PHOENIX

Community Learning Center



ANNUAL REPORT 2012-2013

Mission Statement

PHOENIX Community Learning Center is an inclusive school dedicated to the increased learning and achievement of all students and focused on developing higher order thinking skills in all content areas.



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Mission Statement

The Phoenix Community Learning Center (PCLC) is an inclusive school dedicated to increased learning and achievement of all students and focused on developing higher order thinking skills in all content areas. Through character education and strong staff, student, family, and community involvement, our students will become responsible citizens who make positive contributions to their community – now and in the future.

Philosophy

The educational philosophy of the Phoenix Community Learning Center (PCLC) is that students learn best when they are consistently challenged to develop and use their higher order thinking skills (Pogrow, 2008) through inquiry based projects. We believe that a curriculum focused on mastery in all content areas, but designed to challenge students to develop skills related to inquiry, critical thinking, problem solving, reflection, collaboration, and ethics and work habits is needed if students are to become true lifelong learners. We believe that not only must students learn these skills; they must apply these skills and knowledge at high levels if they are to be perceived as successful learners according to state standards.

At the PCLC, we believe that these thinking skills should be brought to the forefront of the curriculum and used as a guide for teachers in ensuring that students know how to apply and use the learned information and facts from content. This stance aligns well with the school's mission of focusing on higher order thinking skills in all content areas. Research has shown that integrating higher order thinking skills into the curriculum has been notably successful in accelerating students K-8 in all respects. When higher order thinking skills were taught, students' developed intellectually and socially, and their test scores grew dramatically-all without additional teaching to the test.

Professional Learning Community

Professional development and collegiality are essential to our school culture. The PCLC community of teacher learners participate daily in activities that promote individual and collective professional growth. Innovations and current research are shared to improve teaching methods and instruction. As a Professional Learning Community, the administrators, teachers, and staff at the Phoenix have worked toward developing the following:

- shared mission, vision, and values
- collective inquiry
- collaborative teams
- action orientation and experimentation
- continuous improvement
- results orientations



School Profile

The student attendance area for The PCLC is the Cincinnati Public School District. Students are also accepted from adjacent school districts; however preference is given to students from the Cincinnati Public School District. The school serves students in grades K-8, ages 5-14.

Enrollment Plan

The following is the projected student enrollment over the next five years:

	FY2013	386
•	FY2014	410
•	FY2015	420
•	FY2016	440
•	FY2017	460

Enrollment By Grade Level

	1
GRADE	ENROLLMENT
K	46
1	46
2	46
3	46
4	46
5	46
6	46
7	46
8	46

PCLC has 2 classes at each grade level for grades K-8. Each class has 23 students.



Employees 2012-2013

A total of 20 teachers were employed by PCLC during the 2012-2013 school year.

Teachers	Numbers	Men	Women
African American	10	1	9
White	10	0	10
Total	20	1	19

TEACHER /SUBJECT

Subject	Grade	Number of Teachers	White	African American
Reading / Social Studies / Math/ Science	K-4	10	6	4
Language Arts/Social Studies	5-8	2	1	1
Math	5-8	2	1	1
Science	5-8	2	1	1
Physical Education	5-8	1	1	
Special Education	K-8	2		2
Intervention Title I	K-8	1	1	
TOTAL		20	11	9



PERFORMANCE DATA

Phoenix Community Learning Center	2013
Earned C or higher on performance index grade	Yes
Earned C or higher on performance indicator grade	No
Earned C or higher on overall value-added	Yes
Earned C or higher on gifted value-added	NA
Earned C or higher on disabled value-added	NA
Earned C or higher on lowest 20% value-added	Yes
Earned C or higher on AMO letter grade	No
Earned C or higher on K-3 Literacy Improvement	NA
Earned C or higher on overall letter grade	NA
Outperformed home district average	No
Outperformed state charter average	No

SCHOOL REPORT CARD - ATTACHED

The attached state report card for PCLC can also be found at the following

link: http://reportcard.education.ohio.gov/Pages/School-

Report.aspx?SchoolIRN=133504



FY13 Year End Fiscal Review



The Phoenix Community Learning Center

October 2013



prepared by MANGEN & ASSOCIATES

People • Direction • Results





Financial Overview

FY13 Full Time Equivalent (FTE) student enrollment is slightly higher than FY12.

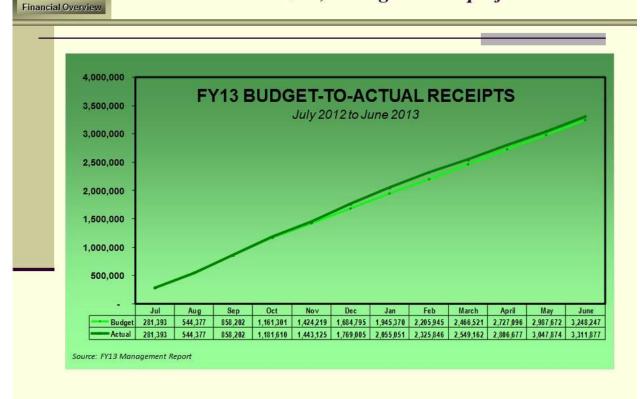
800 750 700 FTE STUDENT ENROLLMENT 650 July 2011 to June 2013 600 550 500 450 400 350 300 250 200 150 100 50 Jul Aug Oct Nov Dec Jan Feb Mar May Jun FTE-FY13 341.39 341.39 341.39 354.75 349.52 368.64 368.35 351.41 352.75 352.5 353.42 353.66 → FTE-FY12 380.97 380.97 380.97 354.92 340.88 343.19 344.33 344.45 342.43 341.35 341.35

Source: FY12 and FY13 Ohio Department of Education Settlement Reports / SOES Data

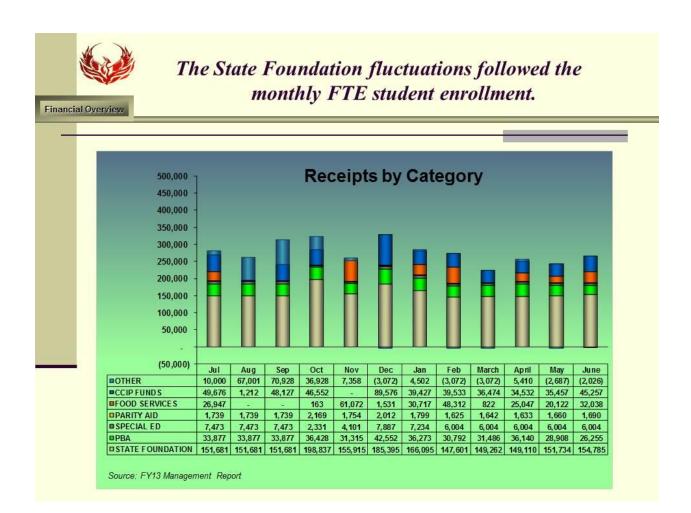




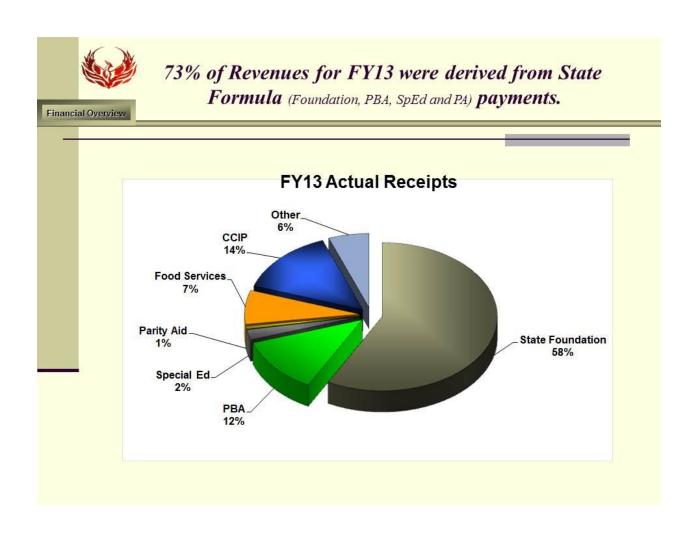
Total Receipts for the first six months of FY13 were \$63,630 higher than projected.



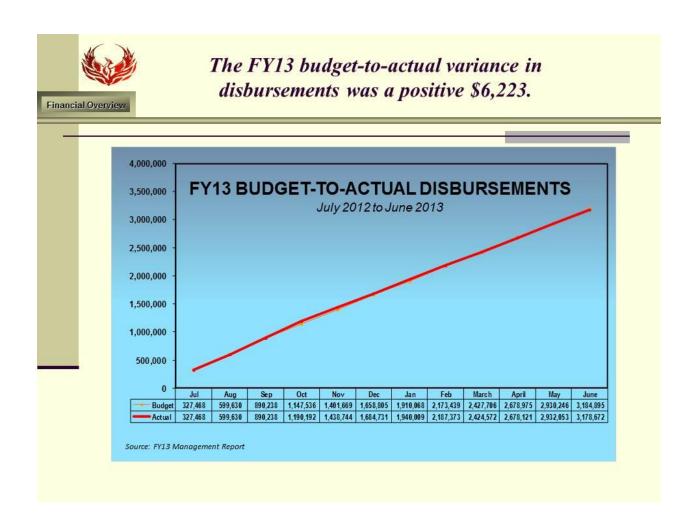




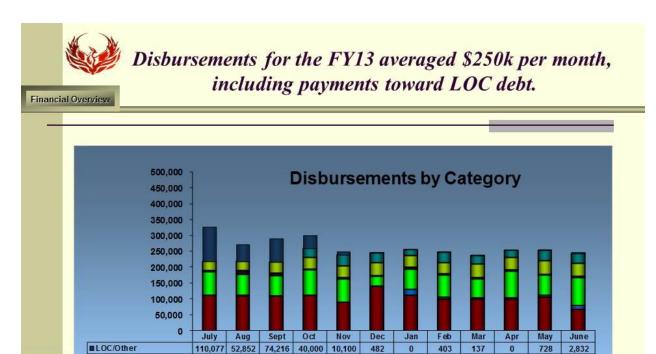












28,861 33,418 30,534

37,243

8,087 3,373 4,463 2,882

46

18,320

6,253

73,283 | 65,878 | 62,572 | 80,365 | 73,224 | 29,958 | 62,325 | 69,501 | 58,717 | 83,879 | 63,516 | 86,966

112,504 110,624 109,355 111,017 89,203 139,997 112,601 99,110 100,176 99,667 105,899 67,325

901 1,225 18,128

32,061

3,613

7,167

27,481

4,156

4,492

22,901

3,307

4,748

33,587

2,311

6,554 12,760

32,061

4,765

Source: FY13 Management Report

0

28,518

30,034

737

3,087 12,036

0

35,834

545

■Food Services

Facilities and Utilities

■ Admin and Ops Staff

■Instruction Supplies

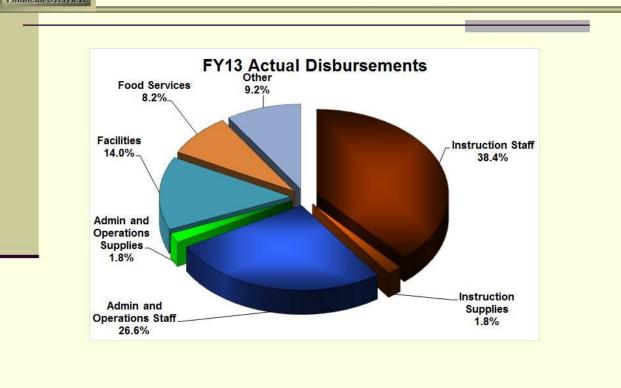
■ Instruction Staff

■Admin and Ops Supplies

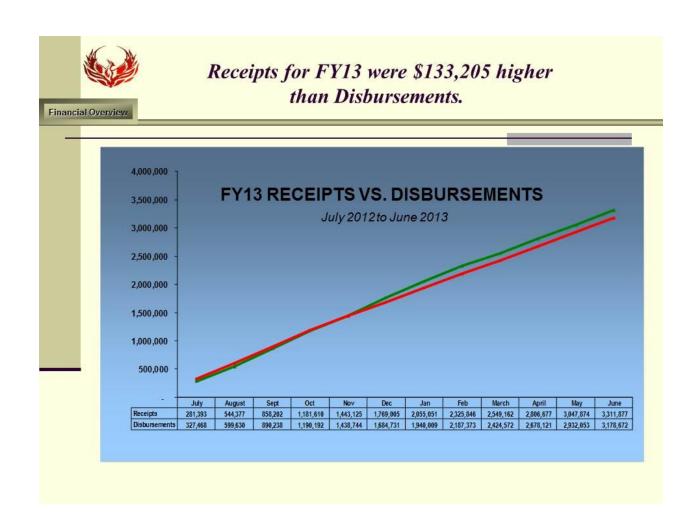




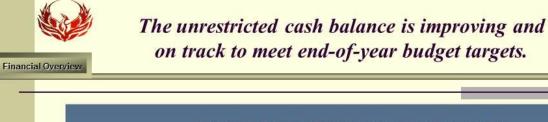
40.2% of FY13 disbursements were directed toward Instruction staff and supplies.

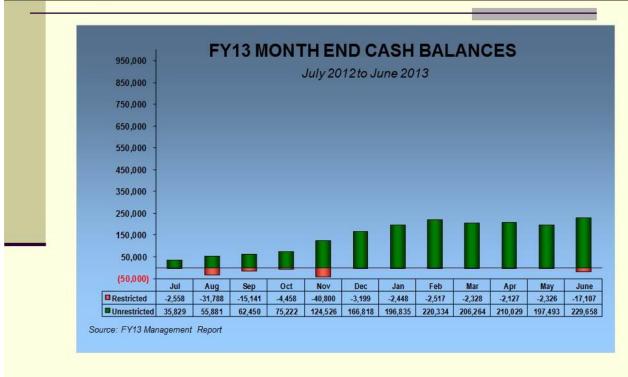














PCLC acknowledges the following businesses, organizations, and individuals that generously gave their time, products, and services throughout the 2012- 2013 school year.

- Cincinnati Opera
- Donor's Choose
- Allen Temple Outreach
- Cincinnati Health Department
- Hamilton County Parks and
 - **Recreation**
- Young Women's Empowerment Program
- Avondale Youth Council
- Cincinnati Herald
- Boy Scouts of America
- Cincinnati Children's
 - **Theatre**
- Cincinnati Playhouse in the
 - **Park**
- Girl Scouts of America
- Honey Hills Farm
- Learning for Life
- Lenscrafter's Gift of Sight
- The Owens Group
- Tawasai Federation of Colored Women
- Cincinnati Police
- Centerpoint Health
- Hamilton County Parks and Recreation



- Avondale Youth Council
- Cincinnati Herald
- Young Women's Empowerment Program
- Boy's and Girl's Club
- Cincinnati Health Department Dental Program
- United Way



SCHOOL CONTACT

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