



MEMORANDUM

TO: Charter Schools Seeking Assignment of Contract
FROM: Thomas B. Fordham Foundation (Sponsorship)
DATE: June 15, 2014
RE: Charter Assignment Process
Action item: Please review.

Introduction

The purpose of this memo is to provide information on the Thomas B. Fordham Foundation's charter assignment process, for existing charter schools seeking Fordham sponsorship.

Factors Considered

Assignment of a school's sponsorship contract (i.e., charter) is based on several factors, including but not limited to the following.

- 1) **Past performance:** academic performance of the school over time.
- 2) **Site Visits:** staff from the Thomas B. Fordham Foundation will visit the applicants existing schools.
- 3) **Compliance Information:** staff from the Fordham Foundation will examine public information relevant to compliance, and seek input from references that have worked with the organization seeking assignment.
- 4) **Finance:** staff from the Thomas B. Fordham Foundation will assess the fiscal health of the school.
- 5) **Governance and Operations:** The Thomas B. Fordham Foundation also assesses governance and operational health, including issues such as conflict of interest, open meeting, and other requirements specific to charter school boards of directors.

- 6) **Application:** all schools seeking assignment must complete the Fordham Foundation's application for new start-up schools via Fordham's online application management system, Epicenter. Epicenter access may be obtained by contacting Miles Caunin at mcaunin@edexcellence.net.

Process

The above information is reviewed by Fordham staff. Staff then makes a recommendation regarding whether to approve the assignment to a committee of the Fordham Foundation's board. The committee discusses the merits of the recommendation, and makes a recommendation to the Fordham Foundation's board of directors. If the Fordham Foundation's board of directors approves the assignment, the parties work together to execute the assignment.

Timing

Assignments of contract are evaluated at any time. Timelines specific to each school's needs are developed by Fordham and the applicant.

Date	Task
Ongoing	School contacts Fordham to discuss assignment
Dates are school-specific	School submits assignment application and information listed above
Dates are school-specific	Staff makes recommendations to board committee, board decisions on assignment
Dates are school-specific	Assignment documents drafted
Dates are school-specific	Assignment documents reviewed by both parties
Dates are school-specific	Assignment documents submitted to Ohio Department of Education

Questions

Please contact Miles Caunin, at mcaunin@edexcellence.net or 937-227-3368, with questions or requests for additional information.