Section VI: Cincinnati City – District and Charter Analysis

Summary

Unlike the other major cities in Ohio (Cleveland, Columbus, and Dayton), Cincinnati's traditional district outperforms the city's charter schools. Cincinnati Public Schools' (CPS) proficiency rates, performance index scores, value-added ratings, and overall school building ratings all exceed the city's charter schools. In comparison to the other large urban districts in Ohio, CPS also rates well. Its performance index score (88.5)—a weighted average of proficiency rates on the state's standardized exams—is higher than Columbus City Schools (80.5), Dayton Public Schools (75.6), and Cleveland Metropolitan School District (75.4).

When we take a ten-year view of student achievement in Cincinnati, we find significant progress in the elementary and middle grades for both CPS and Cincinnati charter schools. But puzzlingly, there has been less progress in high school achievement. In fourth grade reading, for example, less than one-half of Cincinnati students passed Ohio's standardized test ten years ago; in the past year, nearly three out of four passed. In contrast, tenth grade proficiency rates have remained static or even dropped over the past ten years.

In spite of these gains in proficiency, many of Cincinnati's students still struggle. Depending on the grade and subject, 25 to 40 percent of Cincinnati students fail the state's standardized exams. And around 5,200 students attend a CPS school building rated academic emergency (D) or worse; an additional 3,000 students attend a Cincinnati charter rated D or worse. So, while Cincinnati public education is much improved, more work remains to be done to ensure all kids have an opportunity to succeed.

1. Key Takeaways

- 7,300 students, or 19 percent of Cincinnati public school students, attend a charter.

- Between 25 percent and 40 percent of charter and district students fail the state's math and reading exams (below proficient), depending on grade and subject.

- Out of 80 buildings (charter and district), 12 earned an excellent (A) or above rating; 23 buildings earned a rating of academic watch (D) or worse.

- Over 8,300 students (24 percent of Cincinnati's public school students) attended a charter or district school building rated in academic watch (D) or worse.

2. Enrollment

Overall enrollment in Cincinnati's public schools—charter and district schools combined—fell by 8 percent during the past decade. In 2002-03, there were 41,600 Cincinnati students attending a public school; in 2011-12, there were 38,300 students enrolled in a public school.

Student enrollment in Cincinnati Public Schools (CPS), the city's traditional public school, has fallen faster than the overall rate of decline: CPS enrollment has declined 18 percent since 2002-03 (figure 6.1). Meanwhile, charter schools have steadily enrolled a greater number of Cincinnati's students, increasing from 3,900 students to 7,300 students from 2002-03 to 2011-12. See note 1 at the end of this section for more on enrollment.
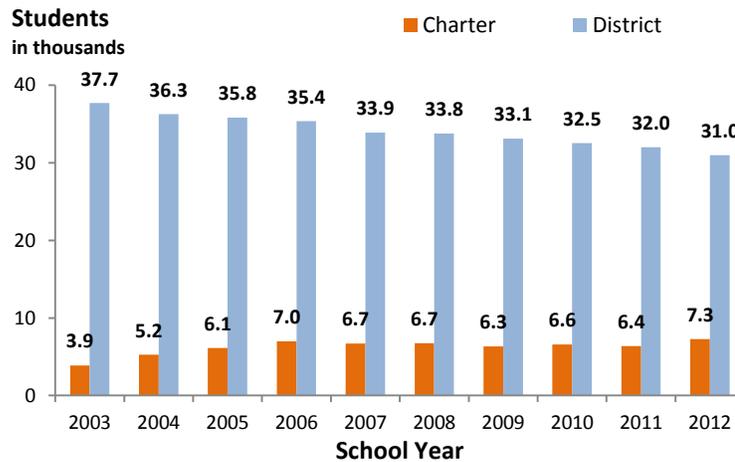
Students
in thousands

| Charter | District |

| 40 | 37.7 | 36.3 | 35.8 | 35.4 | 33.9 | 33.8 | 33.1 | 32.5 | 32.0 | 31.0 |

| 3.9 | 5.2 | 6.1 | 7.0 | 6.7 | 6.7 | 6.3 | 6.6 | 6.4 | 7.3 |

| 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |

School Year

Figure 6.1. Cincinnati K-12 public school enrollment, charter versus district schools, 2002-03 to 2011-12.

Figure 6.2 shows the breakdown of charter students by e-school and brick and mortar charter school. The large majority of Cincinnati's charter students attend a physical school (6,600 in 2011-12) with a much smaller number of students in an e-school charter.
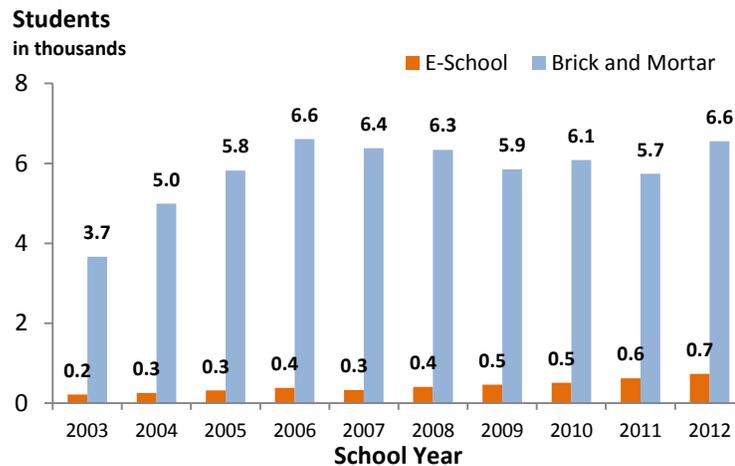
Students
in thousands

| E-School | Brick and Mortar |

8			6.6	6.4	6.3		6.1		6.6
		5.8				5.9		5.7	
	5.0								
3.7									
0.2	0.3	0.3	0.4	0.3	0.4	0.5	0.5	0.6	0.7

| 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 |

School Year

Figure 6.2. Cincinnati's K-12 charter enrollment, e-school versus brick and mortar, 2002-03 to 2011-12.

Table 6.1 lists the top charters in Cincinnati by enrollment. The two largest charters in Cincinnati are VLT Academy and Cincinnati College Preparatory Academy, which enrolled 803 and 786 students respectively. The Electronic Classroom of Tomorrow (ECOT), a statewide e-school, is the largest e-school enroller of Cincinnati students.

Table 6.1. Top ten charters by enrollment of Cincinnati-resident students, 2011-12. (e) denotes e-school.

Charter school	Enrollment	Charter school	Enrollment
V L T Academy	803	Electronic Classroom Of Tomorrow (e)	344
Cincinnati College Preparatory Academy	786	Horizon Science Academy-Cincinnati	340
Orion Academy	623	Cincinnati College Prep Academy East	331
Mount Auburn International Academy	512	Phoenix Community Learning Ctr	325
T.C.P. World Academy	398	Ohio Virtual Academy (e)	293

3. Math and Reading Proficiency

In 2011-12, Cincinnati Public Schools (CPS) outperformed Cincinnati's charter schools as a group, in math and reading test scores. The percentage of CPS students who scored proficient or above met or exceeded the aggregate charter proficiency rate in the grades and subjects shown in figure 6.3. A higher percentage of CPS students passed the exams than charter students by anywhere between 18 (tenth grade math) and 3 percentage points (sixth grade reading). The proficiency rates of district and charters were identical in sixth grade math. See note 2, at the end of this section, for more information about the aggregation of Cincinnati's charter proficiency rate.

In all grades and subjects shown in figure 6.3, charter schools and CPS failed to reach the statewide goal of 75 percent proficiency, except for CPS' sixth grade reading and tenth grade math and reading rates. Cincinnati's charter school fourth and tenth grade math proficiency rates fell furthest from the statewide goal (54 and 58 percent proficiency, respectively).
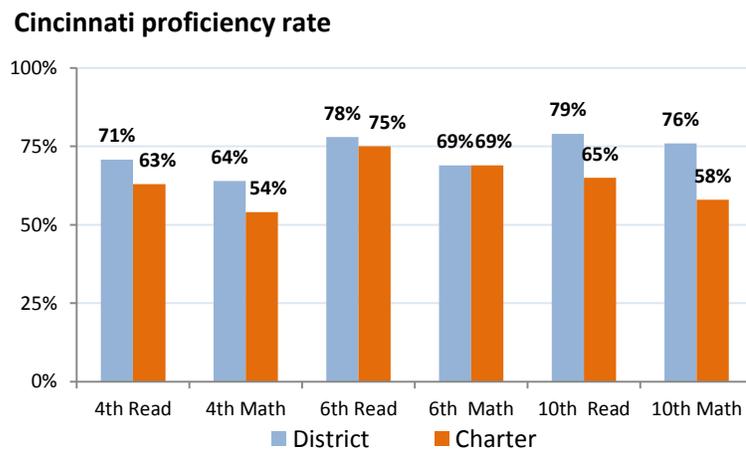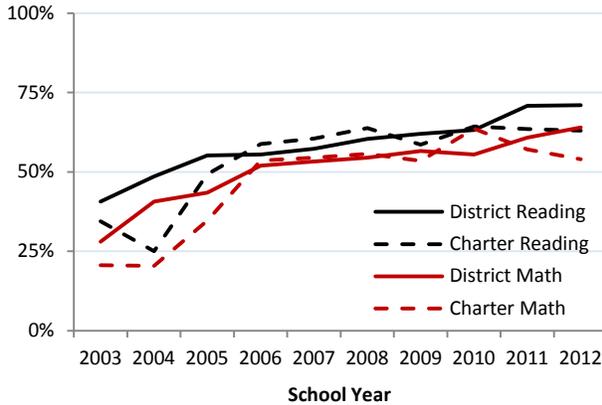

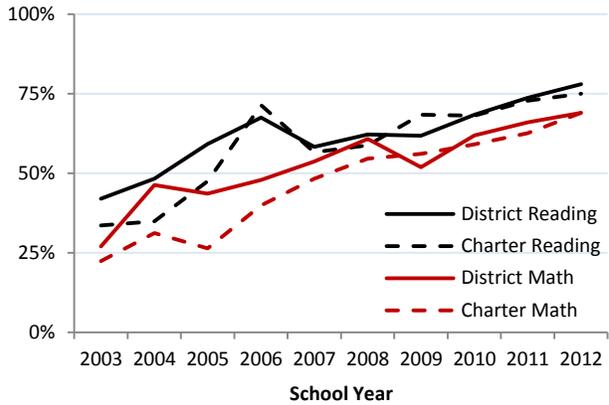**Cincinnati proficiency rate**

Figure 6.3. Percentage of tested students, proficient or above in fourth, sixth, and tenth grade math and reading exams, charter versus district, 2011-12. **Note:** Statewide proficiency rate goal is 75 percent.

The ten-year trend in fourth, sixth, and tenth grade math and reading proficiency rates is shown in figure 6.4. In fourth and sixth grades, both district and charter schools show improving trends in proficiency rates, while tenth grade proficiency rates show a flatter trend.

Fourth grade
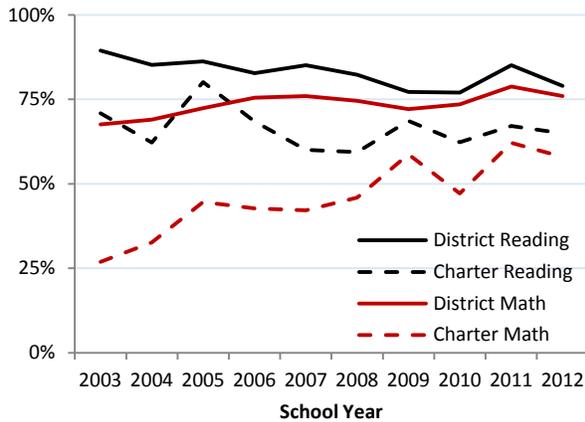

Sixth grade

Tenth grade

Figure 6.4. Percentage of students who tested proficient or above in fourth, sixth, and tenth grade reading and math, Cincinnati district and charter schools, 2002-03 to 2011-12.

Note: Statewide proficiency rate goal is 75 percent for fourth, sixth, and tenth grades.

4. Performance Index

The performance index (PI) is a measure of aggregate student achievement in a school building or school district. It's a weighted average of proficiency rates, with greater weight given to students who perform at higher performance levels.

In the 2011-12 school year, Cincinnati Public Schools (CPS) outperformed Cincinnati charters along the PI dimension. Most CPS buildings fell in the 70 to 100 range (50 out of 56 buildings; 89 percent), while most Cincinnati charters fell in a lower range, between 60 and 90 (16 out of 24; 67 percent). The city boasts five high-performing schools—schools with a PI over 100 (the statewide PI goal for school buildings). Four of these schools were of CPS and one was a charter school. The high-performing charter was TCP World Academy and the high-performing district

schools were Fairview-Clifton German Language School, Kilgour Elementary School, Sands Montessori Elementary School, and Walnut Hills High School.

The average (unweighted by student enrollment) PI for charters was 72.6; and for district schools, 85.4.
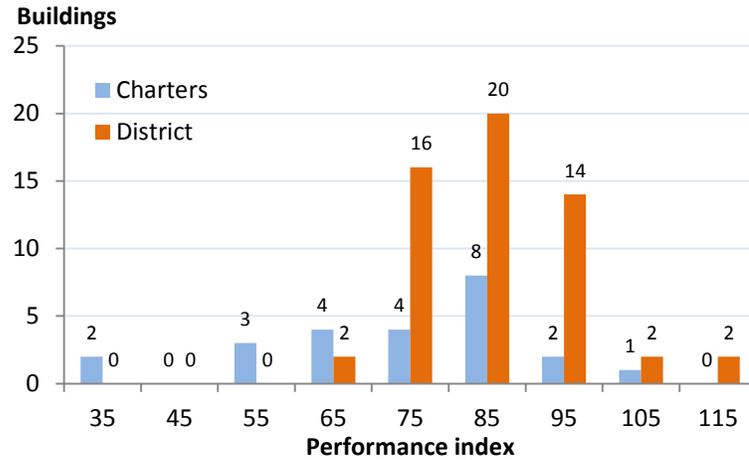
Buildings

Figure 6.5. Distribution of performance index scores, charter versus district, 2011-12. PI scores tabulated by intervals of 10 (e.g., 70-79.9) with the middle of the interval displayed on the horizontal axis (e.g., 75). **Note:** Statewide goal for building's performance index is 100. Charter data includes only charters with more than 30 percent of enrollment coming from Cincinnati Public Schools.

5. Value-Added Growth

Ohio designates schools as "below," "met," or "above" to indicate whether a district or building has provided less than (below), equal to (met), or more than (above) a year's worth of student growth. In contrast to the PI, which measures raw student achievement, value-added is a measure of the impact that a school has on student learning. Value-added is calculated through a statistical model based on students' current and past test scores.

As a district, Cincinnati Public Schools received a met value-added designation. Of its 48 eligible school buildings, 17 buildings (35 percent) received an above rating. Another 21 buildings were rated met and 10 were rated below. Of Cincinnati's charters, 4 were rated below, 9 were rated met, and 5 were rated above. Figure 6.6(A) shows the distribution of school building ratings for charter and CPS school buildings.

We also calculate the percentage of students who attend a building by its value-added rating [figure 6.6(B)]. Twenty-four percent of CPS students attended a below, 47 percent a met, and 28 percent an above-rated school building. Of Cincinnati's charter school students, 34 percent attended a below, 44 percent a met, and 21 percent an above-rated charter. So, along the value-added dimension, CPS outperforms charters (75 percent of district students are in a met/above school; 65 percent of charter students are in a met/above school).
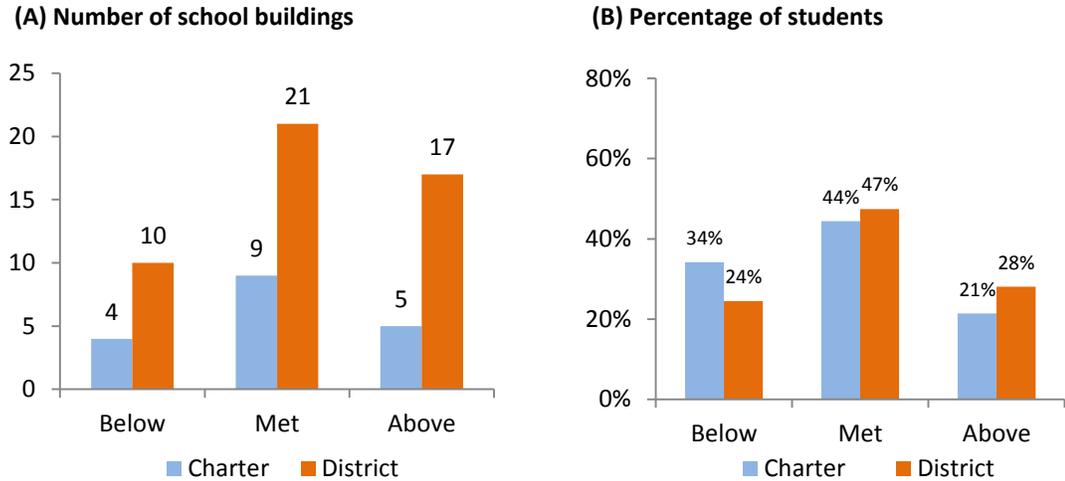
(A) Number of school buildings

(B) Percentage of students

Figure 6.6. (A) Number of school buildings by value-added growth designation, district versus charter, 2011-12. (B) Percentage of students enrolled in school building by value-added growth designation, district versus charter, 2011-12. **Note:** Charter data includes only charters with more than 30 percent of enrollment coming from Cincinnati Public Schools. Charter enrollment in figure 6.6(B) is not adjusted for the proportion of enrollment that comes from Cincinnati Public Schools.

6. Ratings

Based on multiple performance indicators, Ohio gives each public school building and district an overall academic rating. There are six rating categories (from lowest to highest): academic emergency, academic watch, continuous improvement, effective, excellent, and excellent with distinction.

In the 2011-12 school year, 12 Cincinnati schools received a top-tier rating from the state— either excellent with distinction (A+) or excellent (A). Nine of these schools were CPS school buildings and 3 were charter schools. These top-rated schools enrolled nearly 7,200 students, or about 20 percent of the total Cincinnati public school population.

In contrast to these high-flying schools, 23 of Cincinnati's public schools were rated in academic emergency (F) or academic watch (D). Of CPS school buildings, 13 out of 57 buildings were rated D or F (23 percent); and of Cincinnati's charter schools, 10 out of 23 charters were rated D or F (43 percent). Figure 6.7 shows the distribution of school buildings by state rating category for district and charter schools.

Figure 6.8 shows the distribution of students who attend a school building, district and charter, by state rating category. About two-thirds of Cincinnati's public school students attend an effective (B) or continuous improvement (C) school. Another 8,300 students (24 percent) attend a failing school (academic watch or academic emergency).
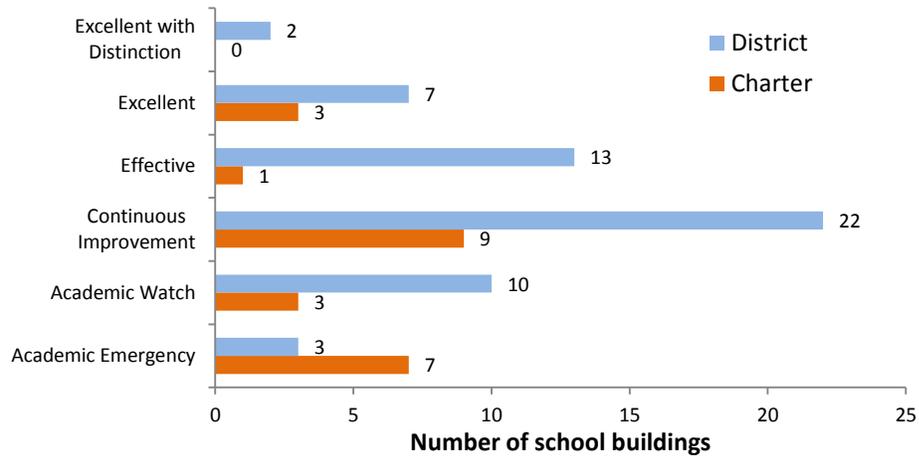
Figure 6.7. Distribution of school buildings, Cincinnati charter and Cincinnati Public Schools, by state rating category, 2011-12.

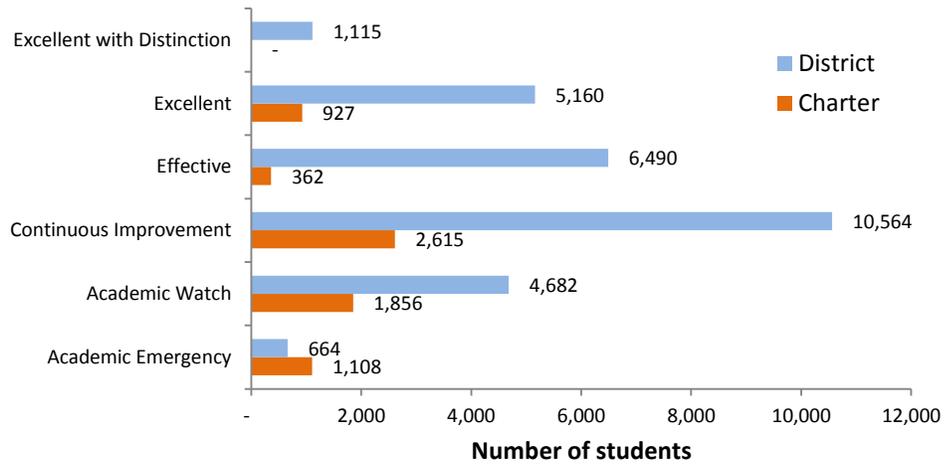**Figure 6.8.** Distribution of Cincinnati student enrollment, charter and Cincinnati Public Schools, by state rating category, 2011-12. **Note:** Charter data includes only charters with more than 30 percent of enrollment coming from Cincinnati Public Schools. Charter enrollment is not adjusted for the proportion of student enrollment that comes from Cincinnati Public Schools.

7. Notes

Note 1: **Enrollment data**

Enrollment data for Cincinnati Public Schools can be obtained through the Ohio Department of Education's Power User database[1] or through its October enrollment spreadsheets.[2] Overall enrollment data for charter schools can also be obtained through both of the webpages cited above. However, charter enrollment is not disaggregated by the district of student residence in these data sets. For charter enrollment, the District Payment[3] and Community School Payment Reports[4] were used to determine the number of charter students who reside in the attendance area of Cincinnati Public Schools and who attended a Cincinnati-area charter school (those in Hamilton County or a statewide e-school.)

Table 6.3 below shows the ten-year enrollment data for Cincinnati Public Schools and Cincinnati charter schools. These data are also represented in figures 6.1 and 6.2.

Table 6.3. Cincinnati's K-12 public student enrollment, charter and district, 2002-03 to 2011-12.

School Type	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Cincinnati Public Schools	37,708	36,282	35,839	35,382	33,881	33,781	33,121	32,525	32,009	30,972
Cincinnati Charters										
Brick and Mortar	3,666	4,991	5,825	6,613	6,381	6,340	5,850	6,082	5,740	6,552
E-School	219	255	319	382	329	407	464	513	624	732
Total Charter	3,885	5,246	6,144	6,995	6,710	6,747	6,315	6,595	6,363	7,285
Total Cincinnati Students	41,593	41,528	41,983	42,377	40,591	40,528	39,436	39,120	38,372	38,257
Charter Share	9.3%	12.6%	14.6%	16.5%	16.5%	16.6%	16.0%	16.9%	16.6%	19.0%

Note 2: Charter school proficiency calculation

To make a fair comparison between Cincinnati's traditional district and charter schools, we include only charter students who would have otherwise attended Cincinnati Public Schools (CPS).

The Ohio Department of Education (ODE) does not sort charter test results by students' home district. We have to approximate the number of students, whose home district is CPS and tested in each grade, subject, and charter. The approximation should be relatively precise, but it does assume that the overall building proportion of students coming from CPS is equal and uniform across all grades within the charter school building. The adjustment steps are as follows:

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[1] Ohio Department of Education, "Power User Reports," http://ilrc.ode.state.oh.us/Power_Users.asp.
[2] Ohio Department of Education, "Enrollment Data," http://ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=3&ContentID=12261&Content=128420.
[3] Ohio Department of Education, "District Payment Reports," http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=990&ContentID=10849&Content=132707.
[4] Ohio Department of Education, "Community School Payment Reports," http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=878&ContentID=12925&Content=133802.

1. Obtain the number of students tested for each grade, subject, and charter.[5]
2. Obtain the proficiency rate for each grade, subject, and charter.[6] Obtain the proportion of students in each charter school (Hamilton County) whose home district is CPS.[7]
3. Multiply the proportion of students whose home district is CPS by the number of students tested in each grade, subject, and charter. This gives an approximate number of tested Cincinnati students in each grade, subject, and charter.
4. Multiply the adjusted number of tested students by the proficiency rate in each grade, subject, and charter. This gives an approximate number of proficient or above Cincinnati students in each grade, subject, and charter.
5. Sum the number of adjusted number of tested students in all charters, and sum the number of adjusted proficient or above in all charters.
6. Divide the adjusted number of proficient student by the adjusted number of tested students to determine the aggregate Cincinnati charter proficiency rate.

Cincinnati College Preparatory Academy's 2011-12 fourth grade reading data is used to illustrate.

- *N Tested$_{4read}$* = 80
- *Proficiency rate$_{4read}$* = 0.64
- *Building proportion* of student enrollment from CPS = 0.95
- *N Tested, adjusted$_{4read}$* = 80 * 0.95 = 76
- *N Proficient, adjusted$_{4read}$* = 76 * 0.64 = 49

This procedure was repeated for all charter schools located in Hamilton County and for the statewide e-schools. The N Tested (adjusted) and N Proficient (adjusted) are summed across all charters. The totals are divided to obtain the aggregate charter proficiency rate for Cincinnati. The adjusted results are shown in table 6.4.

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[5] ODE's Power Users Reports (2002-03 to 2010-11) and June 2012 unofficial release of the test data for 2011-12. (As of the writing of this report, 2011-12 the official number tested data by grade, subject, and school building were not publically available.) Ohio Department of Education, "Test Results," http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEPrimary.aspx?page=2&TopicRelationID=263.

[6] ODE's Power Users Report (2002-03 to 2010-11), and in the official release of Report Card data for 2011-12, which is found at Ohio Department of Education, "Preliminary District and School Report Card Data, http://education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1&ContentID=131230.

[7] This can be calculated via ODE's Community School Payment Report. See above, "Note 1: Enrollment data."

Table 6.4. Aggregate Cincinnati charter test data. Approximate total number of students from the attendance area of Cincinnati Public Schools who were tested, number of students who tested proficient or above, proportion of students who tested proficient or above, 2002-03 to 2011-12.

	Grade and Subject	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
N Tested[1]	4th Grade Mathematics	241	392	297	454	488	481	479	527	523	563
	4th Grade Reading	241	400	315	453	488	482	479	527	523	563
	6th Grade Mathematics	215	241	296	499	431	427	413	413	411	506
	6th Grade Reading	215	241	298	499	431	427	413	413	411	507
	10th Grade Mathematics	54	149	53	191	184	196	209	268	198	285
	10th Grade Reading	37	112	80	193	179	197	211	264	219	287
N Proficient[2]	4th Grade Mathematics	50	80	103	243	266	268	256	336	299	307
	4th Grade Reading	83	100	155	266	295	308	280	339	332	354
	6th Grade Mathematics	48	75	78	199	208	233	231	244	257	348
	6th Grade Reading	72	84	141	356	243	251	282	281	299	383
	10th Grade Mathematics	15	49	23	82	78	90	123	126	123	165
	10th Grade Reading	26	69	64	132	108	117	145	164	147	185
Proficiency Rate	4th Grade Mathematics	0.21	0.20	0.35	0.54	0.55	0.56	0.53	0.64	0.57	0.54
	4th Grade Reading	0.34	0.25	0.49	0.59	0.61	0.64	0.59	0.64	0.63	0.63
	6th Grade Mathematics	0.22	0.31	0.26	0.40	0.48	0.55	0.56	0.59	0.63	0.69
	6th Grade Reading	0.34	0.35	0.47	0.71	0.57	0.59	0.68	0.68	0.73	0.75
	10th Grade Mathematics	0.27	0.33	0.45	0.43	0.42	0.46	0.59	0.47	0.62	0.58
	10th Grade Reading	0.71	0.62	0.80	0.68	0.60	0.59	0.69	0.62	0.67	0.65

[1] Total number of charter students who would have otherwise attended Cincinnati Public Schools tested per grade, which is estimated based on overall proportion of Cincinnati Public Schools students attending each charter.

[2] Number of proficient charter students who would have otherwise attended Cincinnati Public Schools is calculated by multiplying the proficiency rate by the number who were tested.

Note 3: Cincinnati Public Schools (district and charter), select academic achievement results, sorted alphabetically for 2011-12[8]

School Name	School Type	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	Enrollment
Academy for Multilingual Immersion Studies	District	7	15	46.7	87.4	Not Met	Met	Continuous Improvement	506
Academy Of World Languages Elementary School	District	2	15	13.3	78.9	Not Met	Above	Continuous Improvement	450
Aiken College and Career High School	District	3	12	25.0	81.4	Not Met	--	Continuous Improvement	434
Bond Hill Academy Elementary School	District	5	15	33.3	83.5	Not Met	Met	Continuous Improvement	297
Carson Elementary School	District	4	15	26.7	85.4	Met	Above	Effective	522
Chase Elementary School	District	4	15	26.7	81.6	Met	Met	Continuous Improvement	264
Cheviot Elementary School	District	1	15	6.7	83.4	Met	Met	Continuous Improvement	535
Clark Montessori High School	District	14	17	82.4	97.6	Met	Met	Effective	658
College Hill Fundamental Academy	District	5	10	50.0	92.8	Not Met	Above	Excellent	428
Covedale Elementary School	District	9	10	90.0	99.5	Not Met	Met	Effective	530
Dater Montessori Elementary School	District	9	10	90.0	98.5	Not Met	Met	Effective	642
Ethel M. Taylor Academy	District	2	15	13.3	72.2	Not Met	Below	Academic Watch	351
Evanston Academy Elementary School	District	10	15	66.7	92.8	Met	Above	Excellent	373
Fairview-Clifton German Language School	District	8	10	80.0	101.8	Not Met	Below	Excellent	716
Frederick Douglass Elementary School	District	2	15	13.3	78.3	Not Met	Above	Continuous Improvement	364
George Hays-Jennie Porter Elementary	District	3	15	20.0	80.6	Met	Above	Effective	300
Gilbert A. Dater High School	District	9	17	52.9	92.1	Not Met	Below	Continuous Improvement	673
Hartwell Elementary School	District	15	15	100.0	99.4	Met	Above	Excellent with Distinction	457
Hughes Center High School	District	0	7	0.0	--	Not Met	--	Academic Emergency	181
Hughes STEM High School	District	5	16	31.3	81.1	Not Met	Below	Continuous Improvement	760
James N. Gamble Montessori High School	District	14	17	82.4	96.2	Met	Above	Excellent	265

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[8] All district school buildings are of Cincinnati Public Schools. Charters include any that pull more than 30 percent of its students from CPS. Charter enrollment does not adjust for the number of students who would have otherwise attended CPS.

School Name	School Type	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	Enrollment
John P Parker Elementary School	District	5	15	33.3	84.3	Not Met	Above	Effective	301
Kilgour Elementary School	District	10	10	100.0	110.3	Met	Met	Excellent	633
Midway Elementary School	District	3	15	20.0	83.6	Not Met	Above	Effective	573
Mt. Airy Elementary School	District	1	15	6.7	70.3	Not Met	Met	Academic Watch	527
Mt. Washington Elementary School	District	8	15	53.3	91.5	Not Met	Met	Effective	372
North Avondale Montessori Elementary School	District	6	10	60.0	92.7	Met	Below	Effective	525
Oyler School	District	14	26	53.8	87.9	Not Met	Met	Continuous Improvement	554
Pleasant Hill Elementary School	District	1	15	6.7	74.3	Not Met	Below	Academic Watch	490
Pleasant Ridge Montessori School	District	1	10	10.0	76.3	Not Met	Above	Continuous Improvement	441
Quebec Heights Elementary School	District	1	15	6.7	66.7	Not Met	Met	Academic Emergency	294
Rees E. Price Elementary School	District	1	15	6.7	74.5	Not Met	Met	Academic Watch	489
Riverview East Academy	District	5	26	19.2	73.0	Not Met	Below	Academic Watch	432
Robert A. Taft Information Technology High School	District	10	12	83.3	92.6	Met	--	Effective	564
Roberts Academy: A Paideia Learning Community	District	1	15	6.7	71.1	Not Met	Met	Academic Watch	629
Rockdale Academy Elementary School	District	1	15	6.7	70.9	Not Met	Below	Academic Watch	399
Roll Hill School	District	2	15	13.3	78.3	Met	Met	Continuous Improvement	435
Roselawn Condon Elementary School	District	1	15	6.7	82.1	Not Met	Met	Continuous Improvement	346
Rothenberg Preparatory Academy	District	2	15	13.3	79.0	Not Met	Above	Continuous Improvement	296
Sands Montessori Elementary School	District	10	10	100.0	101.9	Not Met	Above	Excellent with Distinction	658
Sayler Park Elementary School	District	7	15	46.7	89.6	Met	Met	Continuous Improvement	279
School For Creat & Perf Arts High School	District	21	26	80.8	98.6	Not Met	Below	Continuous Improvement	1342
Shroder Paideia High School	District	9	17	52.9	88.8	Not Met	Met	Continuous Improvement	624

School Name	School Type	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	Enrollment
Silverton Paideia Elementary School	District	4	10	40.0	87.0	Not Met	Above	Effective	287
South Avondale Elementary School	District	7	15	46.7	91.1	Met	Above	Excellent	477
Virtual High School	District	2	15	13.3	74.4	Not Met	--	Academic Watch	360
Walnut Hills High School	District	17	17	100.0	111.9	Met	Met	Excellent	2268
Western Hills Engineering High School	District	0	12	0.0	69.5	Not Met	--	Academic Emergency	189
Western Hills University High School	District	5	12	41.7	82.6	Not Met	--	Continuous Improvement	673
Westwood Elementary School	District	2	15	13.3	73.2	Not Met	Below	Academic Watch	286
William H Taft Elementary School	District	1	10	10.0	73.8	Not Met	Above	Continuous Improvement	310
Winton Hills Academy Elementary School	District	6	15	40.0	86.4	Not Met	Met	Continuous Improvement	374
Winton Montessori Elementary School	District	3	10	30.0	85.6	Not Met	Above	Effective	336
Withrow International High School	District	2	12	16.7	86.6	Not Met	--	Continuous Improvement	291
Withrow University High School	District	4	12	33.3	91.9	Not Met	--	Effective	880
Woodford Paideia Elementary School	District	2	10	20.0	85.3	Not Met	Met	Continuous Improvement	316
Woodward Career Technical High School	District	0	12	0.0	77.5	Not Met	--	Academic Watch	719
Accelerated Achievement Academy of East Cincinnati	Charter	0	11	0.0	63.9	Met	--	Continuous Improvement	--
Accelerated Achievement Academy of North Cincinnati	Charter	0	1	0.0	--	Not Met	--	Not Rated	54
Alliance Academy of Cincinnati	Charter	2	15	13.3	80.4	Met	Met	Continuous Improvement	275
Cincinnati College Preparatory Academy	Charter	14	26	53.8	88.6	Not Met	Below	Academic Watch	829
Cincinnati College Preparatory Academy East	Charter	2	10	20.0	80.9	Met	Above	Effective	362
Cincinnati Leadership Academy	Charter	1	12	8.3	66.4	Not Met	Met	Academic Emergency	223
Cincinnati Speech & Reading Intervention Center	Charter	2	11	18.2	79.2	Met	Above	Continuous Improvement	243
College Hill Leadership Academy	Charter	0	8	0.0	56.2	Not Met	Met	Academic Emergency	113
Dohn Community	Charter	0	12	0.0	37.4	Not Met	--	Academic	174

School Name	School Type	State Indicators Met	State Indicators Apply	Percent State Indicators Met	Performance Index	Adequate Yearly Progress	Value Added Growth	Preliminary Report Card Rating	Enrollment
								Emergency	
East End Comm Heritage School	Charter	0	2	0.0	51.6	Not Met	Met	Not Rated	98
Horizon Science Academy-Cincinnati	Charter	10	26	38.5	83.2	Not Met	Below	Continuous Improvement	357
Impact Academy Cincinnati	Charter	0	1	0.0	--	Not Met	--	Not Rated	49
King Academy Community School	Charter	4	5	80.0	97.2	Met	Above	Excellent	110
Life Skills Center Of Hamilton County	Charter	0	12	0.0	80.9	Not Met	--	Continuous Improvement	137
Life Skills Ctr Of Cincinnati	Charter	0	12	0.0	73.0	Not Met	--	Academic Watch	206
Lighthouse Community Sch Inc	Charter	0	7	0.0	50.2	Not Met	--	Academic Emergency	65
Mount Auburn International Academy	Charter	7	25	28.0	80.6	Not Met	Met	Continuous Improvement	556
Orion Academy	Charter	4	15	26.7	83.6	Met	Met	Continuous Improvement	683
P.A.C.E. High School	Charter	0	12	0.0	38.5	Not Met	--	Academic Emergency	171
Phoenix Community Learning Ctr	Charter	9	15	60.0	91.3	Met	Above	Excellent	344
Riverside Academy	Charter	0	16	0.0	77.1	Not Met	Above	Continuous Improvement	269
Summit Academy Community School - Cincinnati	Charter	1	12	8.3	62.6	Not Met	Below	Academic Emergency	117
Summit Academy Transition High School-Cincinnati	Charter	2	14	14.3	81.0	Not Met	Met	Continuous Improvement	95
T.C.P. World Academy	Charter	10	10	100.0	103.7	Met	Met	Excellent	473
Theodore Roosevelt Public Community School	Charter	2	26	7.7	62.8	Not Met	Met	Academic Emergency	245
V L T Academy	Charter	5	26	19.2	71.9	Not Met	Below	Academic Watch	821