

Sciotosville Community School

FY18

Revenue

Balance as of 7/1/17.....

\$265,314

School Foundation (Gross).....	\$2,351,945
State Grants.....	\$6,105
Federal Grants.....	\$929,404
Other-Local/Donations, Interest, etc.....	\$890,714
Advance and Transfers.....	\$9,678.28
Lunchroom Receipts.....	\$293,991.81
Student Activity.....	\$101,683.07

Total Revenues..... **\$4,847,836**

Expenditures All Funds as of 6/30/18... **\$4,459,928**

All Funds

Salaries.....	\$2,257,819
Fringes (Insurance, Retirement, Medicare).....	\$937,847
Purchased Services.....	\$690,833
Supplies.....	\$340,423
Equipment.....	\$128,135
Other Charges.....	\$104,865
Total Expenditures.....	\$4,459,928

Ending Balance as of 6/30/18..... **\$653,222**

Administrative Staff

Rick L. Bowman, Superintendent

Foresta Shope, Elementary Principal

James Mahlmeister, High School Principal

Corey Ruby, Student Services Coordinator

Nathan Webb, Treasurer

Governing Board

Mt. Bill Shope, President

Mr. Bob McCann, Vice President

Mrs. Lettie Johnson

Mr. Wendell Skinner

2017-18 TEACHING STAFF

www.east.k12.oh.us | www.sea.k12.oh.us

Elementary

Amanda Imler - Kindergarten

Sandra Pack - First Grade

Michelle Kurz - Second Grade

Stephanie Morrow - Third Grade

Amanda Conklin - Fourth/Fifth Grade Math

Stephani Dunkl - Fourth/Fifth Grade Language Arts

Mallory Phipps - Reading Specialist

Anita Rawlins - Intervention Specialist

Jackie Chambers - Intervention Specialist

Robert Johnson - Elementary P.E.

Jr/Sr. High

Kristi Garrett - Intervention Specialist

Timothy Armstrong - Amer. History/Govt

Adam Bailey - P.E./Athletic Director

Jessica Conley - Social Studies

Brian Hammons - Biology/Science

Joshua King - Social Studies

Cara Remington - Science

Kelsey Stope - English

Robin Slusher - Art Department

Jennifer Stapleton - Language Arts

Kristen Wawro - Language Arts

Maria Allison - Language Arts

Steve Kempf - Math

Alex Alley - Math

Tiffany Thompson - Intervention

Alisa Jordan - Intervention

Robert Johnson - Foreign Language

Tyler Payne - Band

Heather Arrington - K-12 Vocal Music

Andrew Mader - Technology Coordinator

2017-18 ANNUAL REPORT SCIOTOVILLE COMMUNITY SCHOOL

Sciotosville Community Schools

Vision

The Sciotosville School Community will empower all of our students to successfully meet the challenges of their future.

Mission Statement

Together we will learn as much as we can every day to be responsible, respectful, and successful.

The Sciotosville Community is a merged charter school district that serves students in Kindergarten through 12th grade from its namesake community and the surrounding areas of Scioto County. The Sciotosville Community School K-12 district became a reality when Sciotosville Community School d.b.a. East High School and Sciotosville Elementary Academy merged on July 1, 2017. Before that, they served the Sciotosville students as 2 separate Charter School districts.

Sciotosville Community School d.b.a. East High School

was formed in 2001 through the efforts of community members and dedicated educators to keep the presence of an education institution within their local community.

When created, SCS served students in grades 7 thru 12, and extended service to grades 5 thru 12 in 2006. Up until the merger, Sciotosville Community School d.b.a. East High School was recognized throughout the state as one of the best community schools in operation.

Sciotosville Elementary Academy

was established in 2008 through the efforts of dedicated community members, parents and educators to provide a "kids first" approach to education and a family atmosphere to engage cooperatively with parents and community members to improve learning. The school served students in grades Kindergarten thru 4th grade for 9 years before the merger.

Sciotosville Elementary Academy and Sciotoville Community Schools

operate under the guidance of an elected governing board and a dedicated administrative, teaching, and support staff that is committed to providing a well-rounded quality education for all students.

The governing board, staff, students and community believe Sciotosville Community Schools are building a foundation for educational excellence and carrying on the Tartan traditions of our community.

Primary Academic Indicators		Dual Enrollment Credits		1%		Annual Audit		Exceeds	
Performance Added (PA)	Falls Far Below	Industry Credentials	11%	LEA Special Education Performance Determination (most recent annual)	10%	Operations/Governance Secondary Indicators	Five-Year Forecasts Submitted By Deadline	Meets	Meets
Value Added (VA)	Does Not Meet	Honors Diplomas Awarded	AP Participation Rate	11%	Pr-Opening Assurances Documentation	IB Participation Rate	Performance v Local Market (PI)	Meets	Meets
Graduation Rate (4 Year)	Does Not Meet	Falls Far Below	AP Score	1%	Annual Report	IB Score	Performance v Statewide Charters (PI)	Meets	Meets
Graduation Rate (5 Year)	NR	NR	College Career Ready Assessment	0%	Family Survey Results	IB Participation Rate	Performance v Local Market (PI)	Meets	Meets
K-3 Literacy Improvement	NR	Does Not Meet	Reg. Admin Internal Growth Assess	Meets	Economically Disadvantage Students - 66%	IB Score	Perf v Statewide Charters (VA)	Meets	Meets
Performance v Local Market (VA)	NR	Does Not Meet	Met Majority of Internal Goals	NR	Students With Disabilities - 21%	IB Score	Perf v Statewide Charters (VA)	Meets	Meets
Reading Progress	NR	NR	Ratio of Assets to Liabilties	NR	Staff With Appropriate Certification - 100%	IB Score	Performance v Local Market (VA)	Meets	Meets
Math Progress	NR	Does Not Meet	Days Cash	Meets	Financial (Measure of Success) (C Year)	IB Score	Reading Progress	Meets	Meets
Secondary Academic Indicators		Value Added: Overall	Enrollment Variance	Exceeds	Math Progress	IB Score	Performance v Local Market (VA)	Meets	Meets
Value Added: Gifted	NR	Does Not Meet	Financial Measure of Success (P Year)	Exceeds	Value Added: Disabilities	IB Score	Performance v Local Market (VA)	Meets	Meets
Value Added: Disabilities	NR	Does Not Meet	Multi-Year Ration of Assets to Liab	Exceeds	Value Added: Lowest 20%	IB Score	Performance v Local Market (VA)	Meets	Meets
Value Added: Lowest 20%	Exceeds	Does Not Meet	Cash Flow	Meets	Value Added: High School	IB Score	Performance v Local Market (VA)	Meets	Meets
Value Added: High School	NR	Exceeds	Total Margin & Aggregated Three Year Margin	Does Not Meet	AMOs	IB Score	Performance v Local Market (VA)	Meets	Meets
AMOs	Does Not Meet	Does Not Meet	Operations/Governance Primary Indicators	Exceeds	College Admission Partic Rate	IB Score	Performance v Local Market (VA)	Meets	Meets
College Admission Partic Rate	28%	1%	Records Compliance	Exceeds	College Admin Non-Rem Score	IB Score	Performance v Local Market (VA)	Meets	Meets
College Admin Non-Rem Score	1%	Financial Records Submitted Monthly	Exceeds						

To view the 2017-18 Local Report Card, Access the 2017-18 School Report Card link on the school website.

The **Thomas P. Fordham Foundation** served as the sponsor of Sciotosville Community Schools and Scioto-

Ville Elementary Academy during the 2017-18 school year. Through comprehensive on-site reviews and regular periodic monitoring of the school's academic and fiscal performance, the Fordham Foundation can assure all interested parties the Sciotosville Community Schools are in compliance with all applicable state and federal laws. Indicators of the sound academic and fiscal

operations of the school can be found of the proceeding page of this annual report. Any questions or comments regarding the sponsorship of this community school should be forwarded to Theda Sampson, Program Administrator, Thomas P. Fordham Foundation, 15 W.

4th Street - Suite 430, Dayton, OH 45402

The Federal Funding

The Federal Government has had a strong influence on education of students in The Sciotosville Community School. Last year, the Sciotosville Community Schools participated in several federally funded categorical programs. The Sciotosville Community School received \$929,404 to provide services to students and employed 12 people in federal programs with these funds paying a portion of their salary.

Many additional supplemental educational services and materials were also provided to students. These services consisted of additional instructional help in reading, math, instructional aide services, intervention teachers, supplies, drug education, equipment, reduction of class size, and professional development.