



## mission

The mission of Phoenix Community Learning Center is to be an inclusive school dedicated to increased learning and achievement of all students and focused on developing higher-order thinking skills in all content areas.

# Phoenix Community Learning Center

#### **Contact Name**

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#### Website

http://thephoenixcommunitylearningcenter.org/

#### **Began Operating**

2001

#### Demographic Student Overview 2012–13

Grades ServedK-8Enrollment351African American99.4 percentWhite0Hispanic0Multiracial<1 percentAsian0Native American0Male55 percentFemale45 percentEconomically Disadvantaged95.7 percentStudents with Disabilities6.8 percentLimited English Proficiency0Homeless0Gifted0		
African American 99.4 percent  White 0 Hispanic 0 Multiracial <1 percent  Asian 0 Native American 0 Male 55 percent  Female 45 percent  Economically Disadvantaged 95.7 percent  Students with Disabilities 6.8 percent  Limited English Proficiency 0 Homeless 0	Grades Served	K-8
White 0 Hispanic 0 Multiracial <1 percent Asian 0 Native American 0 Male 55 percent Female 45 percent Economically Disadvantaged 95.7 percent Students with Disabilities 6.8 percent Limited English Proficiency 0 Homeless 0	Enrollment	351
Hispanic 0  Multiracial <1 percent  Asian 0  Native American 0  Male 55 percent  Female 45 percent  Economically Disadvantaged 95.7 percent  Students with Disabilities 6.8 percent  Limited English Proficiency 0  Homeless 0	African American	99.4 percent
Multiracial<1 percentAsian0Native American0Male55 percentFemale45 percentEconomically Disadvantaged95.7 percentStudents with Disabilities6.8 percentLimited English Proficiency0Homeless0	White	0
Asian 0 Native American 0 Male 55 percent Female 45 percent Economically Disadvantaged 95.7 percent Students with Disabilities 6.8 percent Limited English Proficiency 0 Homeless 0	Hispanic	0
Native American  Male  55 percent  Female  45 percent  Economically Disadvantaged  95.7 percent  Students with Disabilities  6.8 percent  Limited English Proficiency  0  Homeless	Multiracial	<1 percent
Male55 percentFemale45 percentEconomically Disadvantaged95.7 percentStudents with Disabilities6.8 percentLimited English Proficiency0Homeless0	Asian	0
Female 45 percent  Economically Disadvantaged 95.7 percent  Students with Disabilities 6.8 percent  Limited English Proficiency 0  Homeless 0	Native American	0
Economically Disadvantaged 95.7 percent Students with Disabilities 6.8 percent Limited English Proficiency 0 Homeless 0	Male	55 percent
Students with Disabilities 6.8 percent  Limited English Proficiency 0  Homeless 0	Female	45 percent
Limited English Proficiency 0 Homeless 0	Economically Disadvantaged	95.7 percent
Homeless 0	Students with Disabilities	6.8 percent
	Limited English Proficiency	0
Gifted 0	Homeless	0
	Gifted	0

### **COMPLIANCE REPORT**

## Compliance Reporting

Companie Taporing	
Education Rating: Overall Compliant	
Did the school deliver the education plan as contained in its contract for sponsorship with the Thomas B. Fordham Foundation?	2/2
Fall site visit	1/1
Spring site visit	1/1
Academic Rating: Overall Compliant	
2012–13 Contractual Academic-Performance Requirements	2/2
Outperformed home-district average	0/1
Outperformed state-charter average	0/1
2012–13 Projection of Performance Under Revised Performance Measures	3/5
Earned "C" or higher on performance-index grade	1/1
Earned "C" or higher on performance-indicator grade	0/1
Earned "C" or higher on overall value added	1/1
Earned "C" or higher on gifted value added	NA
Earned "C" or higher on disabled value added	NA
Earned "C" or higher on lowest 20 percent value added	1/1
Earned "C" or higher on AMO letter grade	0/1
Financial Rating: Overall Compliant	
Fiscal Reports Required	4/4
Audit (most recent):	1/1
IRS Form 990 (submitted annually)	1/1
Monthly Financial Reports	1/1
Five-Year Budget Forecast	1/1
Governance Rating: Overall Compliant	-
Governance Requirements	6/6
Annual Report (2012–13)	4/4
Performance standards	1/1
Method of measurement to determine progress	1/1
Activities/progress toward performance standards	1/1
School financial status	1/1
Records Compliance	2/2
Accurate and complete: 99 percent	1/1
Submitted on time: 98 percent	1/1
	1

#### Summary of Compliance Assessment

**Education Rating:** Overall compliant. Fall and spring site visits contained evidence of the school's adherence to the education plan as written in the contract.

**Academic Rating:** Overall compliant. The school met a majority of the academic contractual and state-report-card requirements.

**Financial Rating:** Overall compliant. The FY 2012 audit contained no findings for recovery. The school submitted the Form 990 for FY 2012, along with all monthly financial reports and five-year budget forecasts due during FY 2013.

Governance Rating: Overall compliant. The school submitted all requirements of its annual report by October 31, 2013. Of the documents requested, 99 percent were submitted to the Authorizer Oversight Information System and 98 percent of the submissions were on time.