



# mission

DECA PREP will immerse prospective first generation college students in a personalized, rigorous elementary curriculum to assure they will succeed in high school and college.

DECA PREP will seek to replicate many of the successful early college strategies employed at Dayton Early College Academy (DECA). Based on the successes of DECA, DECA PREP will work to close achievement gaps, affording urban students access to a truly rigorous curriculum.

# **DECA PREP**

#### **Contact Name**

Judy Hennessey, Superintendent

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### Website

http://www.decaprep.org/

### **Began Operating**

2012

### Demographic Student Overview 2012–13

Grades Served	K–2 and 6
Enrollment	241
African American	95.3 percent
White	1.3 percent
Hispanic	<1 percent
Multiracial	3 percent
Asian	0
Native American	0
Male	50.2 percent
Female	49.8 percent
Economically Disadvantaged	74 percent
Students with Disabilities	<1 percent
Limited English Proficiency	0
Homeless	0
Gifted	0

# **COMPLIANCE REPORT**

# Compliance Reporting

Education Rating: Overall Compliant	
Did the school deliver the education plan as contained in its contract for sponsorship with the Thomas B. Fordham Foundation?	2/2
Fall site visit	1/1
Spring site visit	1/1
Academic Rating: Overall Compliant	
2012–13 Contractual Academic-Performance Requirements	2/2
Outperformed home-district average	1/1
Outperformed state-charter average	1/1
2012–13 Projection of Performance Under Revised Performance Measures	2/5
Earned "C" or higher on performance-index grade	1/1
Earned "C" or higher on performance-indicator grade	0/1
Earned "C" or higher on overall value added	0/1
Earned "C" or higher on gifted value added	NA
Earned "C" or higher on disabled value added	NA
Earned "C" or higher on lowest 20 percent value added	1/1
Earned "C" or higher on AMO letter grade	0/1
Financial Rating: Overall Compliant	
Fiscal Reports Required	3/3
Audit (most recent):	NA
IRS Form 990 (submitted annually)	1/1
Monthly Financial Reports	1/1
Five-Year Budget Forecast	1/1
Governance Rating: Overall Compliant	
Governance Requirements	6/6
Annual Report (2012–13)	4/4
Performance standards	1/1
Method of measurement to determine progress	1/1
Activities/progress toward performance standards	1/1
School financial status	1/1
Records Compliance	2/2
Accurate and complete: 100 percent	1/1
Submitted on time: 97 percent	1/1

## Summary of Compliance Assessment

**Education Rating:** Overall compliant. Fall and spring site visits contained evidence of the school's adherence to the education plan as written in the contract.

**Academic Rating:** Overall compliant. The school met a majority of the academic contractual and state-report-card requirements.

**Financial Rating:** Overall compliant. The school submitted the Form 990 for FY 2012, along with all monthly financial reports and five-year budget forecasts due during FY 2013. A financial audit has not been performed for FY 2013, the first year the school was open.

**Governance Rating:** Overall compliant. The school submitted all requirements of its annual report by October 31, 2013. All of the documents requested were submitted to the Authorizer Oversight Information System, and 97 percent of the submissions were on time.