



UNITED  
SCHOOLS NETWORK  
COLUMBUS COLLEGIATE ACADEMY  
WEST

SY 2015-16



# annual report

UNITE TODAY.

CHANGE TOMORROW.

# highlights

Outperformed Columbus City Schools in all but 1 tested subjects.

Overall  
Value – Added =

B



Momentum Award Recipient  
for exceeding expectations in  
student growth



# achievement

## Academic Progress

At Columbus Collegiate Academy - West (CCAW) we measure proficiency longitudinally in terms of annual progress on the Ohio State Tests (AIR) and interim progress during the school year on the i-Ready assessment in reading and Math.

## State Testing (AIR)

CCA administered the Ohio State Tests (AIR) for the first time during the 2015-16 school year. In previous years, the PARCC (2014-15) and OAA (2012-2014) state tests were administered. The State AIR tests are administered annually in order to measure student proficiency on state mandated academic standards for each grade level. The State AIR tests allows CCAW to compare their results with traditional Columbus City Schools (CCS) as well as schools across Ohio.

## District & State Comparison

The AIR tests were administered in the Spring of 2016. Columbus Collegiate Academy students outperformed the CCS average in all tested subjects except 6<sup>th</sup> grade Reading. CCA 8<sup>th</sup> Graders scored proficient at rate nearly 15% higher in Reading, almost 20% higher in Math and 12.6% higher in science.

## Comparison with similar schools

In order to consider our academic progress in context, CCAW evaluated its rank by performance index compared to the Columbus and Southwestern district schools students could attend if not enrolled at CCAW. CCAW ranked 4<sup>th</sup> among schools in the neighborhoods serving its students. **CCAW ranked #1 out of Columbus City Middle Schools in the area.**

Rank	Building Name	Type	District	PI Score	Grade Span	Economically Disadvantaged
1	Pleasantview Middle School	District	SWCS	63.3/D	7-8	71.8%
2	Norton Middle School	District	SWCS	57.6%/D	7-8	72.6%
3	Finland Middle School	District	SWCS	57.6%/D	7-8	81.7%
4	<b>Columbus Collegiate Academy – West</b>	<b>Charter</b>	<b>CCA</b>	<b>56.4%/D</b>	<b>6-8</b>	<b>89.1%*</b>
5	Wedgewood Middle School	District	CCS	48.0%/F	6-8	100%
6	Westmoor Middle School	District	CCS	48.0%/F	6-8	100%
7	Starling PK-8	District	CCS	46.7%/F	PK-8	100%
8	Hiilltonia Middle School	District	CCS	36.8%/F	6-8	100%

*\*CCAW is a School-Wide Title I school and, therefore, should be designated as 100% economically disadvantaged. The number above is what is reported on our State Report Card. Note that CCS is also a School-Wide Title 1 district which is why all of their schools are listed as 100% economically disadvantaged.*

# achievement

## i-Ready

CCAW students take the i-Ready diagnostic assessment in the fall, winter, and spring each school year. The i-Ready assessments are state-aligned, computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. The Diagnostic assessment pinpoints students' needs in reading and math down to the domain and sub-skill level by using sophisticated adaptive logic, and a bank of thousands of test items. Millions of test records have been collected over the last several years which allows us to compare our students' scores and growth with those of 6th, 7th, and 8th graders across the United States.

## 6<sup>th</sup> Grade Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Grwth	Met Target	x2 Grwth	Met Target
Reading	546  (29)	574  (37)	+28	+15	Yes	+30	No
Math	462  (24)	482  (30)	+21	+13	Yes	+26	No

## 7<sup>th</sup> Grade Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Growth	Met Target	x1.5 Growth	Met Target
Reading	560  (30)	576  (33)	+16	+15	Yes	+22.5	No
Math	480  (32)	491  (36)	+12	+13	No	+19.5	No

## 8<sup>th</sup> Grade Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Growth	Met Target	x1.5 Growth	Met Target
Reading	588  (39)	590  (32)	+3	+15	No	+22.5	No
Math	489  (34)	490  (32)	+1	+13	No	+19.5	No

*NOTE: Numbers in parenthesis represent percentile rank for each score.*



# performance standards

Below are the performance standards by which the success of Columbus Collegiate Academy was evaluated by our sponsor, the Thomas B. Fordham Foundation.

*Table 1: Primary Academic Indicators*

Indicator	School Performance
Performance Index	Does Not Meet
Value Added	Meets
Graduation Rate (4 Year)	N/A
Graduation Rate (5 Year)	N/A
K-3 Literacy Improvement	N/A
Performance v. Local Market (PI)	Meets
Performance v. Local Market (VA)	Meets
Performance v. Statewide Charters (PI)	Meets
Performance v. Statewide Charters (VA)	Meets



# performance standards

*Table 2: Secondary Academic Indicators*

Indicators	School Performance
Value Added Overall	Meets
Performance Index Overall	Does Not Meet
Value Added: Gifted	NR
Value Added: Disabilities	Does Not Meet
Value Added Lowest 20%	Exceeds
Value Added High School	N/A
Annual Measurable Objectives	Does Not Meet
Regularly Administers Internal Growth Assessment	Meets
Met Majority of Internal Goals	Data Not Available

*Table 3: Financial Measures of Success (Current Year)*

Indicators	School Performance
Ratio of Assets to Liabilities	Exceeds
Day Cash	Exceeds
Enrollment Variance	Exceeds

*“CCA-West is a very good, disciplined school. If we can get more schools like this in Ohio, it would be a good thing.”*

*- Brenda, Parent*

# performance standards

Table 4: Financial Measures of Success (FY 16)

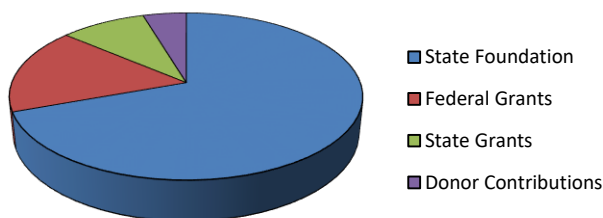
Indicators	School Performance
Multi-Year Ratio of Assets to Liabilities	Exceeds
Cash Flow	Exceeds
Total Margin and Aggregated 3-Year Total Margin	Exceeds

Below is a FY 2016 summary of the school's revenue and expenditures.

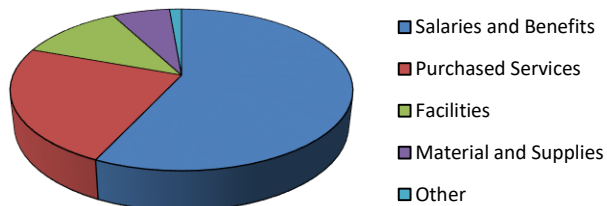
Revenue and Support	
State Foundation	\$1,492,097
Federal Grants	\$359,366
State Grants	\$196,987
Donor Contributions	\$99,544
<b>Total</b>	<b>\$2,147,994</b>

Expenses	
Salaries and Benefits	\$1,296,339
Purchased Services	\$536,392
Facilities	\$264,821
Materials and Supplies	\$146,906
Other	\$30,807
<b>Total</b>	<b>\$2,275,265</b>

Revenue and Support



Expenses



# performance standards

*Table 5: Operations/Governance Primary Indicators*

Indicators	School Performance
Records Compliance	Exceeds
On-Time Records Submission Rate	Meets
Financial Records Submitted Monthly	Exceeds
Annual Audit	Exceeds
LEA Special Education Performance Determination	Exceeds

*Table 6: Operations/Governance Primary Indicators*

Indicators	School Performance
5-Year Forecasts Submitted by Deadline	Meets
Pre-Opening Assurances Documentation	Meets
Annual Report	Meets
Safety Plan and Blueprints Submitted to OAG (last 3 years)	Meets
Family Survey Results	Exceeds





# school profile

## Program Profile

Columbus Collegiate Academy provides a college-preparatory, middle grades education to students in Columbus, Ohio. Columbus Collegiate delivers academic and character development programing that prepares students to gain entry and succeed in the most demanding high schools and colleges. Critical to meeting the CCA mission are the following program elements:

- An intensive curriculum with a strong focus on skill development, especially in reading, writing, and mathematics.
- A highly structured environment that encourages and rewards positive decisions and offers immediate feedback and coaching when less-desirable decisions are made.
- Extended class time in literacy and mathematics (6<sup>th</sup> Grade) to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions for core academics, homework completion, organization and behavior through a school-wide, small-group advisory system
- A simple uniform that supports respect for self and others and diminishes social stress.

## Student Demographics

Male	49%	African-American	45%
Female	51%	Hispanic/Latino	10%
Economically Disadvantaged	89%	Caucasian	33%
Special Education	18%	Asian	0%
ELL/LEP	8%	Multi Racial	10%



# our partners



Support provided by Rick McQuown



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