



**UNITED SCHOOLS NETWORK**

COLUMBUS COLLEGIATE ACADEMY

**Columbus Collegiate Academy  
SY 2017-2018 Annual Report**

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# Achievement

At Columbus Collegiate Academy (CCA) we measure proficiency longitudinally in terms of annual progress on Ohio State Tests (AIR) and interim progress during the school year on the i-Ready assessment in reading and math.

## State Testing (AIR)

CCA administered the Ohio State Tests (AIR) for the third time during the 2017-2018 school year. This was the second school year that the test was taken online. In previous years the PARCC (2014-2015) and OAA (2008-2013) state tests were administered. The State AIR tests are administered annually in order to measure student proficiency on state mandated academic standards for each grade level. The State AIR tests allow CCA to compare their results with traditional Columbus City Schools (CCS) as well as schools across Ohio.

## District and State Comparison

The AIR tests were administered in the Spring of 2018. Columbus Collegiate Academy students outperformed the CCS average in all tested subjects. CCA 8th graders were only proficient at a rate of 3% lower than the state average.

## Comparison with similar schools

In order to consider our academic progress in context, CCA evaluated its rank by performance index compared to the Columbus City district schools students could attend if not enrolled at CCA.

Rank	Building Name	Type	District	PI Score	Grade Span	Economically Disadvantaged
1	Dominion Middle School	District	CCS	82.2	6-8	100%
<b>2</b>	<b>Columbus Collegiate Academy</b>	<b>Community</b>	<b>CCA</b>	<b>70.5</b>	<b>6-8</b>	<b>100%</b>
3	Columbus City School for Girls	District	CCS	69.5	6-8	100%
4	Woodward Park Middle School	District	CCS	64.7	6-8	100%
5	Arts Impact Middle School	District	CCS	63.9	6-8	100%
6	Columbus City School for Boys	District	CCS	59.6	6-8	100%
7	Mifflin Alternative Middle School	District	CCS	52.3	6-8	100%
8	Champion Middle School	District	CCS	51.5	6-8	100%
9	Linden-McKinley STEM	District	CCS	46.0	7-8	100%

## i-Ready

CCA students take the i-Ready diagnostic assessment in the fall, winter, and spring each school year. The i-Ready assessments are state-aligned, computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. The diagnostic assessment pinpoints students' needs in reading and math down to the domain and sub-skill level by using sophisticated adaptive logic, and a bank of thousands of test items. Millions of test records have been collected over the last several years which allows us to compare our students' scores and growth with those of 6th, 7th, and 8th graders across the United States.

6th Grade Report (Fall-to-Spring)							
Subject	Fall	Spring	Growth	Exp Growth	Met Exp Gr	x2 Growth	Met Target
Reading	546   (27)	570   (34)	+24	15	Yes	30	No
Math	465   (26)	488   (36)	+23	13	Yes	26	No

7th Grade Report (Fall-to-Spring)							
Subject	Fall	Spring	Growth	Exp Growth	Met Exp Gr	X1.5 Growth	Met Target
Reading	571   (35)	582   (35)	+11	13	No	19.5	No
Math	478   (31)	493   (37)	+15	11	Yes	16.5	No

8th Grade Report (Fall-to-Spring)							
Subject	Fall	Spring	Growth	Exp Growth	Met Exp Gr	x1.5 Growth	Met Target
Reading	583   (35)	609   (44)	+26	13	Yes	19.5	Yes
Math	487   (32)	509   (46)	+22	11	Yes	16.5	Yes

*\*Note: Numbers in parentheses represent percentile rank for each score.*

# Performance Standards

Below are the performance standards by which the success of Columbus Collegiate Academy was evaluated by our sponsor, the Thomas B. Fordham Foundation

**Table 1: Primary Academic Indicators**

Indicator	School Performance
Performance Index	Falls Far Below
Value Added	Exceeds
Graduation Rate (4 Year)	N/A
Graduation Rate (5 Year)	N/A
K-3 Literacy Improvement	N/A
Performance v. Local Market (Performance Index)	Meets
Performance v. Local Market (Value Added)	Exceeds
Performance v. Statewide Charters (Performance Index)	Does Not Meet
Performance v. Statewide Charters (Value Added)	Exceeds

**Table 2: Secondary Academic Indicators**

Indicator	School Performance
Value Added Overall	Exceeds
Performance Index Overall	Does Not Meet
Value Added: Gifted	N/A
Value Added: Disabilities	Meets
Value Added Lowest 20%	Exceeds
Value Added High School	N/A
Annual Measurable Objectives	Meets
Regularly Administers Internal Growth Assessment	Data Not Available
Met Majority of Internal Goals	Data Not Available

**Table 3: Financial Measure of Success (FY 18)**

<b>Indicator</b>	<b>School Performance</b>
Ratio of Assets to Liabilities	Exceeds
Day Cash	Exceeds
Enrollment Variance	Exceeds

**Table 4: Financial Measures of Success (FY 18)**

<b>Indicator</b>	<b>School Performance</b>
Multi-Year Ratio of Assets to Liabilities	Exceeds
Cash Flow	Exceeds
Total Margin and Aggregated 3-Year Total Margin	Does Not Meet

**Tables 5: Below is a FY 2018 summary of the school's revenue and expenditures**

<b>Revenue and Support</b>		<b>Expenses</b>	
State Foundation	\$1,830,614	Salaries and Benefits	\$1,232,057
Federal Grants	\$410,114	Purchased Services	\$616,001
State Grants	\$3,912	Facilities	\$586,322
Donor Contributions	\$105,661	Materials and Supplies	\$95,986
		Other	\$14,941
<b>Total</b>	<b>\$2,350,301</b>	<b>Total</b>	<b>\$2,545,307</b>

**Table 7: Operations/Governance Primary Indicators**

<b>Indicator</b>	<b>School Performance</b>
Records Compliance	Exceeds
On-Time Records Submission Rate	Exceeds
Financial Records Submitted Monthly	Exceeds
Annual Audit	Exceeds
LEA Special Education Performance Determination	Needs Intervention
5-Year Forecasts Submitted by Deadline	Meets
Pre-Opening Assurances Documentation	Meets
Annual Report	Meets
Safety Plan and Blueprints Submitted to OAG (last 3 years)	Meets
Family Survey Results	Exceeds

# Program Profile

Columbus Collegiate Academy provides a college-preparatory, middle grades education to students in Columbus, Ohio. Columbus Collegiate delivers academic and character development programming that prepares students to gain entry and succeed in the most demanding high schools and colleges. Critical to meeting the CCA mission are the following program elements.

- An intensive curriculum with a strong focus on skill development, especially in reading, writing, science, and mathematics.
- A highly structured environment that encourages and rewards positive decisions and offers immediate feedback and coaching when less-desirable decisions are made.
- Extended class time in literacy and mathematics (6th grade) to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions for core academics, homework completion, organization and behavior through a school-wide, small-group advisory system.
- A simple uniform that supports respect for self and others and diminishes social stress.

Columbus Collegiate Academy also partners with a variety of organizations to ensure students have access to a world-class, well-rounded education. A sample of partner organizations and their role at CCA are listed below:

- COSI - Provides in-class labs three times a year for students during their science class.
- Promusica - Two classes of violin are offered to 30 scholars through the Promusica partnership. Promusica provides the violin teacher and instruments.
- Columbus Zoo - Teaches six classes to our 6th grade scholars and provides field trips to the zoo and The Wilds.F
- Art Education - All students will take a 6-week art course from contracted art teacher, Heather Reese.
- See It Be It - 7th and 8th grade students attend monthly discussions with community members who discuss their careers and the path they took to achieve success.
- Camp Wilson - 7th and 8th grade students spend a day at Camp Wilson in the fall for team and relationship-building activities.

## Annual Report Distribution

Columbus Collegiate Academy will distribute the Annual Report to all families by sending the report home with students as part of weekly communication with families. The Annual Report will also be reviewed with the Family Leadership Council at an upcoming meeting and available in the school's Front Office.