

SY 2012 - 2013



UNITED SCHOOLS NETWORK

COLUMBUS COLLEGIATE ACADEMY

WEST

annual report

UNITE TODAY.

CHANGE TOMORROW.

highlights

first cohort

Class of 2023

cosi

75.4% of 6th Graders
2 + years growth in math

columbus
ZOO

49.2% of 6th Graders
1.5 + years growth in reading

higher expectations
higher education

college
visits



achievement

Academic Progress

At Columbus Collegiate Academy - West, we measure proficiency longitudinally in terms of annual progress on the Ohio Achievement Assessment (OAA) and interim progress during the school year on the Northwest Evaluation Association (NWEA) assessment.

OAA

CCA - West administers the Ohio Achievement Assessment (OAA) annually in order to measure student proficiency on state mandated academic standards for each grade level. The OAA allows us to compare our results with traditional Columbus City Schools (CCS) as well as schools across Ohio.

District & State Comparison

The OAA was administered in the spring of 2013. Columbus Collegiate Academy - West students outperformed the CCS average in every subject area assessed. The statewide averages for all public schools has not been released.

Comparison with similar schools

In order to consider our academic progress in context, we evaluated our rank by performance index compared to the schools our students could attend if not enrolled at CCA - West. CCA - West is ranked 4th by this measure.

Rank	Building Name	TYPE	District	PI Score	Grade Span	% F&R Lunch
1	Ridgeview Middle School	District	CCS	79.2%/C	6-8	57.7
2	Pleasant View Middle School	District	SWCS	77.8%/C	6-8	64.6
3	Norton Middle School	District	SWCS	75.5%/C	6-8	75.7
4	Columbus Collegiate Academy - West	Charter	CCA - W	74.4%/C	6-8	100
5	Finland Middle School	District	SWCS	73.5%/C	6-8	76.2
6	Westmoor Middle School	District	CCS	67.4%/D	6-8	93.3
7	Wedgewood Middle School	District	CCS	67.3%/D	6-8	79
8	Sherwood Middle School	District	CCS	63%/D	6-8	89.3
9	Starling Middle School	District	CCS	59.7%/D	6-8	96.1
10	Hilltonia Middle School	District	CCS	59.4%/D	6-8	89.7

achievement

NWEA

CCA - West students take the NWEA Measures of Academic Progress (MAP) in the fall, winter, and spring each school year. The Measures of Academic Progress are state-aligned computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. In addition, MAP tests measure academic growth over time, independent of grade level or age. Test items dynamically adjust to a student's performance level, and as a result, test scores are more accurate. Millions of test records have been collected over the last ten years which allows us to compare our students' scores and growth with those of students across the United States.

6th Grade Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Grwth	Met Target	X2 Growth	Met Target
Reading	203.7	212.8	+9.1	+5	Yes	+10	No
Math	206.5	222.2	+15.7	+6	Yes	+12	Yes



performance standards

Below are the performance standards by which the success of the Columbus Collegiate Academy was evaluated by our sponsor, the Thomas B. Fordham Foundation.

Table 1: Academic Performance Requirements 4(a)

Indicators	School Performance	
	Participation	Achievement
Requirement 1: Made Adequate Yearly Progress (AYP)?	N/A	
Requirement 2: Made AYP in Reading?	N/A	N/A
Requirement 3: Made AYP in Mathematics?	N/A	N/A

**AYP is being replaced in Ohio with a new measure, Annual Measurable Objectives (AMO).*

Indicators	School Performance
Goal 1: Received rating of at least Continuous Improvement?	N/A
Goal 2: Averaged at least 5% growth on all READING portions of state tests?	No
Goal 3: Averaged at least 5% growth on all MATH portions of state tests?	Yes
Goal 4: Averaged at least 3% growth on all SCIENCE portions of state tests?	N/A
Goal 5: Averaged at least 3% growth on all WRITING portions of state tests?	N/A
Goal 6: Averaged at least 3% growth on all SOCIAL STUDIES portions of state tests?	N/A

accountability plan

We believe that accountability drives student achievement. We understand that effective accountability requires clear, measurable, data-driven goals that fully align with the school's mission.

We have identified seven goals by which to measure the school's success. These goals encompass three areas: academic performance, the school as an organization, and faithfulness to the charter. Reaching our academic goals will be the primary measure of our success – students must be learning to a high and demanding degree and must exceed Ohio state standards. To remain a strong public educational option for families, we must also maintain a financially healthy, viable organization, and at all times remain faithful to the terms set forth in the school's charter. Please note that the academic goals for writing and social studies were removed because the Ohio Department of Education suspended the administration of both tests.

In many cases, the academic goals represent annual goals such as each sub-group of students will make Adequate Yearly Progress (AYP) in reading as defined by No Child Left Behind (NCLB) legislation*; in some cases they describe goals to be obtained over the term of the charter, such as 75% of Columbus Collegiate students who have attended the school for two or more years will score Proficient or better on the Reading Ohio Achievement Assessment in 8th grade and 60% of these students in the 7th grade. All goals are established to ensure that Columbus Collegiate students meet or exceed state and federal standards on their way to the high schools and colleges of their choice.

At Columbus Collegiate Academy - West, we value the use of data-driven decisions and therefore in addition to administering the Ohio Achievement Assessment (OAA) each year, we implemented the Northwest Evaluation Association (NWEA) assessments three times per year. All assessment results will evidence the longitudinal progress of our educational program and provide comparative measures with a local and national cohort. The goals outlined below demonstrate our commitment to exceed the results produced by local public schools and raise the bar for public education in Columbus.

**AYP is being replaced in Ohio with a new measure, Annual Measurable Objectives (AMO).*



goal statements

Academic Goal Statement 1: Students at Columbus Collegiate will become competent readers of the English Language	
Measurable Target(s) with Metric(s)	School Performance
75% of students who have attended the school for two or more years will score proficient or better on the Reading OAA in 8th grade and 60% of these students in the 7th grade. <i>Metric: Reading OAA</i>	N/A
The percentage of students who have attended the school for two or more years who attain an OAA Reading score of proficient or better in the 7th and 8th grades will exceed the average percentage for Columbus City Schools by at least 15%. <i>Metric: Reading OAA</i>	N/A
Each cohort of students will meet or exceed the expected growth norms on NWEA's Reading MAP assessment, as defined by NWEA's most recent normative data. <i>Metric: NWEA</i>	YES
Each subgroup of students will make AYP in reading as defined by No Child Left Behind legislation. <i>Metric: OAA and Annual School Report Card</i>	N/A

Academic Goal Statement 2: Students at Columbus Collegiate will become competent in the understanding and application of mathematical computation and problem solving.	
Measurable Target(s) with Metric(s)	School Performance
75% of students who have attended the school for two or more years will score proficient or better on the on the Mathematics OAA in 8th grade and 60% of these students in the 7th grade. <i>Metric: Math OAA</i>	N/A
The percentage of students who have attended the school for two or more years who attain an OAA Math score of proficient or better in the 7th and 8th grades will exceed the average percentage for Columbus City Schools by at least 15%. <i>Metric: Math OAA</i>	N/A
Each cohort of students will meet or exceed the expected growth norms on NWEA's Math MAP assessment, as defined by NWEA's most recent normative data. <i>Metric: NWEA</i>	No
Each subgroup of students will make AYP in math as defined by No Child Left Behind legislation. <i>Metric: OAT and Annual School Report Card</i>	N/A

goal statements

Academic Goal Statement 3: Students at Columbus Collegiate will become competent in the understanding and application of scientific reasoning.

Measurable Target(s) with Metric(s)	School Performance
75% of students who have attended the school for two or more years will score proficient or better on the on the Science OAA in 8th grade. <i>Metric: Science OAA</i>	N/A
A greater percentage of students enrolled in the school for two or more years will score proficient or better in the 8th grade Science OAA than students from Columbus City Schools. <i>Metric: Science OAA</i>	N/A
8th grade students will design, conduct, and report on an independent science experiment. Students will present this experiment to a panel of at least three expert evaluators, 95% of students will demonstrate competence and of those, 50% will demonstrate advanced work as measured by a standards-driven, commonly applied rubric. <i>Metric: Standards-based Rubric</i>	N/A

Organizational Viability Goal Statement 4: Columbus Collegiate will be fully enrolled and demonstrate high levels of daily attendance and student retention

Measurable Target(s) with Metric(s)	School Performance
Columbus Collegiate's student enrollment will be at 100% of projected enrollment described in the charter application at the beginning of each school year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	Yes
The Columbus Collegiate waiting list will be equal to 50% of the 6 th grade enrollment during each year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No
90% of students who begin the school year at Columbus Collegiate will remain in the school throughout the academic year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No
90% of students who complete the school year at Columbus Collegiate will re-enroll for the following school year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No
Average daily student attendance at Columbus Collegiate will be at or above 95% over the course of each school year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No

goal statements

Organizational Viability Goal Statement 5: Columbus Collegiate will ensure parent approval and support that demonstrates the school's long-term viability and effectiveness.

Measurable Target(s) with Metric(s)	School Performance
Average parent satisfaction with the academic program, as measured by an annual survey at the conclusion of the school year, will exceed 85% of respondents. <i>Metric: The community school will administer parent surveys annually.</i>	Yes
Average parent satisfaction with the clear and open communication by the faculty and staff, as measured by an annual survey at the conclusion of the school year, will exceed 85%. <i>Metric: The community school will administer parent surveys annually.</i>	Yes

Organizational Viability Goal Statement 6: Columbus Collegiate will demonstrate fiscal viability that focuses on student achievement and responsible use of public monies.

Measurable Target(s) with Metric(s)	School Performance
Approved school budgets for each school year will demonstrate sound allocation of resources in support of the school's mission. <i>Metric: The Board of Trustees will create a Finance Committee that will monitor and approve all monthly and annual budgets.</i>	Yes
Each year, the school will provide annual balanced budgets with consistent cash reserves. <i>Metric: The Board of Trustees will create a Finance Committee that will monitor and approve all monthly and annual budgets.</i>	Yes
Yearly audits performed by the office of the Auditor of Ohio will show the school's sound fiscal management of public resources meet or exceed GAAP. The findings of these audits will be submitted in a timely manner to the sponsor and the Legislative Office of Education Oversight or any other requesting state agency or office. <i>Metric: The Board of Trustees will create a Finance Committee that will secure an audit performed by the office of the Auditor of Ohio.</i>	In Progress

goal statements

Faithfulness to Terms of Charter Goal Statement 7: Students at Columbus Collegiate will be prepared for success in college preparatory high schools.

Measurable Target(s) with Metric(s)	School Performance
50% or more of students who attend Columbus Collegiate for three consecutive years will enroll in college preparatory high schools. The number of students attending college preparatory schools will increase, on average, five percent per year until 100% is achieved. <i>Metric: The Community School will track the high schools into which the graduating eighth graders enroll. High schools in which 75% of their graduates matriculate to college will be considered college preparatory.</i>	N/A
In a survey given to parents of 8 th grade students who have attended Columbus Collegiate for three consecutive years, 80% will agree or strongly agree with the statement, "Columbus Collegiate Academy prepared my child for success in high school." <i>Metric: The Community School will administer parent surveys annually.</i>	N/A

Strategies for Improvement

Academic Goals	While student growth and proficiency rates for our first class of 6 th graders were positive, we understand that our mission can only be accomplished if we continue to push ourselves and our students toward achieving excellence. We intend to employ additional data analysis tools and techniques and we will work tirelessly to perfect curriculum and instruction on the way to realizing our goals.
Organizational Viability	We will look closely at our recruitment plan and invest in human capital and marketing material to more effectively and efficiently bring our story to our community. A constant focus on stewardship and innovation will undoubtedly lead to improved enrollment and cost savings.
Faithfulness to the Charter	We remain true to the intent of our charter which is to provide students in our community with an opportunity to attend an excellent school. Our rigorous summer training program for instructional staff along with our intense focus on accountability provide the framework for meeting this mission.

school profile

Program Profile

Columbus Collegiate Academy – West provides a college-preparatory middle grades education to students in Columbus who are primarily low-income students and primarily students of color. Columbus Collegiate delivers an education of solid academic preparation that opens doors to promising futures. In order to achieve this critical yet demanding goal, our school included the following elements during the 2012 - 2013 school year:

- An intensive curriculum with a strong focus on skill development, especially in reading, writing, and mathematics.
- A longer school day (approximately 7:45 AM – 4:00 PM). (In total, students attend the equivalent to 64 additional days of school than traditional Columbus City Schools students).
- Extended class time in literacy and mathematics to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions, including tutoring in small-groups for students who do not meet academic standards
- A simple uniform that supports respect for self and others and diminishes social stress.

Student Population

Among the 67 students enrolled at Columbus Collegiate Academy - West last year, 52% were female, 37% were African-American, 100% qualified for Federal Free and Reduced lunch, 18% qualified for special education services.

Male	48%	African-American	37%
Female	52%	Hispanic/Latino	6%
Economically Disadvantaged	100%	Caucasian	57%
Special Education	18%	Asian	0%
ELL/LEP	0%	Multi Racial	0%

financial information

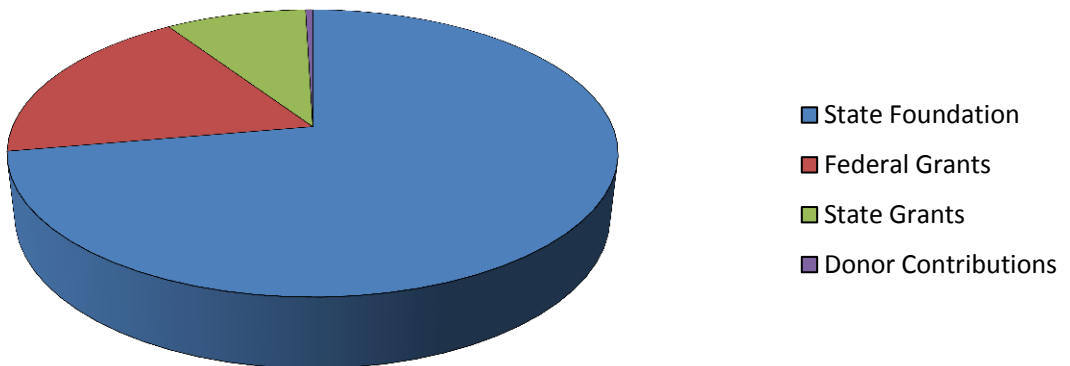
The state financial audit for 2012-2013 is currently underway. Below you will find a 2012-2013 year end summary of the school's revenue and expenditures.

Revenue and Support	
State Foundation	\$472,875.00
Federal Grants	\$120,364.00
State Grants	\$58,208.00
Donor Contributions	\$3,000.00
Total	
*\$654,447.00	

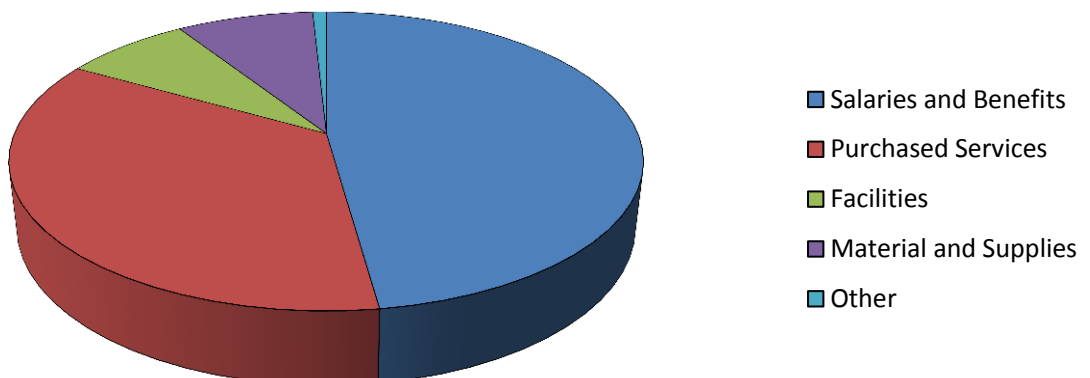
Expenses	
Salaries and Benefits	\$339,089.00
Purchased Services	\$251,294.00
Facilities	\$54,406.00
Materials and Supplies	\$59,021.00
Other	\$5,963.00
Total	
\$709,772.00	

**Negative revenue to expense ratio due to receipt of start-up funds prior to reported FY.*

Revenue and Support



Expenses



our partners

"Capstone has made it possible for my son to get wonderful grades in high schools that I never in a million years would have been able to send him to."



"The administration support is so important. They support me always focused on learning and getting kids as far as they can in 1 year, 3 years."



"...my grades. ...I've been on the honor roll every single time."



"...everything... success of not only their students, but of the school, of the class, and the grade."



learn more...



UNITE TODAY.

CHANGE TOMORROW.