Sciotoville Elementary Academy

FY15

Revenue

Balance as of 7/1/14 \$695,354.6	7
School Foundation (Gross) \$1,054,337.76 State Grants \$1,800.06 Federal Grants \$158,063.96 Other-Local/Donations, Interest, etc. \$113,586.66	9
TOTAL REVENUES\$1,327,788.3	
Expenditures All Funds as of 6/30/15	

All Funds

Salaries\$668,062.47
Fringes (Insurance, Retirement, Medicare)\$270,815.46
Purchased Services\$298,812.86
Supplies\$57,060.62
Equipment\$2,500
Other Charges <u>\$52,275.91</u>
TOTAL EXPENDITURES \$1,349,527.32
ENDING BALANCE AS OF 6/30/15 \$673,615.68

Sciotoville Elementary Academy

Rick L. Bowman, Superintendent Foresta Shope, Principal Andy Riehl, Treasurer Governing Board

Mr. Bill Shope, President
Mr. Bob McCann, V. President
Mr. Bob Workman
Mrs. Lettie Johnson
Mr. Wendell Skinner
Mrs. Amber Kasper, Faculty Representative

2014-2015 Staff

FORESTA SHOPE Principal
SOMMER PICKLESIMERCurriculum Director
JODY LUCASSecretary
STEPHANIE MORROWKindergarten
ANGELA MERCER1st Grade
AMANDA CONKE2nd/3rd/4th Grade Soc. St.
MICHELLE KURTZ2 nd /3 rd /4 th Grade Science
KENNY LIVINGSTON2 nd /3 rd /4 TH Grade Lang
DEAN MILLER2 nd /3 RD /4 th Grade Math
AMBER KASPER Intervention Specialist
CARISSA DUNHAM Intervention Specialist
SANDRA PACKReading Intervention
ADAM BAILEYPhysical Education
WILLIAM MILLS Music
COLLEEN STAPLETON Technology
MADDISON ENZInstructional Aide
GINNY MERCERInstructional Aide
BEVERLY WILLIAMSInstructional Aide
JACKIE SHAFFER Educational Aide
DEBBIE DINGESS Educational Aide
ASHLEE STAPLETONEducational Aide
KRISTINA ELONurse
LAURA SMITHCustodian
GINA GILLILANDFood Service

Sciotoville Elementary Academy

2014-2015 ANNUAL REPORT





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Phone (740) 776-2920

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WEB SITE: sea.k12.oh.us

Sciotoville Elementary Academy Vision

The Sciotoville School Community will empower all of our students to successfully meet the challenges of their future.

Mission Statement

Together we will learn as much as we can every day to be responsible, respectful, and successful.

Sciotoville Elementary Academy was established in 2008 through the efforts of dedicated community members, parents, and educators to provide a "kids-first" approach to education and a family atmosphere to engage cooperatively with parents and community members to improve learning. The school completed its 7th year in 2014-2015. The school currently serves grades K-4. SEA provides high quality educational opportunities aligned with Ohio's Academic Content Standards. Utilizing state of the art technology, standards-based report cards, and quality assessments, SEA is able to provide a personalized educational experience.

Sciotoville Elementary Academy operates under the guidance of an elected governing board and a dedicated administrative, teaching, and support staff that is committed to providing a well-rounded quality education for all students.

The governing board, staff, students, and community believe SEA is building a foundation for educational excellence and carrying on the Tartan traditions of our community.

The Thomas P. Fordham Foundation Sponsorship Assurance

The Thomas P. Fordham Foundation served as the Sponsor of Sciotoville Elementary Academy during the 2014-2015 school year. Through comprehensive on-site reviews and regular periodic monitoring of the school's academic and fiscal performance, the Fordham Foundation can assure all interested parties that Sciotoville Elementary Academy is in compliance with all applicable state and federal laws. Indicators of the sound academic and fiscal operations of the school can be found of the preceding page of this annual report. Any questions of comments regarding the sponsorship of this community school should be forwarded Theda Sampson, Program Administrator, Thomas P. Fordham Foundation, 15 W. 4th Street – Suite 430, Dayton, OH 45402.

Sciotoville Elementary Academy Performance Against Sponsor's Academic and Organizational Accountability Plan

Primary Academic Indicators		VA Lowest 20%	DNR	On-time Records Submission Rate	Е
Performance Index (PI)	DNR	AMOs	DNR	Financial Records Submitted Monthly	Е
Value Added (VA)	DNR	Administers Internal Growth Assessment	YES	Annual Audit	Е
KG-3 Literacy Improvement	M C-64.3%	Met Majority of Internal Growth Goals	M	LEA Special Education Performance Determination	M
PI vs. Local District	DNR	Financial Measures of Success (Current Year)		Operations/Governance Secondary Indicators	
VA vs. Local District	DNR	Ratio of Assets to Liabilities	Е	5 Year Forecasts Submitted by Deadline	M
PI vs. State Charters	DNR	Days Cash	Е	Pre-Opening Assurances Documentation	M
VA vs. State Charters	DNR	Financial Measures of Success (Prior Year)		Annual Report	
Secondary Academic Indicators		Multi-year Ratio of Assets to Liabilities	Е	Safety Plan & Blueprint Submitted to OAG	M
VA Overall	DNR	Cash Flow	Е	Family Survey Results	M
PI Overall	DNR	Total Margin and Aggregated 3 Year Total Margin	DNM		
VA Gifted	DNR	Operations/Governance Primary Indicators			
VA Disabilities	DNR	Records Compliance	Е		

Rating Key: E – Exceeds the Standard M – Meets the Standard DNM – Does Not Meet the Standard FFB – Falls Far Below the Standard Data Key: DNR – Data Not Reported by the State as of the Drafting of this Report. Data is expected to be released late February 2016. The Annual Report will be revised and submitted as Report Card Data becomes available; NA – Not Applicable due to grade level in the school's contract; NR – Not Rated – This data in not displayed because there are not enough students to evaluate.

District, Student, & Staff Information

Economically Disadvantaged Students: 91.3% Students With Disabilities: 16.6% Staff With Appropriate Certification: 100%

Federal Funding

The Federal Government has had a strong influence on education with the implementation of the No Child Left Behind Act (NCLB) and the Race to the Top Initiative. Last year, S.E.A. participated in several federally funded categorical programs. S.E.A. received about \$158,063.99 to provide services to students and employed 4 people in federal programs with these funds paying a portion of their salaries.

Many additional supplemental educational services and materials were also provided to S.E.A.'s students. These services consisted of additional instructional help in reading and math, instructional aide services, intervention teachers, supplies, equipment, reduction of class size, and professional development.



"Startin' as a Tartan"