



UNITED SCHOOLS NETWORK  
UNITED PREPARATORY ACADEMY

SY 2015-16



# annual report

KINDERGARTEN TODAY.

COLLEGE TOMORROW.

# highlights

1<sup>st</sup> graders grew over 1.5 years in both reading and math on i-Ready.

UPAS Ranks #2 on K-3 Literacy Improvement among west side CCS elementary schools.

All grade-levels met or exceeded expected growth on i-Ready.



# achievement

## Academic Progress

At United Preparatory Academy-State St. (UPAS) we measure proficiency longitudinally in terms of annual progress on the Ohio State Tests (AIR), beginning in 3<sup>rd</sup> grade, and interim progress during the school year on the i-Ready assessment in Reading and Math.

## State Testing | 3<sup>rd</sup> Grade Reading Guarantee

Ohio's Third Grade Reading Guarantee ensures that students are successful in reading before moving on to fourth grade. UPAS will test students for the first time in November, 2016. The State Report Card began giving UPAS a grade in K-3 Literacy Improvement for the 2015-16 school year. This grade measures how many kindergarten students went from "Not-On-Track" to meet the Third Grade Reading Guarantee in the fall to "On-Track" by the spring. UPAS was able to move 33.3% of students from not-on-track to on-track in the Spring. These results earned UPAS a "D" in the K-3 Literacy Improvement category. This is the only category for which UPAS received a State Report Card grade for the 2015-16 school year.

## Comparison with similar schools

In order to consider our academic progress in context, UPAS evaluated its rank by K-3 Literacy Improvement to the CCS district schools students could attend if not enrolled at UPAS. UPAS ranked 2<sup>nd</sup> among schools in the neighborhoods serving its students.

Rank	Building Name	Type	District	PI Score	Grade Span	Economically Disadvantaged
1	Avondale Elementary	District	CCS	61.6%/D	PK-5	100%
2	<b>United Preparatory Academy–State</b>	<b>Charter</b>	<b>UPAS</b>	<b>33.3%/D</b>	<b>K-2</b>	<b>91.5%</b>
3	Starling K-8	District	CCS	19.2%/F	K-8	100%
4	Westgate Elementary	District	CCS	13.5%/F	PK-5	100%
5	Binns Elementary	District	CCS	13.5%/F	K-5	100%
6	West Broad Elementary	District	CCS	8.7%/F	PK-5	100%
7	West Mound Elementary	District	CCS	8.6%/F	PK-5	100%
8	Eakin Elementary	District	CCS	8.5%/F	PK-5	100%
9	Valleyview Elementary	District	CCS	8.3%/F	K-5	100%
10	Burroughs Elementary	District	CCS	7.5%/F	K-5	100%
11	Highland Elementary	District	CCS	3.3%/F	PK-5	100%

# achievement

## i-Ready

UPrep-State St. students take the i-Ready diagnostic assessment in the fall, winter, and spring each school year. The i-Ready assessments are state-aligned, computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. The Diagnostic assessment pinpoints students' needs in reading and math down to the domain and sub-skill level by using sophisticated adaptive logic, and a bank of thousands of test items. Millions of test records have been collected over the last several years which allows us to compare our students' scores and growth with those of K, 1<sup>st</sup>, and 2<sup>nd</sup> graders across the United States.

## Kindergarten Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Grwth	Met Target	X1.5 Grwth	Met Target
Reading	327  (17)	395  (43)	+68	+46	Yes	+69	No
Math	334  (27)	368  (34)	+34	+32	Yes	+48	No

## 1st Grade Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Growth	Met Target	x1.5 Growth	Met Target
Reading	409  (53)	488  (79)	+79	+46	Yes	+69	Yes
Math	380  (51)	430  (43)	+50	+32	Yes	+48	Yes

## 2nd Grade Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Growth	Met Target	x1.5 Growth	Met Target
Reading	448  (36)	499  (31)	+51	+39	Yes	+58.5	No
Math	395  (32)	436  (45)	+41	+30	Yes	+45	No

*NOTE: Numbers in parenthesis represent percentile rank for each score.*

# performance standards

Below are the performance standards by which the success of United Preparatory Academy – State St. was evaluated by our sponsor, the Thomas B. Fordham Foundation.

*Table 1: Primary Academic Indicators*

Indicator	School Performance
Performance Index	N/A
Value Added	N/A
Graduation Rate (4 Year)	N/A
Graduation Rate (5 Year)	N/A
K-3 Literacy Improvement	Does Not Meet
Performance v. Local Market (PI)	N/A
Performance v. Local Market (VA)	N/A
Performance v. Statewide Charters (PI)	N/A
Performance v. Statewide Charters (VA)	N/A



# performance standards

*Table 2: Secondary Academic Indicators*

Indicators	School Performance
Value Added Overall	N/A
Performance Index Overall	N/A
Value Added: Gifted	N/A
Value Added: Disabilities	N/A
Value Added Lowest 20%	N/A
Value Added High School	N/A
Annual Measurable Objectives	N/A
Regularly Administers Internal Growth Assessment	Meets
Met Majority of Internal Goals	Data Not Available

*Table 3: Financial Measures of Success (Current Year)*

Indicators	School Performance
Ratio of Assets to Liabilities	Exceeds
Day Cash	Meets
Enrollment Variance	Exceeds



# performance standards

Table 4: Financial Measures of Success (FY 2016)

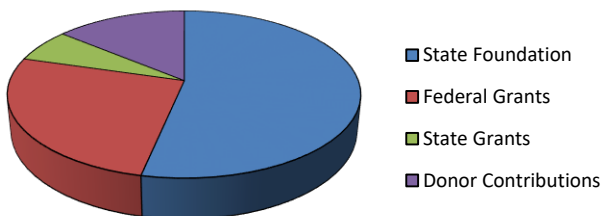
Indicators	School Performance
Multi-Year Ratio of Assets to Liabilities	Not Available
Cash Flow	Not Available
Total Margin and Aggregated 3-Year Total Margin	Not Available

Below is a FY 2016 summary of the school's revenue and expenditures.

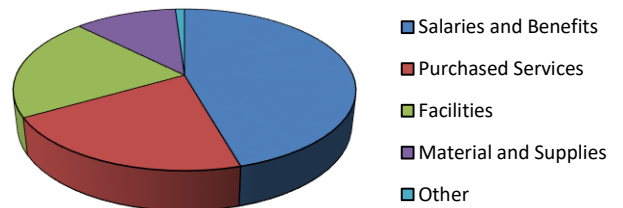
Revenue and Support	
State Foundation	\$1,035,613
Federal Grants	\$508,242
State Grants	\$125,365
Donor Contributions	\$272,450
<b>Total</b>	<b>\$1,941,670</b>

Expenses	
Salaries and Benefits	\$865,808
Purchased Services	\$402,212
Facilities	\$393,779
Materials and Supplies	\$218,356
Other	\$19,555
<b>Total</b>	<b>\$1,899,709</b>

Revenue and Support



Expenses



# performance standards

*Table 5: Operations/Governance Primary Indicators*

Indicators	School Performance
Records Compliance	Exceeds
On-Time Records Submission Rate	Exceeds
Financial Records Submitted Monthly	Exceeds
Annual Audit	Meets
LEA Special Education Performance Determination	Exceeds

*Table 6: Operations/Governance Primary Indicators*

Indicators	School Performance
5-Year Forecasts Submitted by Deadline	Meets
Pre-Opening Assurances Documentation	Meets
Annual Report	Meets
Safety Plan and Blueprints Submitted to OAG (last 3 years)	Meets
Family Survey Results	Exceeds



# school profile

## Program Profile

United Preparatory Academy provides a college-preparatory, elementary grades education to students in Columbus, Ohio. United Preparatory Academy delivers academic and character development programming that prepares students to gain entry and succeed in the most demanding high schools and colleges. Critical to meeting the UPAS mission are the following program elements:

- An intensive curriculum with a strong focus on skill development, especially in reading, writing, and mathematics.
- A highly structured environment that encourages and rewards positive decisions and offers immediate feedback and coaching when less-desirable decisions are made.
- Extended class time in literacy and mathematics to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions, including in small-groups for students who do not meet academic standards.
- A simple uniform that supports respect for self and others and diminishes social stress.

## Student Demographics

Male	54%	African-American	58%
Female	46%	Hispanic/Latino	15%
Economically Disadvantaged	92%	Caucasian	20%
Special Education	7%	Asian	0%
ELL/LEP	0%	Multi Racial	13%



# our partners



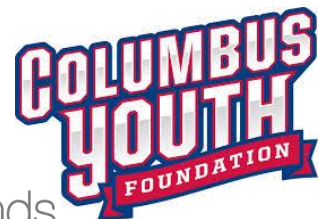
Support provided by Rick McQuown



excellence at the speed of dance



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