch	498
Steve Sanders Academy, The	Charter	0	1	0.0	--	Met	--	Not Rated	--
Summit Academy Community School-Parma	Charter	1	26	3.8	72.2	Met	Met	Continuous Improvement	220
Thurgood Marshall High School	Charter	0	2	0.0	--	Met	--	Not Rated	54
University of Cleveland Preparatory School	Charter	5	15	33.3	79.7	Met	Above	Continuous Improvement	315
Village Preparatory School	Charter	1	1	100.0	--	Met	--	Not Rated	272
Villaview Community School	Charter	1	11	9.1	73.1	Met	Above	Continuous Improvement	101
Virtual Schoolhouse, Inc.	Charter	0	26	0.0	59.7	Not Met	Below	Academic Emergency	374
Washington Park Community	Charter	11	15	73.3	93.8	Met	Met	Effective	225
Woodland Academy	Charter	0	15	0.0	59.4	Not Met	Below	Academic Emergency	448

