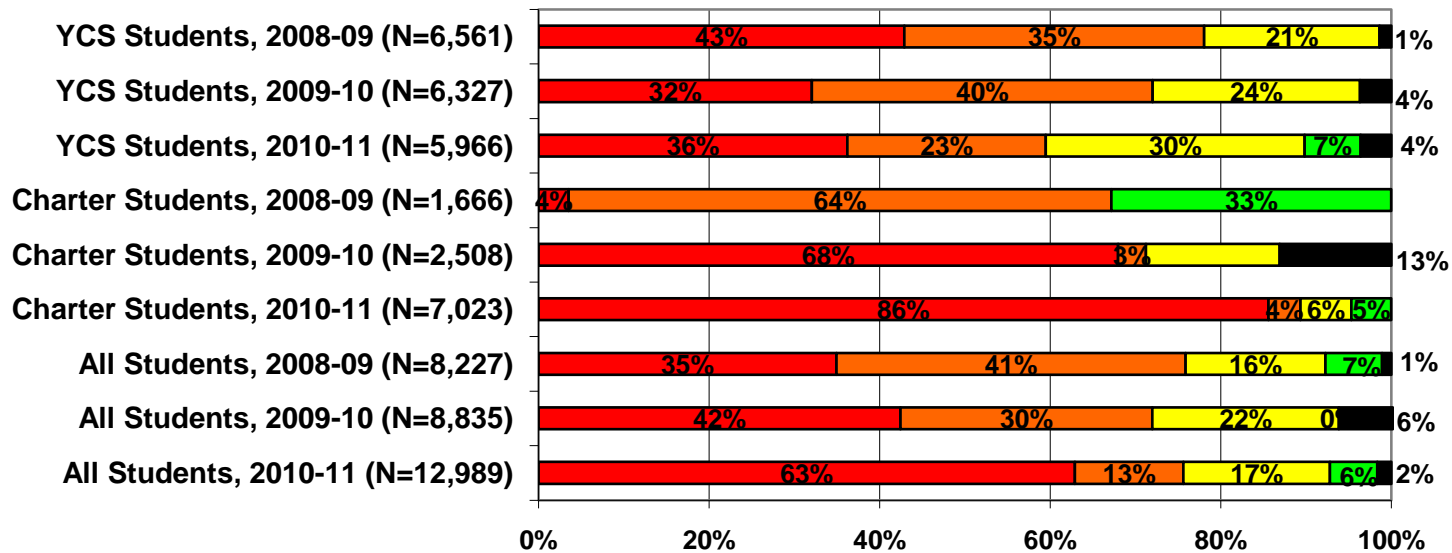




## Detailed Analysis of School Performance in Youngstown (2010-11)

Graph I: Percent of Youngstown Students in Public Schools by State Designation (2008-09, 2009-10, 2010-11)

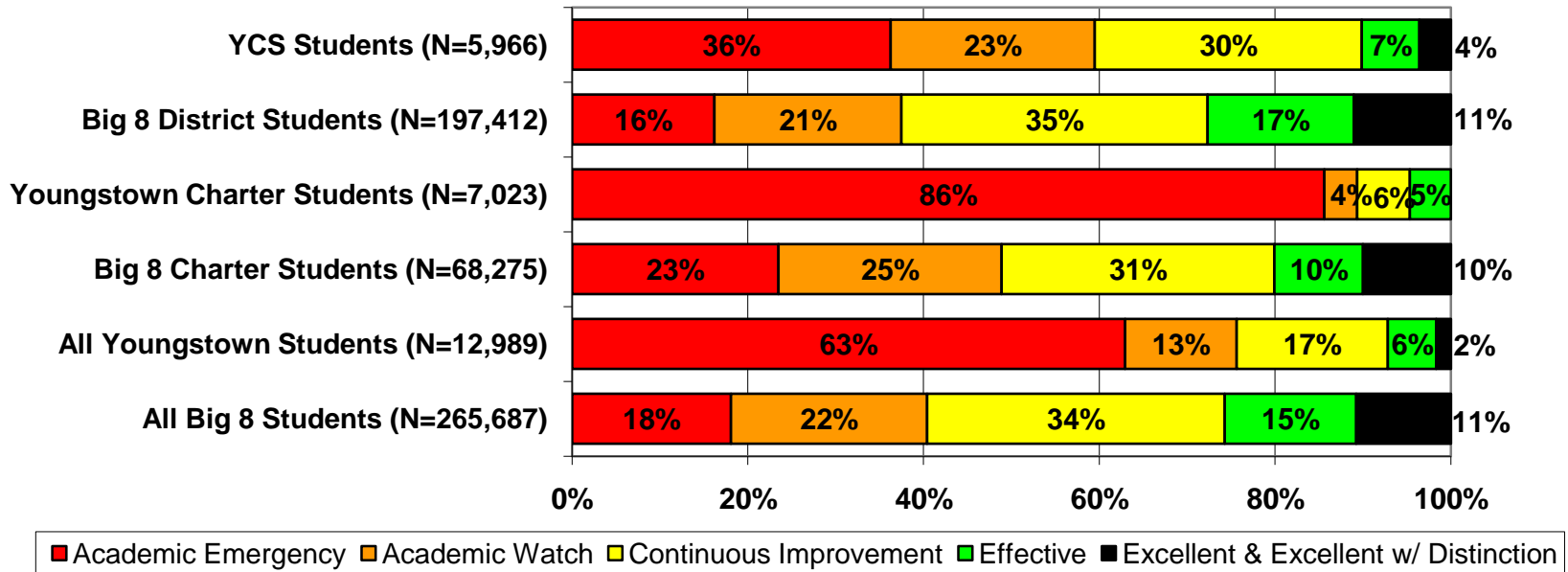


■ Academic Emergency 
 ■ Academic Watch 
 ■ Continuous Improvement 
 ■ Effective 
 ■ Excellent & Excellent w/ Distinction

Source: Ohio Department of Education interactive Local Report Card

Note: This chart does not include students in schools that are unrated and students attending charter e-schools.

*Graph II: Percent of Youngstown Students in Public Schools by State Designation versus the Big 8 Average\* (2010-11)*

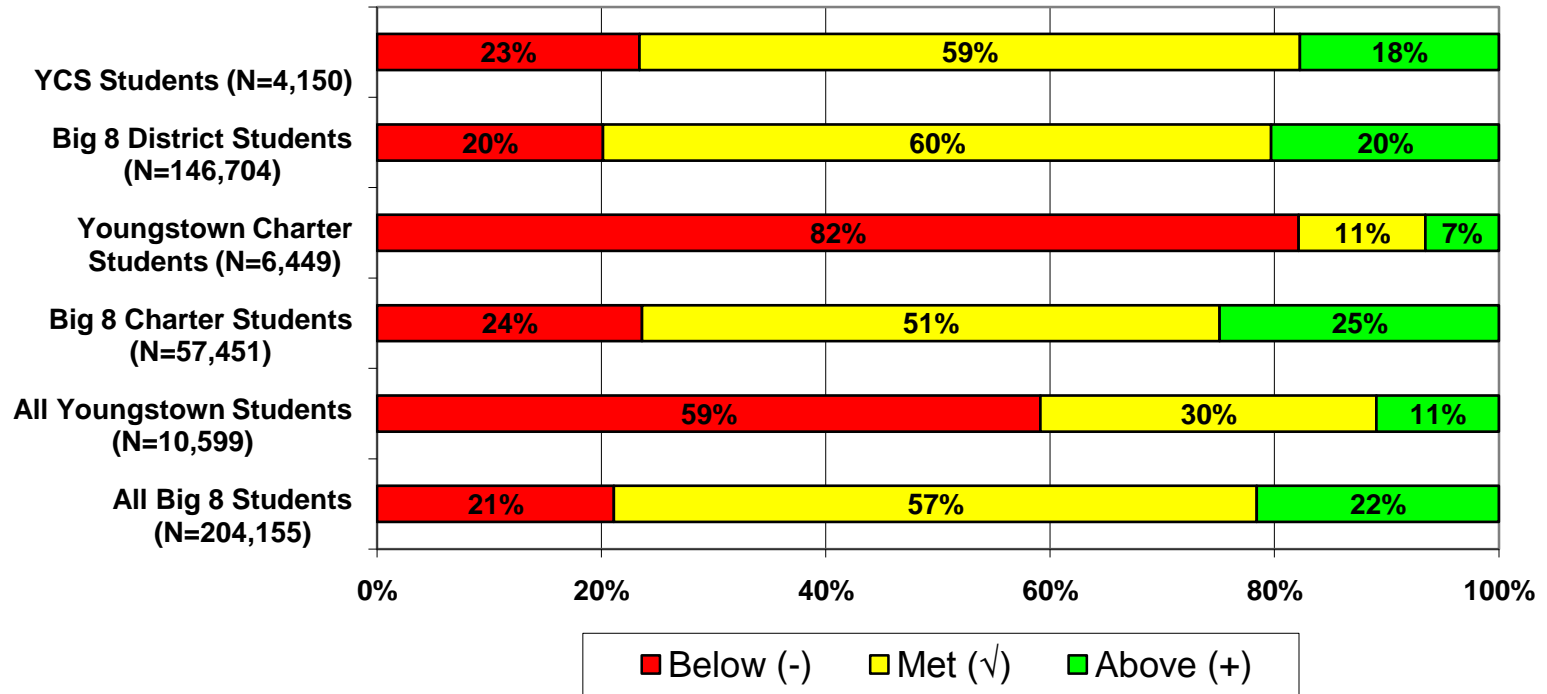


Source: Ohio Department of Education interactive Local Report Card

Note: This chart does not include students in schools that are unrated and students attending charter e-schools. Totals may not equal 100 due to rounding.

\* The Big 8 districts are defined as Ohio’s largest urban districts: Akron, Canton, Cincinnati, Cleveland, Columbus, Dayton, Toledo, and Youngstown.

**Graph III: Percent of Youngstown Students in Public Schools by Value-added Composite Score versus the Big 8 Average (2010-11)**



Source: Ohio Department of Education interactive Local Report Card

Note: This chart does not include students in schools that did not receive a value-added composite score or students attending charter e-schools.

***Table I: Youngstown Public Schools (District and Charter) Ranked by Performance Index Score***

The following pages list Youngstown's public charter and district schools ranked by Performance Index (PI) score<sup>†</sup> for the 2010-11 school year. Numerous other performance indicators are also included, but the Performance Index score was selected for ranking the schools because it provides an overall indication of how well students perform on all tested subjects in grades 3 through 8 and the Ohio Graduation Test.

We strongly encourage readers to look closely at the number of standards met and the number of standards possible. A school with a large number of possible standards and possible standards met has gotten a large percentage of students to the state proficiency goals.

We also encourage readers to consider schools' value-added results. Where the Performance Index reflects student achievement at one point in time, value-added tells us how a school is doing at helping its students make progress from year to year. For more on value-added, see Fordham's value-added primer on our website:

[http://www.edexcellencemedia.net/publications/2008/200808\\_ohiovalueaddedprimer/Ohio\\_Value\\_Added\\_Primer\\_FINAL\\_small.pdf](http://www.edexcellencemedia.net/publications/2008/200808_ohiovalueaddedprimer/Ohio_Value_Added_Primer_FINAL_small.pdf)

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<sup>†</sup> The Performance Index score is calculated by multiplying the percentage of students that are untested, below basic/limited, basic, proficient, accelerated, or advanced by weights ranging from 0 for untested to 1.2 for advanced students. The totals are then summed up to obtain the school or district's PI score. PI scores range from 0 to 120, and the state has set the goal for all schools to achieve a PI score of 100 or better. For a complete description of how the Ohio Department of Education calculates the PI score see their website here:

<http://www.ode.state.oh.us/GD/DocumentManagement/DocumentDownload.aspx?DocumentID=29878>.

**Table I: Youngstown Public Schools (District and Charter) Ranked by Performance Index Score (2010-11)**

Rank	Building Name	Type	PI Score 10-11	PI Score 09-10	Designation 10-11	Overall AYP 10-11	# of standards met 10-11	# of standards possible 10-11	Value-added Composite 10-11	Enrollment	Grade Span
1	Youngstown Early College	District	104.1	101.7	Excellent	Met	12	12	--	214	9-12
2	Youngstown Community School	Charter	98.5	91.4	Effective	Met	8	10	Met	327	K-6
3	Taft Elementary School	District	86.8	68	Effective	Not Met	2	8	Above	391	K-5
4	Rayen Early College	District	85.9	84.6	Continuous Improvement	Met	4	8	Met	233	6-8
5	Kirkmere Elementary School	District	82.3	82.2	Continuous Improvement	Not Met	4	8	Met	303	K-5
6	William Holmes McGuffey Elementary	District	80.9	78.5	Continuous Improvement	Not Met	1	8	Met	551	K-5
7	Stambaugh Charter Academy	Charter	79.5	67.8	Continuous Improvement	Not Met	3	15	Above	421	K-8
8	Paul C Bunn Elementary School	District	79.3	79.8	Academic Watch	Not Met	1	8	Met	306	K-5
9	Volney Rogers Junior High School	District	76.4	70.8	Continuous Improvement	Met	1	8	Met	381	6-8
10	Harding Elementary School	District	74.7	69.2	Continuous Improvement	Met	2	8	Above	344	K-5
11	Chaney High School	District	72.5	78.8	Academic Watch	Not Met	1	12	--	771	9-12
12	Williamson Elementary School	District	70.5	65.7	Academic Watch	Not Met	2	8	Met	310	K-5
13	Life Skills Ctr Of Youngstown	Charter	70.3	74.1	Academic Watch	Not Met	0	12	--	264	9-12
14	M.L. King	District	68.6	75.5	Academic Emergency	Not Met	1	8	Below	520	K-5
15	East High School	District	68.3	72.5	Academic Emergency	Not Met	1	12	--	831	9-12
16	Mahoning Valley Opportunity Center	Charter	67.3	59.1	Academic Emergency	Not Met	2	12	--	122	9-12
17	NovaNet High School	District	67.1	64.9	Not Rated	Met	1	2	--	83	5-12
18	Wilson Middle School	District	64.6	0	Academic Emergency	Not Met	1	8	Below	330	6-8
19	Southside Academy	Charter	64	0	Academic Emergency	Not Met	0	15	Below	5298	K-12
20	P. Ross Berry Middle School	District	62.8	63.4	Academic Emergency	Not Met	1	8	Met	360	6-8
21	Mollie Kessler	Charter	62.7	61.3	Academic Emergency	Not Met	1	6	Met	64	1-8
22	Summit Academy Secondary - Youngstown	Charter	62.5	52.6	Academic Emergency	Not Met	0	12	--	101	8-12
23	Mahoning County High School	Charter	59.8	51.6	Academic Emergency	Not Met	0	11	--	87	9-12
24	Summit Academy-Youngstown	Charter	58.8	52.2	Academic Emergency	Not Met	0	13	Met	199	K-12
25	Youngstown Academy of Excellence	Charter	55.6	64.5	Academic Emergency	Not Met	0	8	Met	140	K-12
26	University Project Learning Center	District	52.5	57.5	Academic Emergency	Not Met	0	6	Below	121	K-12

Source: Ohio Department of Education

Notes: 1) Rankings are based on Performance Index score for the 2010-11 school year. 2) Schools without a Performance Index score were removed.

\* These schools were tied for the same ranking number.