



# Dayton Leadership Academies Annual Report 2017

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*2016-2017 School Year*

**Early Learning Academy**  
(KG – 2<sup>nd</sup> Grade)

**Dayton View Academy**  
(3<sup>rd</sup> – 8<sup>th</sup> Grade)



**Dayton Leadership Academies**

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## Letter from the Board Chair and Executive Director

The Board of Trustees, Administrative Team and the entire Dayton Leadership Academies Staff would like to thank our students, families and community partners (see page 9 for a full listing) for our recent school year, 2016-17, which was quite remarkable. Together we are transforming Dayton Leadership Academies into a vibrant, long-term asset for our students and their families.

**DLA was one of two schools in the Miami Valley to be awarded a 21<sup>st</sup> Century federal grant to create a before and after school program for our students.** Our participating students received four weekly tutoring sessions after school and were part of community programs such as Girl Scouts and Rites of Passage. This program is year-round, which helps parents who require child care before and after school hours.

By ***working hard together***, we have advanced our vision, mission and goals. We always focus on providing our students with the best academic preparation to launch them into a world of wonderful options for their lives. This preparation for life is what each of our students deserves, and all of us at DLA are proud to be trusted to play a key role in making this happen.

Specific outcomes that indicate our upward movement toward reaching our vision to be one of the region's best schools are detailed in the following pages. We are especially proud of our student growth in reading and math (see page ).

***Our students tell us*** that they like that their teachers really care about them "even though they make us work." The ultimate compliment coming from young people! They are excited about the new doors opening for them as evidenced by the ***ten eighth graders*** who were accepted into Chaminade-Julienne and Alter High Schools. And how about our ***two eighth graders*** who were among the 55 chosen to receive the Montgomery County College Promise Scholarship which basically provides close to a free college education assuming each student completes a quality preparation during their high school years!! ***In the past five years, 10 DLA students were chosen for this phenomenal opportunity to get to and through college!***

***Our parents tell us*** that they like how safe the school environment is and how much they learn about their child's progress. Especially popular are our quarterly student-led family conferences where parents get to hear their children describe how they did in the previous quarter and preview their goals for the next quarter. Parents also really appreciate the many community partners that attend our conference nights to provide many resources available to both our students and their families.

Word about DLA's continued ***Rise to Excellence*** continues to spread. Our kindergarten enrollment required three classrooms for the second straight year and grant funds enabled two teams of DLA staff to visit best practice schools in Washington, D.C. and Memphis, Tennessee. Impressive program ideas observed at these schools have already become integrated into strategic goals at DLA for the 2017-18 school year!

While we are proud of the accomplishments that are shared in this Annual Report, there is always room for growth. Our joint vision benefits our students and also provides insight into how urban schools can not only be transformed but sustained for many years to come.

Go Eagles!

Joshua Ward, Board Chairperson  
Ellen Ireland, Prior Board Chairperson  
Theodore J. Wallace, Executive Director



## Letter from the Board Chair and Principal

It is with enthusiasm and optimism that we move Dayton Leadership Academies forward this year. In the fall of 2016 our board created and adopted a strategic plan with the goal of DLA becoming the highest performing public school in Dayton. In the spring, our leadership team created annual school goals to put us on that path. We distilled these goals into four priorities for the 17-18 year:

- Proficiency and Growth
- Invest in Teachers
- Engage with Families
- School Culture of Joy

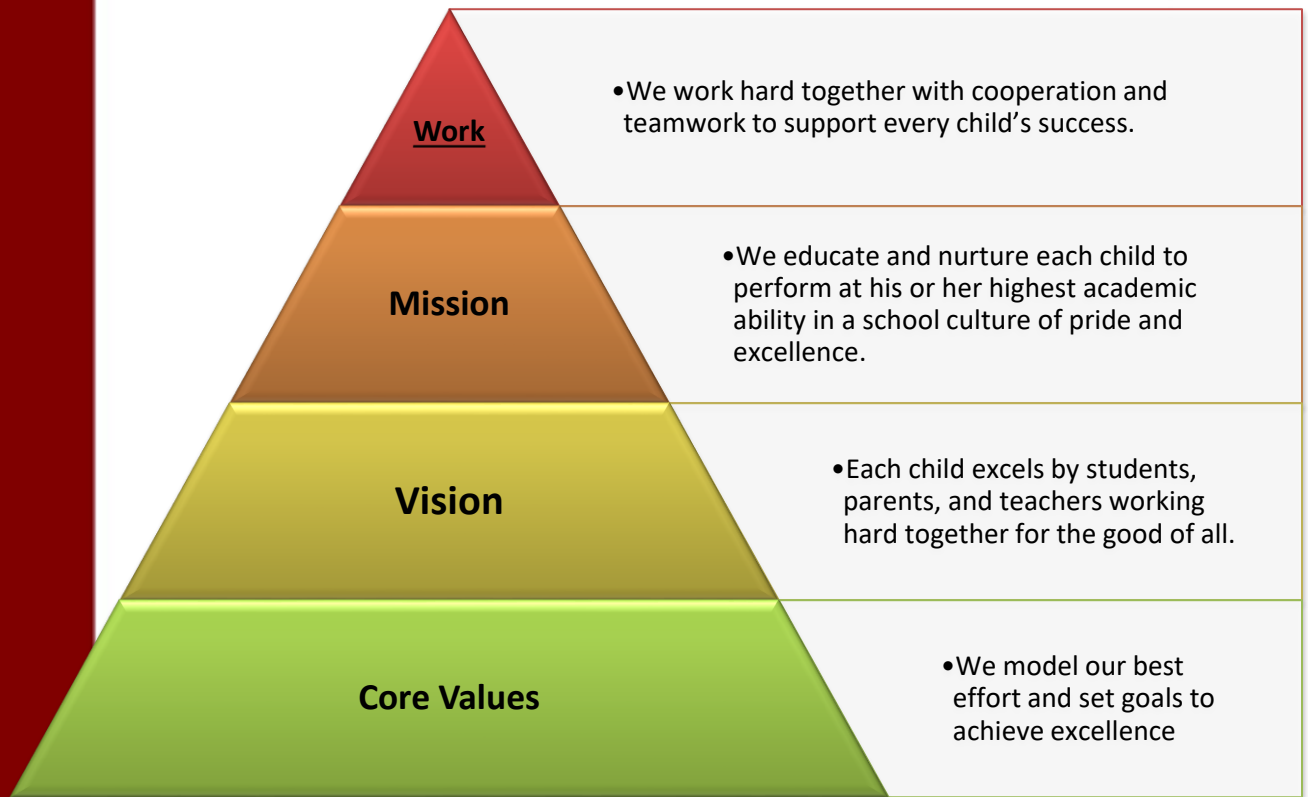
We believe this model will allow us to achieve our mission and have put structures and strategies in place to do this. We are committed to making Dayton Leadership Academies a place where students are engaged in learning, receive individualized support, and are modeling our core values. DLA is poised to be a school of rigor and joy.

We have an excellent team of teachers and staff who, together with our dedicated families, are creating an education experience where all students thrive and achieve their highest potential. We look forward to working with our families and community partners to advance the mission of Dayton Leadership Academies.

Together in Excellence,  
**Tess Mitchner Asinjo, Principal**  
**Joshua Ward, Board Chairperson**



## Core Values, Vision and Mission



## History





## Board of Directors and Administration 2016-2017 Board of Directors

**Joshua D. Ward, J.D., Chair**  
City of Dayton Human Relations Council

**Ellen S. Ireland, CPA, Vice  
Chair** Community Volunteer

**Carol Prewitt, Member**  
President, Prewitt Consulting,  
LLC

**Pamela Ellis, PhD, Member**  
Compass Education Strategies,  
LLC

**David K. Greer, Member**  
President Northwest Priority Board

**Marc A. Smith, PhD, Member**  
Professor, Sinclair Community College

**Nicki Hagler, Treasurer**

**Richard Penry, Special Advisor**

**Bishop Mark McGuire, Special Advisor**



## 2016-2017 Administration

- **Dr. Theodore J. Wallace**, Executive Director
- **Tess Mitchner Asinjo**, Assistant Principal
- **Rebecca Yerman**, Assistant Principal
- **Eric Wright**, Dean of Students
- **Frances Alvis**, Operations Manager
- **Jennifer Mills**, Family and Community Engagement Coordinator
- **Tonya Dillard**, Main Office Coordinator
- **Jodi Miller**, Health Clinic Coordinator









## 2016-2017 Performance

	DLA Dayton View Campus - Rating	DLA Dayton View Campus - calculation/notes	DLA ELA - rating
<b>Primary Academic Indicators</b>			
Performance Index (PI)	Falls Far Below	40.1%	
Value Added (VA)	Falls Far Below	-6.61	
K-3 Literacy Improvement	Does Not Meet	16.7%	Does Not Meet
Performance v. Local Market (PI)	Falls Far Below	Bottom 50%	
Performance v. Local Market (VA)	Falls Far Below	Bottom 50%	
Performance v. Statewide Charters (PI)	Falls Far Below	Bottom 50%	
Performance v. Statewide Charters (VA)	Falls Far Below	Bottom 50%	
Reading Progress			Falls Far Below
Math Progress			Falls Far Below
<b>Secondary Academic Indicators</b>			
Value Added: Overall	Falls Far Below	-6.61	
Performance Index: Overall	Falls Far Below	40.1%	
Value Added: Gifted			
Value Added: Disabilities	Falls Far Below-4.81	-4.81	
Value Added: Lowest 20%	Falls Far Below	-6.11	
AMOs	Falls Far Below	6.7%	
<b>Financial Measures of Success (Current Year)</b>			
Ratio of Assets to Liabilities	Exceeds		Exceeds
Days Cash	Exceeds		Exceeds
Enrollment Variance	Exceeds		DNM
<b>Financial Measures of Success (Prior Years)</b>			
Multi-year Ration of Assets to Liabilities	Audit pending		Audit pending
Cash Flow	Audit pending		Audit pending
Total Margin and Aggregated Three-Year Total Margin	Audit pending		Audit pending
<b>Operations/Governance Primary Indicators</b>			
Records Compliance	Exceeds	99%	Exceeds
On-Time Records Submission Rate	Exceeds	99%	Exceeds
Financial Records Submitted Monthly	Exceeds	100%	Exceeds
Annual Audit	Does not meet	FY 2015. Audit contains one finding for federal awards. One for Noncompliance/Significant Deficiency – Level of Effort. Repeat finding from FY 2014.	Exceeds
LEA Special Education Performance Determination (most recent annual)	Meets	ODE 2017 Special Education Rating Needs Assistance, Year 2	Meets Requirements
<b>Operations/Governance Secondary Indicators</b>			
Five-Year Forecasts Submitted by Deadline	Meets	Submitted 5/23/2017 and 10/26/2016	Meets
Pre-opening Assurances Documentation	Meets	Completed 10 business days before the first day of school	Meets
Annual Report	Meets	Submitted to parents and sponsor 10/28/2016	Meets
Safety Plan and Blueprint Submitted to OAG (last three years)	Meets	Updated 7/14/2017	Meets
Family Survey Results	Exceeds	94% agreed DLA has a positive learning environment	Exceeds



## Dayton Leadership Academies Enrollment Information

### Enrollment Profile – 2016-2017

K-2 ELA enrollment: 144

GR 3-8 Dayton View enrollment: 249

Total K-8 Enrollment: 395

### Early Learning Academy, Grades K-2

IRN: 133959

Address: 1416 W. Riverview Ave., Dayton, Ohio 45402

Website: [www.dlaeagles.org](http://www.dlaeagles.org)

Students served: 144

Special Education students: 13.47%

Race: 98.88% of student population is African-American

Free/ Reduced meal program – 100% of students

### Dayton View, Grades 3-8

IRN: 133454

Address: 1416 W. Riverview Ave., Dayton, Ohio 45402

Website: [www.dlaeagles.org](http://www.dlaeagles.org)

Students Served: 249

Special Education students: 14.89%

Race: 98.88% of student population is African-American

Free/Reduced meal program: 100%





## Financial Snapshot

The financial report for Early Learning Academy as of June 30, 2017 was \$726,307 cash balance and net assets of \$883,766. Dayton View's cash balance was \$974,140 with net assets of \$1,293,934. Both schools remain in sound financial condition, and enrollment has remained stable for four years.



## Awards and Recognition

Students in Grades K-8 achieved 1.55 years of growth in Reading and 1.33 years of growth in Math.

77% of DLA Families attended Student / Teacher conferences (up from 25% in 2015-16).

83% of our third graders met the State's third grade reading guarantee, an increase from the 2015 result.

Student attendance was 93.4%.

Student daily tardies decreased again this year to 17 per day, down from 23 per day two years ago.

The School's finances were well managed, and all financial standards were met or exceeded.

Enrollment increased for the third consecutive year to 395.

DLA is the largest employer of Teachers for America teachers in the southwest Ohio region.

The Reading Lab, believed to be the only dyslexia tutoring program in a public school in Ohio, served more than 50 students in its second year at DLA.





## DLA Building Partners and Community Partnerships

At Dayton Leadership Academies, we strive to be a **FULL SERVICE** school for not only the student but for the entire family. Thus, our commitment to creating and maintaining exceptional partnerships with community organizations is to make sure we identify resources for our families so that they can fully provide for their children.

Montgomery County CDC- Head Start	Teach for America	The Reading Lab Dyslexia Testing, Training and Tutoring Institute	Building Bridges	City of Dayton
Community Health Centers of Greater Dayton	Crayons to Classrooms	Dayton Dragons	Dayton Food Bank	Dayton Metro Library
Delta Sigma Theta Sorority, Inc.	Girl Scouts	Hannah's Treasure Chest	K12 Art Gallery	Marriage Works! Ohio/Family Works Ohio
Milano's	Montgomery County Juvenile Court Division	Montgomery County W.I.S.E. Internet Safety Program	Montgomery County, OH College Promise	Northwest Priority Board
Omega Baptist Church CDC	Shoes 4 the Shoeless	Sinclair Community College	Smile Care Ohio Mobile Dentist	Ace Vending
The Glen	University of Dayton- Urban Teacher Academy	Wesley Center	Wright State University	YMCA
BJ Kids Foundation	Cedarville College	Ready Set Soar	Donato's Pizza	The Muse Machine



## Dayton Leadership Academies Extra-Curricular Activities

In 2016-2017, Dayton Leadership Academies offered extra-curricular activities in volleyball, basketball, track, cheerleading, dance, and music for more than 100 students in grades 6-8.

Congratulations to the boys basketball team for being championship for their undefeated championship season and to the girls basketball team for their runner-up finish in the charter public school league in the 2016-2017 school year!





**Focus on Proficiency and Growth:**

- Leverage intervention team to co-teach grade level content to smaller groups
- Implement "Lightning Power Hour" for targeted skills instruction outside of grade level content time

**Implement Data Cycle:**

- Administer 6 week reading and math standards-based interim assessments
- Implement data analysis and action planning protocol
- Establish and implement effective reading and math instructional practices

**Invest in Teachers:**

- Plan "Friday Collaboration" for 2 hours each week to facilitate professional development, data analysis, and co-planning
- Hire Department Chairs to monitor lesson plans, identify content resources, and support teachers with using the curriculum effectively





## Parents Hopes and Dreams for Their Children at DLA

"To be anything he wants to be"

"To get good grades and be the best student"

"For each of my kids to learn to be smart and graduate high school and college"

"To make friends, learn to get along with others, and learn how to succeed"

"To do whatever makes him happy while being successful"

"For her to get a better education and to go further in life"

"For him to never stop dreaming, become a great student, be a leader and never give up when times get rough"

"To work hard at everything he does"

"To embrace every challenge as an opportunity"

"To achieve success in school and have opportunity"

"To graduate high school, college and become a doctor."

"To meet new friends, grow a family-like relationship with his teachers, and for her to love this new school"

"To learn to be kind and how to be a leader"

"To learn to be a shining example for her brother and sister"

"To be happy and successful in school and in life"