

# SY 2012 - 2013



## UNITED SCHOOLS NETWORK

COLUMBUS COLLEGIATE ACADEMY

MAIN

# annual report

UNITE TODAY.

CHANGE TOMORROW.

# highlights

2.3 years

Avg. Growth 6<sup>th</sup> Grade Math

8<sup>th</sup> Grade Reading

94% proficient

2.5 years

Avg. Growth 8<sup>th</sup> Grade Language

7<sup>th</sup> Grade Reading

89.1% proficient

22 Students

D.C. trip

186 students

8<sup>th</sup> Grade Math

88.9% Proficient

7<sup>th</sup> Grade Math

1.8 years

Avg. Growth 7<sup>th</sup> Grade Math

85.5% proficient



# achievement

## Academic Progress

At Columbus Collegiate Academy we measure proficiency longitudinally in terms of annual progress on the Ohio Achievement Assessment (OAA) and interim progress during the school year on the Northwest Evaluation Association (NWEA) assessment.

## OAA

CCA administers the Ohio Achievement Assessment (OAA) annually in order to measure student proficiency on state mandated academic standards for each grade level. The OAA allows us to compare our results with traditional Columbus City Schools (CCS) as well as schools across Ohio.

## District & State Comparison

The OAA was administered in the spring of 2013. Columbus Collegiate Academy students outperformed the CCS average in every subject area assessed. The statewide averages for all public schools has not been released.

## Comparison with similar schools

In order to consider our academic progress in context, we evaluated our rank by performance index compared to the CCS district schools our students could attend if not enrolled at CCA. CCA ranked 1st, significantly outperforming most other schools.

Rank	Building Name	TYPE	District	PI Score	Grade Span	% F&R Lunch
1	<b>Columbus Collegiate Academy</b>	<b>Charter</b>	<b>CCA</b>	<b>77.8%/C</b>	<b>6-8</b>	<b>92.3</b>
2	Dominion Middle School	District	CCS	75.6%/C	6-8	59
3	Columbus City School for Girls	District	CCS	75.1%/C	6-8	77
4	Arts Impact Middle School (Aims)	District	CCS	72.0%/C	6-8	81.1
5	Woodward Park Middle School	District	CCS	69.6%D	6-8	81
6	Columbus City School for Boys	District	CCS	67.4%/D	6-8	81.5
7	Wedgewood Middle School	District	CCS	67.3%/D	6-8	79
8	Johnson Park Middle School	District	CCS	60.1%/D	6-8	91.4
9	Champion Middle School	District	CCS	57%/D	6-8	96.8
10	Mifflin Alternative Middle School	District	CCS	54.7%/D	6-8	91.8

# achievement

## NWEA

CCA students take the NWEA Measures of Academic Progress (MAP) in the fall, winter, and spring each school year. The Measures of Academic Progress are state-aligned, computer-adaptive tests that accurately reflect the instructional level of each student and measure growth over time.

The assessment itself is unique in that it adapts to the student's ability, accurately measuring what a child knows and needs to learn. In addition, MAP tests measure academic growth over time, independent of grade level or age. Test items dynamically adjust to a student's performance level, and as a result, test scores are more accurate. Millions of test records have been collected over the last ten years which allows us to compare our students' scores and growth with those of 6th, 7th, and 8th graders across the United States.

### 6<sup>th</sup> Grade Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Grwth	Met Target	x2 Grwth	Met Target
Reading	204  (28)	210  (32)	+6	+5	Yes	+10	No
Math	208  (23)	222  (43)	+14	+6	Yes	+12	Yes

### 7<sup>th</sup> Grade Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Growth	Met Target	x1.5 Growth	Met Target
Reading	217  (46)	222  (56)	+5	+4	Yes	+6	No
Math	227  (53)	236  (62)	+9	+5	Yes	+7.5	Yes
Language	216  (51)	223  (63)	+7	+3	Yes	+4.5	Yes
General Science	208  (49)	210  (47)	+2	+3	No	+4.5	No

### 8<sup>th</sup> Grade Report (Fall-to-Spring)

Subject	Fall	Spring	Growth	Exp Growth	Met Target	x1.5 Growth	Met Target
Reading	224  (59)	228  (66)	+4	+3	Yes	+4.5	No
Math	239  (68)	242  (66)	+3	+4	No	+6	No
Language	224  (63)	229  (72)	+5	+2	Yes	+3	Yes
General Science	214  (57)	217  (61)	+3	+2	Yes	+3	Yes

# performance standards

Below are the performance standards by which the success of Columbus Collegiate Academy was evaluated by our sponsor, the Thomas B. Fordham Foundation.

*Table 1: Academic Performance Requirements 4(a)*

Indicators	School Performance	
	Participation	Achievement
Requirement 1: Made Adequate Yearly Progress (AYP)?	N/A	
Requirement 2: Made AYP in Reading?	N/A	N/A
Requirement 3: Made AYP in Mathematics?	N/A	N/A

*\*AYP is being replaced in Ohio with a new measure, Annual Measurable Objectives (AMO).*

Indicators	School Performance
Goal 1: Received rating of at least Continuous Improvement?	N/A
Goal 2: Averaged at least 5% growth on all READING portions of state tests?	No
Goal 3: Averaged at least 5% growth on all MATH portions of state tests?	No
Goal 4: Averaged at least 3% growth on all SCIENCE portions of state tests?	No
Goal 5: Averaged at least 3% growth on all WRITING portions of state tests?	No
Goal 6: Averaged at least 3% growth on all SOCIAL STUDIES portions of state tests?	No

*\*The new Ohio School Report Card rates schools on an A – F scale. Continuous Improvement is no longer a rating.*

# accountability plan

We believe that accountability is a strong driver of student achievement and that accountability requires clear, measurable, data-driven goals that fully align with the school's mission.

We have identified seven goals by which to measure the school's success. The goals encompass three areas: academic performance, the school as an organization, and faithfulness to the charter. Reaching our academic goals will be the primary measure of our success – students must be learning to a high and demanding degree and must exceed Ohio state standards. To remain a strong public educational option for families, we must also maintain a financially healthy, viable organization, and at all times remain faithful to the terms set forth in the school's charter. Please note that the academic goals for writing and social studies were removed because the Ohio Department of Education suspended the administration of both tests.

In many cases, the academic goals represent annual goals such as each sub-group of students will make Adequate Yearly Progress (AYP)\* in reading as defined by No Child Left Behind (NCLB) legislation\*; in some cases they describe goals to be obtained over the term of the charter, such as 75% of Columbus Collegiate students who have attended the school for two or more years will score Proficient or better on the Reading Ohio Achievement Assessment in 8<sup>th</sup> grade and 60% of these students in the 7<sup>th</sup> grade. All goals are established to ensure that Columbus Collegiate students meet or exceed Ohio state standards, meet growth goals and are prepared to for placement in the most rigorous high school programs in Central Ohio.

At Columbus Collegiate, we value the use of data-driven decisions and therefore, in addition to administering the Ohio Achievement Assessment (OAA) each year, we implement the Northwest Evaluation Association (NWEA) assessments three times per year. All assessment results will evidence the longitudinal progress of our educational program and provide comparative measures with a local and national cohort. The goals outlined below demonstrate our commitment to exceed the results produced by local public schools and raise the bar for public education in Columbus.



*\*AYP is being replaced in Ohio with a new measure, Annual Measurable Objectives (AMO).*

# goal statements

Academic Goal Statement 1: Students at Columbus Collegiate will become competent readers of the English Language	
Measurable Target(s) with Metric(s)	School Performance
75% of students who have attended the school for two or more years will score proficient or better on the Reading OAA in 8th grade and 60% of these students in the 7th grade. <i>Metric: Reading OAA</i>	Yes
The percentage of students who have attended the school for two or more years who attain an OAA Reading score of proficient or better in the 7th and 8th grades will exceed the average percentage for Columbus City Schools by at least 15%. <i>Metric: Reading OAA</i>	Yes
Each cohort of students will meet or exceed the expected growth norms on NWEA's Reading MAP assessment, as defined by NWEA's most recent normative data. <i>Metric: NWEA</i>	Yes
Each subgroup of students will make AYP in reading as defined by No Child Left Behind legislation. <i>Metric: OAA and Annual School Report Card</i>	N/A

Academic Goal Statement 2: Students at Columbus Collegiate will become competent in the understanding and application of mathematical computation and problem solving.	
Measurable Target(s) with Metric(s)	School Performance
75% of students who have attended the school for two or more years will score proficient or better on the on the Mathematics OAA in 8th grade and 60% of these students in the 7th grade. <i>Metric: Math OAA</i>	Yes
The percentage of students who have attended the school for two or more years who attain an OAA Math score of proficient or better in the 7th and 8th grades will exceed the average percentage for Columbus City Schools by at least 15%. <i>Metric: Math OAA</i>	Yes
Each cohort of students will meet or exceed the expected growth norms on NWEA's Math MAP assessment, as defined by NWEA's most recent normative data. <i>Metric: NWEA</i>	No
Each subgroup of students will make AYP in math as defined by No Child Left Behind legislation. <i>Metric: OAT and Annual School Report Card</i>	N/A

*\*AYP is being replaced in Ohio with a new measure, Annual Measurable Objectives (AMO).*



# goal statements

## Academic Goal Statement 3: Students at Columbus Collegiate will become competent in the understanding and application of scientific reasoning.

Measurable Target(s) with Metric(s)	School Performance
75% of students who have attended the school for two or more years will score proficient or better on the on the Science OAA in 8th grade. <i>Metric: Science OAA</i>	Yes
A greater percentage of students enrolled in the school for two or more years will score proficient or better in the 8th grade Science OAA than students from Columbus City Schools. <i>Metric: Science OAA</i>	Yes
8th grade students will design, conduct, and report on an independent science experiment. Students will present this experiment to a panel of at least three expert evaluators, 95% of students will demonstrate competence and of those, 50% will demonstrate advanced work as measured by a standards-driven, commonly applied rubric. <i>Metric: Standards-based Rubric</i>	No

## Organizational Viability Goal Statement 4: Columbus Collegiate will be fully enrolled and demonstrate high levels of daily attendance and student retention

Measurable Target(s) with Metric(s)	School Performance
Columbus Collegiate's student enrollment will be at 100% of projected enrollment described in the charter application at the beginning of each school year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No
The Columbus Collegiate waiting list will be equal to 50% of the 6 <sup>th</sup> grade enrollment during each year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No
90% of students who begin the school year at Columbus Collegiate will remain in the school throughout the academic year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No
90% of students who complete the school year at Columbus Collegiate will re-enroll for the following school year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	No
Average daily student attendance at Columbus Collegiate will be at or above 95% over the course of each school year. <i>Metric: The community school will track enrollment numbers and provide detailed analysis in annual report.</i>	Yes



# goal statements

## Organizational Viability Goal Statement 5: Columbus Collegiate will ensure parent approval and support that demonstrates the school's long-term viability and effectiveness.

Measurable Target(s) with Metric(s)	School Performance
Average parent satisfaction with the academic program, as measured by an annual survey at the conclusion of the school year, will exceed 85% of respondents. <i>Metric: The community school will administer parent surveys annually.</i>	*
Average parent satisfaction with the clear and open communication by the faculty and staff, as measured by an annual survey at the conclusion of the school year, will exceed 85%. <i>Metric: The community school will administer parent surveys annually.</i>	*

*\*Due to insufficient response, parent surveys could not be used to accurately gauge overall satisfaction. Leadership Team is developing strategies to drastically improve response.*

## Organizational Viability Goal Statement 6: Columbus Collegiate will demonstrate fiscal viability that focuses on student achievement and responsible use of public monies.

Measurable Target(s) with Metric(s)	School Performance
Approved school budgets for each school year will demonstrate sound allocation of resources in support of the school's mission. <i>Metric: The Board of Trustees will create a Finance Committee that will monitor and approve all monthly and annual budgets.</i>	Yes
Each year, the school will provide annual balanced budgets with consistent cash reserves. <i>Metric: The Board of Trustees will create a Finance Committee that will monitor and approve all monthly and annual budgets.</i>	Yes
Yearly audits performed by the office of the Auditor of Ohio will show the school's sound fiscal management of public resources meet or exceed GAAP. The findings of these audits will be submitted in a timely manner to the sponsor and the Legislative Office of Education Oversight or any other requesting state agency or office. <i>Metric: The Board of Trustees will create a Finance Committee that will secure an audit performed by the office of the Auditor of Ohio.</i>	In Progress

# goal statements

## Faithfulness to Terms of Charter Goal Statement 7: Students at Columbus Collegiate will be prepared for success in college preparatory high schools.

Measurable Target(s) with Metric(s)	School Performance
50% or more of students who attend Columbus Collegiate for three consecutive years will enroll in college preparatory high schools. The number of students attending college preparatory schools will increase, on average, five percent per year until 100% is achieved. <i>Metric: The Community School will track the high schools into which the graduating eighth graders enroll. High schools in which 75% of their graduates matriculate to college will be considered college preparatory.</i>	Yes
In a survey given to parents of 8 <sup>th</sup> grade students who have attended Columbus Collegiate for three consecutive years, 80% will agree or strongly agree with the statement, "Columbus Collegiate Academy prepared my child for success in high school." <i>Metric: The Community School will administer parent surveys annually.</i>	*

*\*Due to insufficient response, parent surveys could not be used to accurately gauge overall satisfaction. Leadership Team is developing strategies to drastically improve response.*

## Strategies for Improvement

<b>Academic Goals</b>	While we outperformed our district counterparts, we are not satisfied with our results. We experienced a small decline in our 6th grade math scores and we plan to refocus our targeted math tutoring to address this issue.
<b>Organizational Viability</b>	We continue to improve our ability to recruit and retain our students. We experienced significantly more interest this year and, for the first time, have a waiting list going into the middle of the year. Our focus this coming year will be retention throughout the year as well as during the critical summer months where we see the majority of our attrition.
<b>Faithfulness to the Charter</b>	We are pleased with the results of our alumni and look forward to following them through their high school years. We will be working tirelessly to further develop relationships with our parents. We believe that parent participation and buy-in is critical to taking our mission to the next level.

# school profile

## Program Profile

Columbus Collegiate Academy provides a college-preparatory, middle grades education to students in Columbus, Ohio. Columbus Collegiate delivers academic and character development programming that prepares students to gain entry and succeed in the most demanding high schools and colleges. Critical to meeting the CCA mission are the following program elements:

- An intensive curriculum with a strong focus on skill development, especially in reading, writing, and mathematics.
- A longer school day (approximately 7:45 AM – 4:00 PM). (In total, students attend the equivalent to 64 additional days of school than traditional Columbus City Schools students).
- Extended class time in literacy and mathematics to ensure proficiency in basic skills for all students.
- Regular homework to ensure skill development and content mastery.
- Interventions, including tutoring in small-groups for students who do not meet academic standards
- A simple uniform that supports respect for self and others and diminishes social stress.

## Student Population

Among the 186 students enrolled at Columbus Collegiate last year, 44% were female, 70% were African-American, 90% qualified for Federal Free and Reduced lunch, 12% qualified for special education services.

Male	56%	African-American	70%
Female	44%	Hispanic/Latino	24%
Economically Disadvantaged	90%	Caucasian	3%
Special Education	12%	Asian	<1%
ELL/LEP	0%	Multi Racial	3%

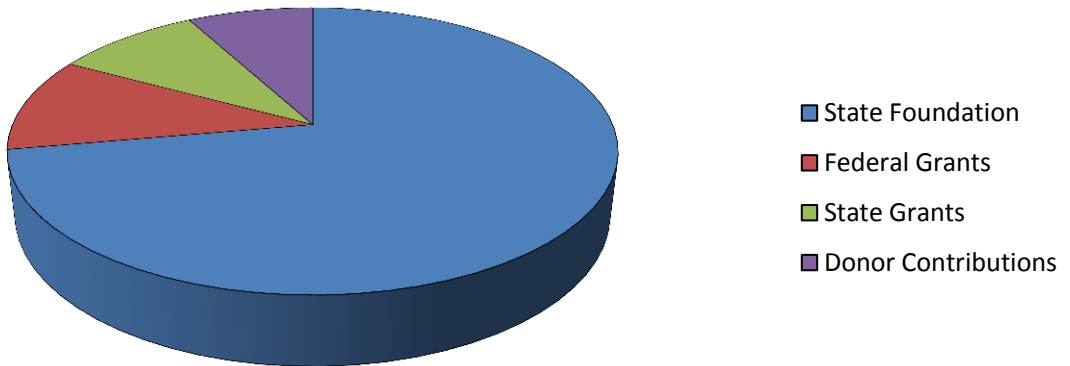
# financial information

The state financial audit for 2012-2013 is currently underway. Below you will find a 2012-2013 year end summary of the school's revenue and expenditures.

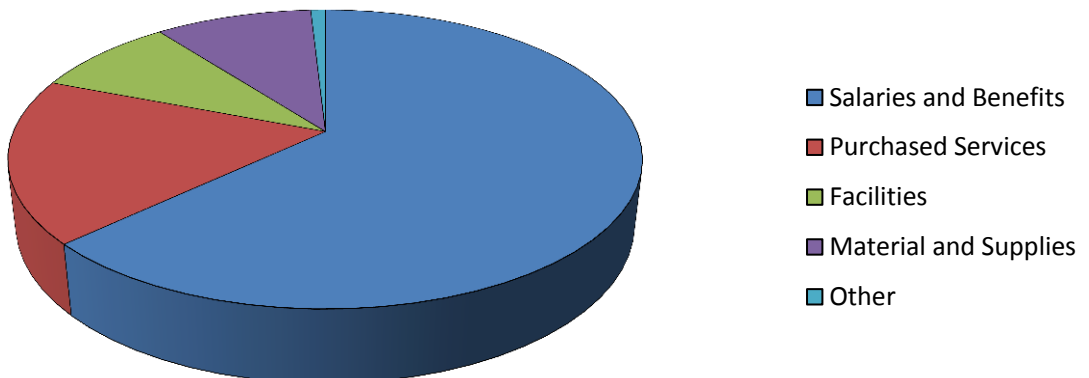
Revenue and Support	
State Foundation	\$1,203,247.00
Federal Grants	\$177,414.00
State Grants	\$152,795.00
Donor Contributions	\$132,386.00
<b>Total</b>	<b>\$1,665,842.00</b>

Expenses	
Salaries and Benefits	\$1,046,608.00
Purchased Services	\$295,330.00
Facilities	\$144,515.00
Materials and Supplies	\$158,476.00
Other	\$14,859.00
<b>Total</b>	<b>\$1,659,787.00</b>

**Revenue and Support**



**Expenses**



# our partners

*"CC has made it possible for my son to get wonderful grades in 5th grade. I hope to send him to high schools that I never in a million years could have dreamed of sending him to."*



learn more..

UNITE TODAY.

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