

Sciotoville Community School

FY18

Revenue

Balance as of 7/1/17.....	\$265,314
School Foundation (Gross).....	\$2,351,945
State Grants.....	\$6,105
Federal Grants.....	\$929,404
Other-Local/Donations, Interest, etc.....	\$890,714
Advance and Transfers.....	\$9,678.28
Lunchroom Receipts.....	\$293,991.81
Student Activity.....	\$101,683.07

Total Revenues.....\$4,847,836

Expenditures All Funds as of 6/30/18... \$4,459,928

All Funds

Salaries.....	\$2,257,819
Fringes (Insurance, Retirement, Medicare) ..	\$937,847
Purchased Services.....	\$690,833
Supplies.....	\$340,428
Equipment.....	\$128,135
Other Charges.....	\$104,865

Total Expenditures.....\$4,459,928

Ending Balance as of 6/30/18..... \$653,222

Administrative Staff

Rick L. Bowman, Superintendent
Foresta Shope, Elementary Principal
James Mahlmeister, High School Principal
Corey Ruby, Student Services Coordinator
Nathan Webb, Treasurer

Governing Board

Mr. Bill Shope, President
Mr. Bob McCann, Vice President
Mr. Bob Workman
Mrs. Lettie Johnson
Mr. Wendell Skinner

2017-18 TEACHING STAFF

www.east.k12.oh.us | www.sea.k12.oh.us

Elementary

Amanda Imler - Kindergarten
Sandra Pack - First Grade
Michelle Kurtz - Second Grade
Stephanie Morrow - Third Grade
Amanda Conkel - Fourth/Fifth Grade Math
Stephani Dunks - Fourth/Fifth Grade Math
Mallory Phipps - Reading Specialist
Anita Rawlins - Intervention Specialist
Jackie Chambers - Intervention Specialist
Robert Johnson - Elementary PE

Jr./Sr. High

Kristi Garrett - Intervention Specialist
Timothy Armstrong - Amer. History/Govt
Adam Bailey - PE/Athletic Director
Jessica Conley - Social Studies
Jessica Grever - Math
Brian Hammons - Biology/Science
Joshua King - Social Studies
Cara Remington - Science
Kelsey Shope - English
Robin Slusher - Art Department
Jennifer Stapleton - Language Arts
Kristen Wawro - Language Arts
Maria Allison - Language Arts
Steve Kempf - Math
Alex Alley - Math
Tiffany Thompson - Intervention
Alisa Jordan - Intervention
Robert Johnson - Foreign Language
Tyler Payne - Band
Heather Arrington - K-12 Vocal Music
Andrew Mader - Technology Coordinator

2017-18 ANNUAL REPORT
**SCIOTOVILLE
COMMUNITY
SCHOOL**

Sciotoville Community Schools

Vision

The Sciotoville School Community will empower all of our students to successfully meet the challenges of their future.

Mission Statement

Together we will learn as much as we can every day to be responsible, respectful, and successful.

The Sciotoville Community is a merged charter school district that serves students in kindergarten through 12th grade from its namesake community and the surrounding areas of Scioto County. The Sciotoville Community School K-12 district became a reality when Sciotoville Community School d.b.a. East High School and Sciotoville Elementary Academy merged on July 1, 2017. Before that, they served the Sciotoville students as 2 separate Charter School districts.

Sciotoville Community School d.b.a. East High School was formed in 2001, through the efforts of community members and dedicated educators to keep the presence of an education institution within their local community. When created, SCS served students in grades 7 thru 12, and extended service to grades 5 thru 12 in 2006. Up until the merger, Sciotoville Community School d.b.a. East High School was recognized throughout the state as one of the best community schools in operation.

Sciotoville Elementary Academy was established in 2008 through the efforts of dedicated community members, parents and educators to provide a “kids first” approach to education and a family atmosphere to engage cooperatively with parents and community members to improve learning. The school served students in grades Kindergarten thru 4th grade for 9 years before the merger.

Sciotoville Elementary Academy and Sciotoville Community Schools operate under the guidance of an elected governing board and a dedicated administrative, teaching, and support staff that is committed to providing a well-rounded quality education for all students.

The governing board, staff, students and community believe Sciotoville Community Schools are building a foundation for educational excellence and carrying on the Tartan traditions of our community.

Primary Academic Indicators		Dual Enrollment Credits		1%	Annual Audit	Exceeds
Performance Added (PA)	Falls Far Below	Industry Credentials		11%	LEA Special Education Performance Determination (most recent annual)	Meets
Value Added (VA)	Does Not Meet	Honors Diplomas Awarded		10%	Operations/Governance/Secondary Indicators	
Graduation Rate (4 Year)	Does Not Meet	AP Participation Rate		11%		Meets
Graduation Rate (5 Year)	Falls Far Below	AP Score		1%		Meets
K-3 Literacy Improvement	NR	IB Participation Rate		0%		Meets
Performance v. Local Market (PI)	Does Not Meet	IB Score		0%		Meets
Performance v. Local Market (VA)	Does Not Meet	College Career Ready Assessment		NR	Safety Plan & Blueprint Submitted to OAC (Last three years)	Meets
Perf v. Statewide Charters (PI)	Meets	Reg Admin Internal Growth Assess		Meets	Annual Report	Meets
Perf v. Statewide Charters (VA)	Does Not Meet	Met Majority of Internal Goals		NR	Family Survey Results	Meets
Reading Progress	NR	Financial Measure of Success (C Year)			Economically Disadvantage Students - 66% Students With Disabilities - 21% Staff With Appropriate Certification - 100%	
Math Progress	NR	Ratio of Assets to Liabilities		Exceeds		
Secondary Academic Indicators		Days Cash		Meets		
Value Added: Overall	Does Not Meet	Enrollment Variance		Exceeds		
Performance Index: Overall	Does Not Meet	Financial Measure of Success (P Year)				
Value Added: Gifted	NR	Multi-Year Ration of Assets to Liab		Exceeds	Operations/Governance/Primary Indicators	
Value Added: Disabilities	Does Not Meet	Cash Flow		Meets		
Value Added: Lowest 20%	Exceeds	Total Margin & Aggregated Three Year Margin		Does Not Meet		
Value Added: High School	NR	Operations/Governance/Primary Indicators				
AMOs	Does Not Meet	Records Compliance		Exceeds		
College Admission Partic Rate	28%	On-Time Records Submission Rate		Exceeds		
College Adm Non-Rem Score	1%	Financial Records Submitted Monthly		Exceeds		

To view the 2017-18 Local Report Card, Access the 2017-18 School Report Card link on the school website.

The **Thomas P. Fordham Foundation** served as the sponsor of Sciotoville Community Schools and Sciotoville Elementary Academy during the 2017-18 school year. Through comprehensive on-site reviews and regular periodic monitoring of the school's academic and fiscal performance, the Fordham Foundation can assure all interested parties the Sciotoville Community Schools are in compliance with all applicable state and federal laws. Indicators of the sound academic and fiscal operations of the school can be found of the proceeding page of this annual report. Any questions or comments regarding the sponsorship of this community school should be forwarded to Theda Sampson, Program Administrator, Thomas P. Fordham Foundation, 15 W. 4th Street - Suite 430, Dayton, OH 45402

Federal Funding
The Federal Government has had a strong influence on education of students in The Sciotoville Community School. Last year, the Sciotoville Community Schools participated in several federally funded categorical programs. The Sciotoville Community School received \$929,404 to provide services to students and employed 12 people in federal programs with these funds paying a portion of their salary.
Many additional supplemental educational services and materials were also provided to students. These services consisted of additional instructional help in reading, math, instructional aide services, intervention teachers, supplies, drug education, equipment, reduction of class size, and professional development.