



DECA PREP, Inc.  
200 Homewood Ave.  
Dayton, OH 45405  
Phone (937) 610-0110  
Fax (937) 260-4478

## **2014-15 Community School Annual Report January 29, 2016**

### **Performance Standards**

Fordham Foundation evaluates DECA PREP against the assumption they are preparing potential first generation college students through three foci: (1) literacy for all students with third-grade reading proficiency by the end of their third-grade year; (2) heavy emphasis on early STEM experiences to create aspiration and confidence to master challenging core content in high school; and (3) preparation for Algebra I content in eighth grade as the path to college readiness in mathematics.

DECA PREP will use national standards articulated by the NCTM, NCTE, NCSS, ACT Quality Core, and the Common Core to augment specific grade-level expectation of the Ohio Content Standards. Grade level exit criteria will emerge from this cross-examination of national and state standards.

### **Method of Measurement**

Goals have also been created around the three foci listed above for each grade level, K-6. A full list of performance markers used in conjunction with the academic and organizational accountability plan created by Fordham Foundation are listed in the chart below.

DECA PREP uses the Northwest Education Association (NWEA) Measures of Academic Progress (MAP) and state-mandated assessments. Staff will examine MAP scores to draw comparisons to state and national performance.

### **School's Progress and Achievement**

#### **Fordham-Sponsored School Performance against the Academic and Organizations Accountability Plan**

**Rating Key:** Exceeds the standard=E, Meets the standard=M, Does Not Meet the standard=DNM, Falls Far Below the standard=FFB.

**Color key:** blue = E the standard; green = M the standard; yellow = DNM the standard; red = FFB the standard.

**Data Key:** Data not reported (DNR) by the state as of the drafting of this memo. Data is expected to be released late February 2016. The annual report will be revised and submitted as report card data becomes available; Not Applicable (NA) Due to grade level in the school's

contract; Not Rated (NR) This data is not displayed because there are not enough students to evaluate.

	DECA PREP
<b>Primary Academic Indicators</b>	
Performance Index	DNR
Value Added	DNR
Graduation Rate (4 year)	NA
Graduation Rate (5 year)	NA
K-3 Lit. Improvement	NR
Performance v. local market (PI)	DNR
Performance v. statewide charters (VA)	DNR
Performance v. statewide charters (PI)	DNR
Performance v. statewide charters (VA)	DNR
<b>Secondary Academic Indicators</b>	
Value Added Overall	DNR
PI Overall	DNR
Value Added Gifted	DNR
Value Added: Disabilities	DNR
Value Added Lowest 20%	DNR
Value Added High School	DNR

<b>Secondary Academic Indicators continued</b>	
AMOs	DNR
<i>College Admission Participation Rate[1]</i>	NA
<i>College Admission Non-remediation score</i>	NA
<i>Dual Enrollment Credits</i>	NA
<i>Industry Credentials</i>	NA
<i>Honors Diplomas Awarded</i>	NA
<i>AP Participation Rate</i>	NA
<i>AP Score</i>	NA
<i>IB Participation Rate</i>	NA
<i>IB Score</i>	NA
<i>College/Career Ready Assessment (PSAT Average Score)</i>	NA
Regularly administers internal growth assessment	Please Report
Met majority of internal goals	Please Report

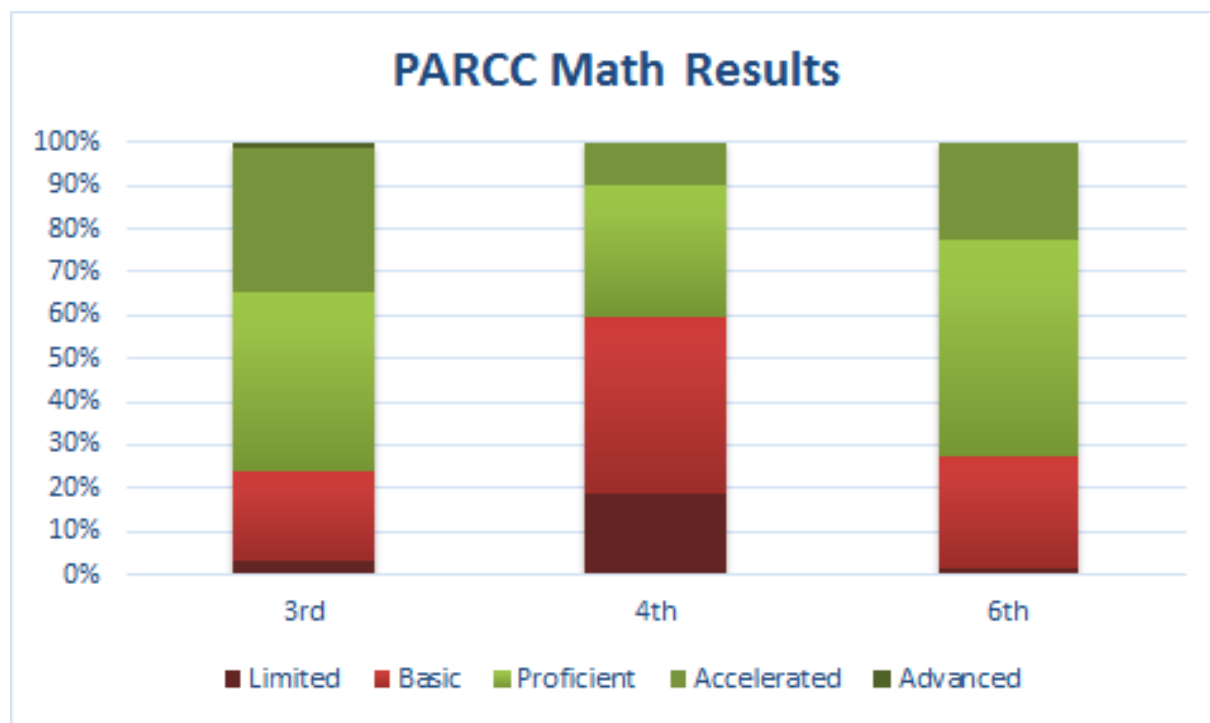
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[1] This component – and the other components under Prepared for Success (in italics) did not receive a grade. The data represents students in the 4 year graduation grade, i.e. students who entered 9<sup>th</sup> grade in 2011.

DECA PREP uses the MAP test to measure continued performance of students throughout the school year. The assessment takes place three times per year (fall, winter, spring) to benchmark and predict students' academic achievement in grade-level mastery and performance for state required testing. The MAP allows teachers and administrators to

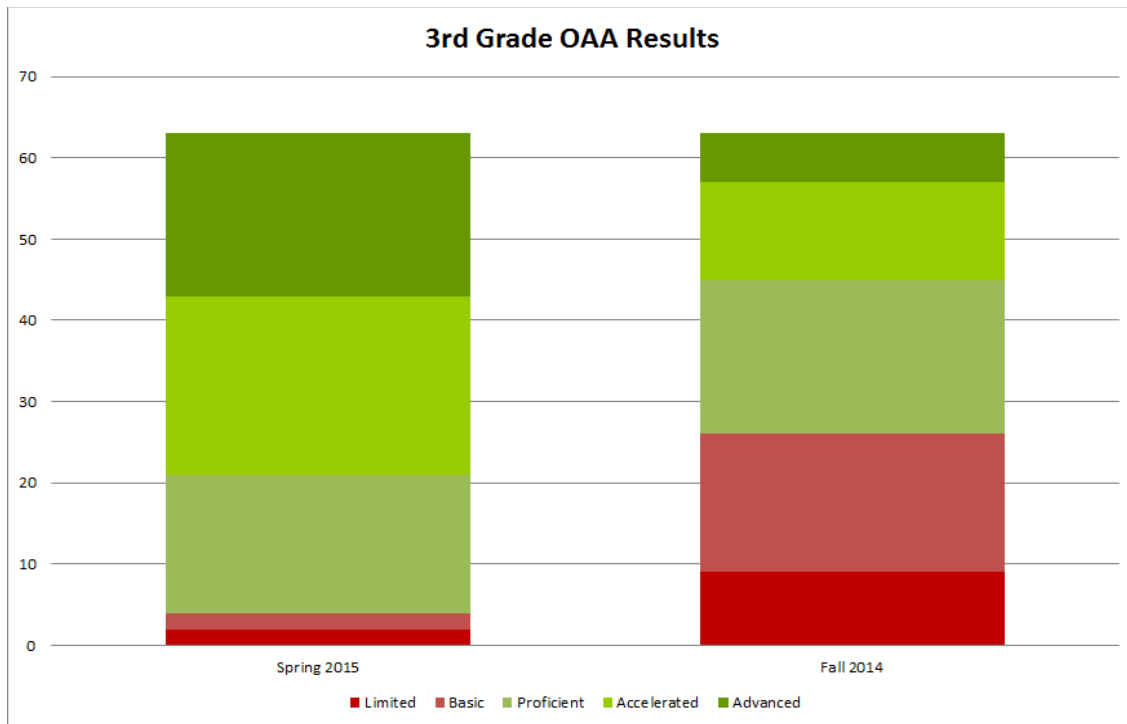
determine interventions which will ensure the student is performing on grade level. These interventions include: one on one or small group tutoring, attending intervention sessions over school breaks and working with college-aged or community volunteers to practice reading or math skills.

Results from the 2014-15 school year support academic growth of students and performance standards met by a majority of students. MAP testing was used to assess and ensure students were on track to be prepared for 8th grade Algebra I and future college preparatory classes.



In the 2014-15 school year, overall student performance in grades 3 and 6 on the Math section of the PARCC was above the state average. In third grade, 76.2% of students tested proficient or above, while the state average was 65%. In sixth grade, 67% of the students tested at proficient or above with a state average of 67%. Fourth grade scores did not follow this trend and DECA PREP will strive to meet this goal next year.

Reading proficiency is also used to determine progress and achievement at DECA PREP. With a goal to have 100% of third graders reading at grade level in 2015, the school has nearly met this performance standard. Based on the 2014 Ohio Achievement Assessment, nearly 94% of third graders tested as proficient or above: 67% scored advanced or accelerated. Again, MAP testing was a major predictor of student performance. Growth is displayed from Fall 2014 to the Spring 2015 OAA test. The students testing at proficient or above grew from 59% testing at proficient or above to 94% in spring 2015.



### **Financial Status 2014-15**

Self-funding of DECA PREP's continued growth presents the main financial challenge for DECA PREP and the Dayton Early College Academy, it's partner school. With schools now encompassing students in grades K-12, a financially sustainable scale has been reached. However, funding double-digit growth required significant investment for facilities and operating expenditures to develop school leaders, curriculum and programs.

In FY15, previously leased facilities for DECA PREP were acquired and expanded. This was made possible by a longtime supporter generous donation. In addition to this gift, funds for operating reserves and the accession of debt were employed. This represents our first owned facility, a significant milestone in the school's evolution.

Financial reserves remain at approximately \$1.2 million; a combination of generous donations and federal funding. This provides a cushion for the unforeseen. The current reserves declined to about 1.8 months of recurring operating expenses, adequate, but below our desire minimum level of two months.

The school remains in sound financial condition. DECA PREP was 1 of 11 organizations to receive the Auditor of State Award for the cleanest possible audit. What a proud achievement considering over 5,800 state and local government agencies are audited every year. Operations are lean but healthy and well managed.

Combined Operations for Fiscal (School) Years  
(Dollars in Thousands)

	<b><u>2013</u></b>	<b><u>2014</u></b>	<b><u>2015</u></b>
<b>Revenue</b>	\$6,652	\$7,679	\$9,888
<b>Expenses</b>	\$6,261	\$7,695	\$9,936
<b>Financial Reserves</b>	\$1,160	\$1,245	\$1,202

Note: Financial statements are on a cash basis, so timing differences between revenues and expenses exist. (Year ending June 30.) This is a combined statement with DECA PREP's partner school, the Dayton Early College Academy.

See the Financial Measures rating below compiled below by Fordham Foundation.

<b>Financial Measures of Success (Current Year)</b>	
Ratio of Assets to Liabilities	E
Days Cash	E
Enrollment Variance	E
<b>Financial Measures of Success (Prior Years)</b>	
	DECA PREP
Multi-year Ratio of Assets to Liabilities	E
Cash Flow	E
Total Margin and Aggregated 3 Year Total Margin	NA
<b>Operations/Governance Primary Indicators</b>	
Records Compliance	E

On-time Records Submission Rate	E
Financial Records Submitted Monthly	E
Annual Audit	E
LEA Special Education Performance Determination (most recent annual)	E
<b>Operations/Governance Secondary Indicators</b>	
5 Year Forecasts Submitted by Deadline	M
	DECA PREP
Pre-opening Assurances Documentation	M
Annual Report	Submitted 1/29/16