

**Second Amendment to
The Community School Contract entered into by
The Governing Authority of Dayton Leadership Academies – Dayton View Campus
and The Thomas B. Fordham Foundation**

This Amendment is entered into effective as of the 16th day of June, 2014 by and between The Governing Authority ("Governing Authority") of Dayton Leadership Academies – Dayton View Campus (the "Community School") and the Thomas B. Fordham Foundation ("Fordham"), sponsor of the Community School.

WHEREAS, the Governing Authority and Fordham previously entered into a Community School Contract dated April 26, 2013, as modified from time to time ("Sponsorship Contract"); and

WHEREAS, the Governing Authority and Fordham desire to amend the Sponsorship Contract as set forth herein.

NOW, THEREFORE, in consideration of the premises and mutual covenants contained herein, the parties hereby agree as follows:

1. The last sentence of the second paragraph of Article I is hereby modified and amended to read:

The Community School is educating children in grade or equivalent grade levels 3 – 8 beginning for the 2014 – 2015 school year.

2. The Community School and Sponsor confirm the remainder of the term contract of one year expiring June 30, 2015.

3. Exhibit 1, Education Plan is hereby modified and amended to incorporate and include Exhibit 1 attached hereto and incorporated herein by reference.

4. The Community School will fully cooperate with Sponsor's requirement for site visits in 2015 by an external evaluation team selected by Sponsor as well as cooperate and implement recommendations from the evaluation as updates to and modifications of Exhibit 1, subject to approval by the Sponsor. Implementation of the recommendations must be deemed satisfactory by the Sponsor as a precondition for renewal of the Contract.

5. The Governing Authority and Fordham represent and affirm that the Sponsorship Contract is in full force and effect and both parties have met all obligations with respect thereto. The parties further represent and affirm that all necessary and proper actions have been taken to authorize and approve this Amendment.

6. The terms and conditions of the Sponsorship Contract not modified herein are reaffirmed as if fully set forth herein. In the event of any conflict or inconsistency between this Amendment and the Sponsorship Contract, the terms and conditions contained in this Amendment shall control and prevail in all respects. This Amendment may be executed in any

number of counterparts, each of which shall be deemed an original, but all of which together shall be deemed to constitute one and the same document.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the first date set forth above.

SPONSOR

Agreed on behalf of The
Thomas B. Fordham Foundation

By: 

Print Name: Michael J. Petrilli

Title: EVP

Date: June 24, 2014

GOVERNING AUTHORITY

Agreed on behalf of Dayton
Leadership Academies –
Dayton View Campus

By: 

Print Name: THEODORE J WALLACE

Title: Executive Director

Date: 6/24/14

EXHIBIT I: EDUCATION PLAN

The governing board agrees to modify the Community School's Education plan, to incorporate the recommendations as set forth in the report entitled Dayton View Academy & MVCDC Head Start Preschool Curriculum Review (dated May 13, 2014) as follows.

Recommendation #1: Strengthen reading rotations with more efficient grouping practices, Guided Reading teacher training, and a stronger phonics/reading skills program.

| Short Term Actions (2014) | Deadline |
|--|-----------------|
| Staff trained on Core Knowledge | 9-August 2014 |
| Reading Specialist trains teachers and support staff | 22-August 2014 |
| Students grouped based on reading levels | 30-Sept. 2014 |
| Reading Specialist trains teachers and support staff | 9-Sept. 2014 |

Recommendation #2: Adopt an ELA curriculum resource that simultaneously addresses the Common Core standards and is designed to systematically, coherently and sequentially build students' knowledge of history, social studies and science.

| Short Term Actions (2014) | Deadline |
|--|-----------------|
| Purchase new ELA curriculum that includes science and social studies (3-5) | 20-June 2014 |
| Staff trained on ELA curriculum | 7-August 2014 |

| Long Term Actions (2014-2015) | Deadline |
|--|-----------------|
| Purchase new social studies and science materials for 3 rd grade (in 2015-16) | 1-June 2015 |

| Long Term Actions (2015-2016) | Deadline |
|---|-----------------|
| Staff trained on social studies and science materials | 10-August 2015 |

Recommendation #3: Increase the time dedicated to science and social studies classes and improve the quality and coherence of the curricula in these subjects; emphasize hands-on science and social studies content with content-based ELA units.

| Short Term Actions (2014) | Deadline |
|--|-----------------|
| Schedule changed to include two 2 hour time blocks per week for science and social studies instruction | 9-August 2014 |

| | Deadline |
|---|-----------------------------|
| Long Term Actions (2014-2015) | |
| Teachers will provide more hands-on instructional experiences in science and social studies | 29-August 2014 (and beyond) |

Recommendation #4: Strengthen writing instruction, which, if done well, will simultaneously improve reading skills and content knowledge and prepare students for the PARRC exam that will include substantial writing.

| | Deadline |
|---|---------------|
| Short Term Actions (2014) | |
| Purchase an ELA curriculum with a writing component | 20-June 2014 |
| Develop a daily schedule that includes specific writing focus | 9-August 2014 |

| | Deadline |
|--|----------------------------|
| Long Term Actions (2014-2015) | |
| Implement a daily schedule that includes specific writing focus | 25-August 2014 and ongoing |
| Ensure that writing is included in each subject, each day | 25-August 2014 and ongoing |
| Teachers complete development of student learning objectives that include a writing component for each subject | 8-December 2014 |
| Pre-assess Student Learning Objectives (beginning of year) | 30-Sept. 2014 |
| Quarterly benchmark Student Learning Objectives | 1st week of each quarter |
| Final Student Learning Objective score (due in April) | 15-April 2015 |